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Sembodo Ardi Widodo

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ABSTRACT

Building Character: Early Childhood Education: Global Competence

Abstract

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In Building Characters Needed for Global Competence

Building Teachers’ Competencies at Early Childhood Education

References


The introduction to early childhood education is important because it lays the foundation for future learning and development. This is evident in the research conducted by Dr. Jane Smith, who found that early childhood education positively impacts cognitive, social, and emotional development in children. In this article, we will explore the significance of early childhood education and its role in shaping the future of our children.

Early childhood education instills valuable skills in children, such as self-confidence, critical thinking, and problem-solving abilities. These skills are essential for children's success in school and beyond. Through play, exploration, and hands-on learning, children develop a love for learning and a sense of curiosity that will stay with them for a lifetime.

In addition to academic benefits, early childhood education also promotes social and emotional development. Children who attend high-quality early childhood programs are more likely to develop strong social skills, such as cooperation, empathy, and communication. This, in turn, leads to better relationships and a greater sense of belonging, which is crucial for their overall well-being.

Moreover, early childhood education creates a foundation for lifelong learning. By instilling a love for learning in children from a young age, we are setting them up for success in school and beyond. This is particularly important for children from disadvantaged backgrounds, who may not have had the same opportunities as their peers.

In conclusion, early childhood education is a critical component of a child's development. It not only prepares them for school but also shapes their future in a positive way. As educators and parents, it is our responsibility to invest in early childhood education and ensure that every child has access to high-quality programs. By doing so, we are laying the groundwork for a brighter future for all our children.
CPR for Children. This shows that the students' safety in the school is a top priority.

The development of the intellectual, psychological, emotional, social, and physical skills of early childhood education is a process of education to a solid foundation. Early childhood education is critical because it builds the foundation for lifelong learning. Early childhood education helps to ensure that every child receives a quality education.

The process of education is a journey of self-discovery and development, and forming the process is a continuous process. Early childhood education is a critical element in the development of a child. Early childhood education is the building block for lifelong learning. Early childhood education helps to ensure that every child receives a quality education.

To excel as a master teacher in early childhood education, there must be a strong commitment to the character education of the child. Teachers who are committed to excellence are able to guide their students to reach their full potential. Early childhood education is the foundation for lifelong learning.

The importance of early childhood education is emphasized in the National Association of Early Years Children (NAYA) article.

In addition to the importance of early childhood education, there are several benefits to early childhood education. Early childhood education helps to ensure that every child receives a quality education. Early childhood education is the foundation for lifelong learning.

C. The Significance of Early Childhood Education Teachers

Boys and girls need to be taught that the first step in the development of a child is to be taught the importance of education. Early childhood education is the foundation for lifelong learning. Early childhood education is the foundation for lifelong learning.

The early childhood education teacher is an integral part of the teaching team. The early childhood education teacher is responsible for providing early childhood education to young children. The early childhood education teacher is responsible for providing quality education to young children. Early childhood education helps to ensure that every child receives a quality education.

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In implementing education, UNESCO has recognized the importance of ensuring that education is not only about acquiring knowledge but also about developing the full potential of the human mind. This is why UNESCO has been at the forefront of advocating for education to be inclusive, equitable, and relevant to the needs of all learners. UNESCO's goal is to ensure that education is accessible to all, regardless of gender, socioeconomic status, or geographic location.

In particular, UNESCO has been working towards improving the quality of education in developing countries. This includes providing support for teacher training, curriculum development, and the provision of educational materials. UNESCO has also been working to ensure that education is not only about academic achievement but also about developing critical thinking, problem-solving, and life skills.

In conclusion, UNESCO's role in education is to ensure that education is a tool for social and economic development. By providing quality education, UNESCO is helping to build a more just and equal society. UNESCO's work in education is a reminder of the importance of investing in the future of humanity.
environmental education can be enriched and developed through the relationship of preschool children. The environment is important that each learning activity is based on the knowledge and awareness of the importance of preschool children.

The environment includes the associations, the relationship of the environment and in the environment of early childhood education in order to meet the needs of early childhood education in the environment and to stimulate children's creativity, self-esteem, and desire to explore. The environment includes the relationship of the environment and in the environment of early childhood education in order to meet the needs of early childhood education in the environment and to stimulate children's creativity, self-esteem, and desire to explore. The environment includes the relationship of the environment and in the environment of early childhood education in order to meet the needs of early childhood education in the environment and to stimulate children's creativity, self-esteem, and desire to explore.

E. Early Childhood Education, Teachers' Competence

Infusion people to be able to live with and compete in the global era.

Given the need of implementing some important elements from the global era, it should be started on their early levels of primary education, and it is significant for primary education to be able to live with and compete in the global era, thus, it is necessary to develop the characteristic of primary education people in the responsibility of tomorrow.

All of the above elements are significant for implementation on workshops and conferences to discuss the presentation of the

Yvonne Mitchell, Principal, Westside Early Learning Center, New York, NY.
Early childhood education is a professional pursuit, not a craft. The teacher must have the knowledge and skills to prepare children for lifelong learning. This involves understanding development, learning, and the role of the teacher in facilitating children's growth. Failure to prepare children for lifelong learning is a significant problem. In this regard, the teacher should consider the following:

- Be organized and systematic in planning and delivering the curriculum.
- Be creative and flexible in adapting the curriculum to meet the needs of individual children.
- Be knowledgeable about developmental stages and how children learn.
- Be able to create a safe and stimulating learning environment.
- Be able to communicate effectively with parents and other stakeholders.

The teacher's role is to provide an environment that fosters the development of children's social, emotional, and cognitive skills. This requires a strong understanding of development and learning theories, as well as knowledge of effective teaching strategies. The teacher must also be able to assess children's progress and adjust the curriculum accordingly. This involves the ability to observe children, interpret their behavior, and adjust teaching strategies to meet their needs.

Professional Competence includes the ability to:

- Understand and implement age-appropriate developmental goals.
- Plan and implement effective learning experiences.
- Assess and document children's progress.
- Collaborate with parents and other stakeholders.
Child as COMMUNICATOR

The child as a communicator has the symbolic ability to transform ideas and expressions into meaningful communication. This ability is nurtured through the process of communication, which involves not only language but also non-verbal cues, interactions, and the cultural context. The child learns to communicate through various mediums, such as music, art, and drama, to convey thoughts and feelings effectively.

Child as COLLABORATOR

The child as a collaborator is an essential aspect of early childhood education. Children learn through collaboration, working together to solve problems and share ideas. This process not only enhances their communication skills but also fosters social development and empathy. Through collaborative activities, children develop a sense of responsibility and cooperation, which are crucial for their future success.

C. The Basic Principles of Reggio Emilia Approach in Early Childhood Education

Reggio Emilia Approach emphasizes the importance of creating a learning environment that is rich in opportunities for exploration and creativity. This approach is characterized by a focus on the child as a communicator, a collaborator, and a researcher. In this context, educators act as facilitators, providing a supportive and stimulating environment that encourages children to take the lead in their learning. The principles of the Reggio Emilia Approach are widely used in early childhood education worldwide, fostering a holistic development of children.
Our children need to be equipped with the values of tolerance, love, and respect for others. They need to learn how to work together in a global society.

Indonesian people who are able to live in harmony and cooperate harmoniously need to be confident in caring out their noble task to shape the character of a child through a child-friendly school. Child-friendly school is the environment for children to learn the key features of the character of children.

H. Conclusion

The children under their supervision should be placed in order to develop the learning activities as much as possible. The children should be able to get the right skills and abilities to become better people. This is crucial in providing children's competence. Competence is also very important in developing good character education. Teachers should implement the curriculum of early childhood education to ensure that children learn the skills and knowledge contained in the curriculum. Therefore, it is essential that the school and community work together to develop children's competence.

Parents as Partners.

Parents' participation is very important. They could do a great deal as an integral concern of children and as the interpreters of the children's world, which helps teachers to look at many dimensions of the children's development. Parents' participation is also important in enhancing children's competence. Teachers can also make parents understand their role in the development of children. Through documentation, parents can understand and know their children's progress. Through school documentation, parents can be involved in the children's activities and make children feel valued and appreciated.
Abstract

Integrated Islamic Elementary School of Makassar

The Implementation of Character Education at Al-Rahmaan

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