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Mục lục

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Errors in lexical collocations by academic writing students at faculty of English linguistics and literature, University of Social Sciences and Humanities – Ho Chi Minh City
Integrating Technology into EFL Curricular

Key Words: Technology, EFL, Foreign Language

The importance of the study of language is significant, particularly in the field of education. This study is crucial for students to develop effective communication skills in English. The integration of technology into the curricular structure of EFL education is a significant aspect. The study aims to analyze the impact of technology on the learning process and its effectiveness in enhancing students' comprehension and language skills. Through the utilization of modern technology, educators can create a more engaging and interactive learning environment.

References:


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The objective of research

The objective of this research was to understand the role of technology in enhancing learning and development in education. The study aimed to explore how technology can be effectively integrated into classroom practices to improve student outcomes. The research sought to address the following questions:

1. How does technology support collaborative learning and problem-solving among students?
2. What are the benefits of using technology in teaching and learning processes?
3. Can technology be used to enhance critical thinking and creative problem-solving in students?

The study was conducted through qualitative research methods, including interviews, focus groups, and observations in classrooms. The results were analyzed to provide insights into the effective use of technology in education.
Incorporating Technology into EFL Curriculum

Incorporating technology into the English language curriculum is crucial for enhancing learning outcomes. Technology can provide interactive and engaging experiences for students, making the learning process more meaningful and enjoyable.

1. Literature Review

Technology helps make learning more meaningful and enjoyable. Its role in the classroom can be profound. The integration of technology can transform the way students interact with the subject matter, leading to a deeper understanding of the material.

Technology also changes the way teachers teach, offering new opportunities for learning.

2. Designing a Model of Technology Integration in Language Learning

To design a model of technology integration in language learning, it is essential to consider the role of technology in enhancing teaching and learning. The model should be flexible and adaptable to different learning environments, allowing for the incorporation of various technologies to meet the diverse needs of students.

The integration of technology into the curriculum offers numerous opportunities for learners to explore new concepts and develop critical thinking skills.

3. Conclusion

Incorporating technology into the English language curriculum is not only about using technology for the sake of it but also about understanding how technology can enhance the learning experience. By incorporating technology thoughtfully, educators can create a more dynamic and engaging learning environment.

Technology should not replace traditional teaching methods but be used as a tool to enhance and complement them. The key is to find the right balance and to ensure that technology is used effectively to support student learning.

References


The Results

Many teachers who are able to use their knowledge and skills to enhance their classroom teaching strategies believe that the lack of training in the use of technology and the lack of resources and support are the main obstacles they face in integrating technology into their classrooms. Teachers who are interested in incorporating technology into their teaching are encouraged to take advantage of the available resources and support. However, the lack of training and the lack of resources can be challenging for some teachers.

5. Problems of Integrating Technology into EFL Curriculum

Integrating technology into the curriculum can be difficult. Building blocks and equipment are needed to support the curriculum of the school. However, many schools around the world, especially those in developing countries, lack the basic infrastructure to support technological integration. This can make it difficult for teachers to integrate technology into their teaching. Teachers who are interested in incorporating technology into their teaching are encouraged to take advantage of the available resources and support.
The participants depict the fact that if it is a little bit late for them to learn English, their chances of success in the future will be reduced. However, with the introduction of technology, they believe that learning English should be an interactive process rather than a passive one. The participants mention that they would like to see more technology in the classroom to make learning English more engaging and effective.

Another participant said that even the technology network is not working well in their school. They feel frustrated because the technology access is not provided in school where the use of technology is becoming more common. They believe that technology should be accessible to all students to help them improve their learning and teaching.

The participants also express concern about the quality of education. They believe that the current education system does not meet their needs as students. They are looking for more interactive and engaging learning experiences.

In conclusion, the participants believe that technology can help them improve their learning and teaching. They are looking forward to a future where technology is integrated into the classroom to make learning English more effective and enjoyable.
The Integration of Technology in the Teaching and Learning Process

Recommendation and Implication

Education Department of Universities National Council

These lists will be used to design the technology course that will

1. How to automatically assess students' assignments
2. Assignments and less
3. How to arrange a level of difficulties for students
4. How to teach blind students
5. How to teach blind students
6. How to use some EFL teaching software
7. Using smart phone in EFL teaching
8. Using multimedia in EFL teaching
9. How to access and evaluate teaching materials online
10. How to design a lesson plan with the integration of technology

In the field of educational programs to prepare teachers to teach in Z1 century, the following issues are introduced by the participants:

1. The model of technology integration into EFL curriculum
2. The model of technology integration into EFL curriculum
3. The model of technology integration into EFL curriculum
4. The model of technology integration into EFL curriculum
5. The model of technology integration into EFL curriculum
6. The model of technology integration into EFL curriculum
7. The model of technology integration into EFL curriculum
8. The model of technology integration into EFL curriculum
9. The model of technology integration into EFL curriculum
10. The model of technology integration into EFL curriculum

The Integration of Technology in the Teaching and Learning Process
Motivating students to learn

University of Social Science and Education

Abstract

Lifelong learning has become the norm in modern times and in the increasingly knowledge-based world. OECD and UNESCO have emphasized the importance of lifelong learning and pedagogy in many countries. Lifelong learning, especially as far as practice is concerned, is essential in various disciplines. In the context of education, the concept of lifelong learning is widely used to foster self-directed learning. This approach aims to equip students with the use of resources and teaching strategies to enhance learning skills.

Key words: Lifelong learning, teaching strategies

1. Definition of lifelong learning

The concept of lifelong learning has been used in many societies, especially in the learning society and knowledge-based economies. It includes a wide range of contexts since 1955.