

GC-TALE
2017

CERTIFICATE OF APPRECIATION

This certificate is awarded to

Karmila Machmud

for his/her contribution as a

PRESENTER

at The Global Conference on Teaching, Assessment, and Learning in Education (GC-TALE)
28-29 August 2017
Grand Inna Bali Beach
Indonesia



Prof. Dr. I Wayan Suastra, M.Pd.

Director of Postgraduate School
Universitas Pendidikan Ganesha



Prof. Dr. Ni Nyoman Padmadewi, M.A.

Conference Chair



CONFERENCE PROGRAM

Global Conference on Teaching, Assessment, and Learning in Education

Bali, 28-29 August 2017



Organized By:
Post Graduate School of Universitas Pendidikan Ganesha
Himpunan Dosen Pendidikan Guru Sekolah Dasar Indonesia (HDPGSDI)
Elementary Teacher Education, Universitas Pendidikan Ganesha

SHS Web of Conferences



THOMSON REUTERS

Conference Program

GC-TALE

Global Conference on Teaching, Assessment, and Learning in Education

*Denpasar, Bali – Indonesia
28-29 August 2017*



SHS Web of Conferences



THOMSON REUTERS

Committee

Conference Chair

- Prof. Dr. Ni Nyoman Padmadewi, Universitas Pendidikan Ganesha

Co-Conference Chair

- Luh Putu Artini, Ph. D

Members:

- Dr. rer. nat. I Gusti Ngurah Agung Suryaputra, S.T., M.Sc.
- Dr. I Wayan Widiana S.Pd., M.Pd.
- I Wayan Mudianta S.Pd., M.Phil., Ph.D.
- Dr. Desak Putu Parmiti M.S.
- I Ketut Resika Arthana S.T., M.Kom.
- I Nyoman Laba Jayanta, S.Pd., M.Pd.
- Ni Wayan Sri Budi, S.P., M.Pd.

Advisory Board

- Prof. Dr. Joseph Foley (Assumption University, Thailand)
- Dr. Vasilis Stroggilos (National Institute of Education, Singapore)
- Dr. Anette Hellman (Gothenberg University, Sweden)
- Vina Adriany, Ph.D. (Universitas Pendidikan Indonesia)
- Prof. Dr. Anak Agung Istri Ngurah Marhaeni, M.A. (Universitas Pendidikan Ganesha)
- Prof. Dr. Bornok Sinaga (Universitas Negeri Medan)
- Prof. Dr. Nurhizrah G (Universitas Negeri Padang)
- Prof. Dr. Muhammad Asmawi (Universitas Negeri Jakarta)
- Prof. Dr. Yaya S Kusumah (Universitas Pendidikan Indonesia)
- Prof. Dr. Achmad Slamet (Universitas Negeri Semarang)
- Prof. Dr. Ismet Basuki (Universitas Negeri Surabaya)
- Prof. Dr. Sarson J (Universitas Negeri Gorontalo)
- Prof. Dr. I Nyoman Sudana Degeng (Universitas Negeri Malang)
- Prof. Dr. Bruri Triyono (Universitas Negeri Yogyakarta)
- Prof. Dr. Jasrudin (Universitas Negeri Makassar)
- Prof. Dr. Syahrul R., M. Pd (Universitas Negeri Padang)
- Prof. Dr. H. Agus Salim Mansyur, M.Pd. (Universitas Islam Negeri Sunan Gunung Djati Bandung)
- Prof. Ir. Komang Damar Jaya, M.Sc., Agr., Ph.D. (Universitas Mataram)
- Prof. Dr. H. Marzuki, M.Ed.,MA.,SH. (Universitas Tanjungpura)
- Prof. Dr. Zulela, M.Pd. (Universitas Negeri Jakarta)
- Prof. Dr. Wahyu Sukartiningsih, M.Pd. (Universitas Negeri Surabaya)
- Prof. Dr. F. J. A. Oentoe, M.Pd. (Universitas Negeri Manado)
- Prof. Dr. Endang Widi Winarni, M.Pd. (Universitas Bengkulu)
- Prof. Dr. Ani Rusilawati, M.Pd. (Universitas Negeri Semarang)
- Prof. Dr. H.M. Sulthon Masyhud, M.Pd. (Universitas Jember)
- Dr. Ade Gafar Abdullah, M.Si (Universitas Pendidikan Indonesia)
- Dr. Isma Widiaty, M.Pd (Universitas Pendidikan Indonesia)
- Tutin Aryanti, Ph.D. (Universitas Pendidikan Indonesia)
- Dr. Erna Wulan, M.Pd. (Universitas Pendidikan Indonesia)
- Dr. Ana, M.Pd (Universitas Pendidikan Indonesia)
- Dr. Suyitno, M.Pd. (Universitas Pendidikan Indonesia)

- Dr. Fx Soewarto CT, M.S. (Universitas Cenderawasih)
- Dr. Nur Wangid, M.Si. (Universitas Negeri Yogyakarta)
- Dr. Hj. Rita Retnowati, M.S. (Universitas Pakuan, Bogor)
- Dr. Drs. I Made Sukamerta, M.Pd. (Universitas Mahasaraswati, Denpasar)

Scientific Committee

- Prof. Dr. Ida Bagus Putu Arnyana (Universitas Pendidikan Ganesha)
- Prof. Dr. I Wayan Suastra (Universitas Pendidikan Ganesha)
- Prof. Dr. I Gede Astra Wesnawa (Universitas Pendidikan Ganesha)
- Prof. Dr. Ratih Hurriyati (Universitas Pendidikan Indonesia)
- Prof. Dr. Aan Komariah (Universitas Pendidikan Indonesia)
- Prof. Dr. Elly Malihah (Universitas Pendidikan Indonesia)
- Dr. Fahrurrozi, M.Pd. (Universitas Negeri Jakarta)
- Dr. Ajat Sudrajat, M.Pd. (Universitas Negeri Jakarta)
- Dra. Maratun Nafi'ah, M.Pd. (Universitas Negeri Jakarta)
- Dr. Ing. Parabelem Rompas (Universitas Negeri Manado)
- Dr. Sriyanto, (Universitas Muhammadiyah Purwokerto)
- Prof. Dr. Muhammad Ali Ramdhani (UIN Sunan Gunung Djati Bandung)
- Dr. Lilik Anifah (Universitas Negeri Surabaya)
- Dr. Suryanti, M.Pd. (Universitas Negeri Surabaya)
- Dr. Eng. Suranto AM (Universitas Pembangunan Nasional "Veteran", Yogyakarta)
- Krismadinata, Ph.D. (Universitas Negeri Padang)
- Dr. Hadi Kuncoro (Universitas Mulawarman)
- Rino A Nugroho, Ph.D (Universitas Sebelas Maret)
- Dr. Taufina, M.Pd. (Universitas Negeri Padang)
- Dr. H. Muhammad Yunus, M.Si. (Universitas Borneo Tarakan)
- Dr. Rachmawati Patty, M.Pd. (Universitas Pattimura)
- Dr. Endang Poerwanti, M.Pd. (Universitas Muhammadiyah Malang)
- Drs. Muhammadi, M.Si. (Universitas Negeri Padang)
- Dr. Juniastel Rajagukguk (Universitas Negeri Medan)
- Muhammad Irfan, S.Pd., M.Pd. (Universitas Negeri Makassar)
- Widya Karmila Sari, M.Pd. (Universitas Negeri Makassar)
- Ika Maryani, S.Pd., M.Pd. (Universitas Ahmad Dahlan)
- Dra. Destrinelli, M.Pd. (Universitas Jambi)
- Dra. Sri Rahayu, M.Pd. (Universitas Kanjuruhan)
- Drs. Mintohari, M.Pd. (Universitas Negeri Surabaya)
- Andri P Pramono (Univ Pembangunan Veteran Jakarta)

Office Address

Post Graduate School of Universitas Pendidikan Ganesha
Udayana Street Singaraja, Bali – Indonesia 81116
Telp/Fax. (0362) 32558
<http://gc-tale2017.undiksha.ac.id>
gc-tale@undiksha.ac.id; gctale.undiksha@gmail.com

Welcome Note

Dr. I Nyoman Jampel, M.Ed.

Rector of Universitas Pendidikan Ganesha

Honorable keynote speakers, distinguished guests, ladies and gentlemen

Good Morning

Om Swastiastu

Assalamu'alaikum warahmatullahi wa barakatuh

May peace and God's blessing be upon us all

First of all, I'd like to express my gratitude to God the Almighty, for His Blessing, so that we all can be here today to attend the first Global Conference on Teaching, Assessment, and Learning in Education. This conference is organized by the School of Graduate Studies, Universitas Pendidikan Ganesha, as an attempt to support the policy of the requirement to publish for graduation for students, and for career advancement for the lecturers. As postulated by the Decree of the Directorate General of Higher Education, the first degree students should at least publish in a national journal, students undertaking a master program should publish in an accredited national journal, and doctorate students in an international journal. A professor, as the highest academic rank for a lecturer, should build an international reputation by publishing his/he work in reputable international journals and lecturers in general needs evidence of dissemination of research through publication. The policy was triggered by the very limited number of publication among the academic staff of the Indonesian universities. The number of publication in reputable journals is considered as an indicator of quality human resources of a country. For this reason, I would like to express my high appreciation to the school of Graduate Studies for taking an initiative to run this global conference to support students, lecturers, researchers, and academician to meet up and present their work and have their articles published in Thompson Reuter indexed Conference Proceeding. I'm proud of GCTALE working committee who work so hard to provide the opportunities for scholars to do dissemination and publication of their work. I notice that this academic event has attracted a big audience, which indicate motivation for us all to do meet the expectation of our academic society for publication.

Distinguished Guest, Ladies and Gentlemen,

We do hope that this conference become an exciting opportunity for individuals, researchers, lecturers, teachers, students and those who are interested in updating knowledge and experiences in issues and research in teaching, assessing and learning. We do hope there will be a fruitful sharing of ideas from research findings and innovative teaching in all school levels. We also hope that this conference provides all our fellow country with the opportunities to interact with prominent scholars in the field from other countries and greatly expand their existing global network. It is expected that all participants will significantly contribute to the goals, ensure the wide dissemination of thoughts and ideas.

Distinguished guests, ladies and gentlemen

Finally, I would like to thank you all for being here today, either as a presenter or participant of the conference. Without your presence, the hard work of the working committee will mean nothing. I wish you a fruitful conference and enjoyable stay in Bali and hope we will meet again in the same event in 2019.

Thank you.

Om Shanti Shanti Shanti Om.

Wassalamu'alaikum warahmatullahi wa barakatuh

May peace and God's blessing be upon us all

Denpasar, August 28th, 2017

The Chair's Speech

Report by Chair of the Organizing Committee

Prof. Dr. Ni Nyoman Padmadewi, MA

Global Conference on Teaching, Assessment, and Learning in Education (GC-TALE)

Honorable Rector of Universitas Pendidikan Ganesha Bali
Honorable Head of Association of Lecturers of Primary Teacher Education Indonesia
Honorable Director of Postgraduate Program of Universitas Pendidikan Ganesha Bali
Honorable keynote speakers, Advisory Board, Scientific Committee,
Distinguished guests, conference speakers, participants, ladies and gentlemen

Good Morning

Om Swastiastu

Assalamu" alaikum warahmatullahi wabarakatuh

May peace and God's Mercy and blessings be upon us all

First of all, let us express our gratitude to God the Almighty for all his blessing which has enabled us to organize the Global Conference on Teaching, Assessment, and Learning in Education. On behalf of the organizing committee, we are highly honored to warmly welcome you all to Bali to attend this conference. This international conference is co-hosted by Association of Lecturers of Primary Teacher Education Indonesia, aims at providing an opportunity for academicians and professionals from various educational fields with cross-disciplinary interests to disseminate research in education. This collaboration marks an initial but precious step in strengthening the academic efforts to bridge the knowledge gap by presenting their works on the topics provided.

It is particularly exciting that this conference has drawn big numbers of presenters and participants from all over Indonesia and abroad. The conference has attracted around 400 presentation proposals spreading in various themes, which were reviewed by a number of reviewers. Of all proposals, around 74 % will be presented during this conference. Selected papers will be published by SHS Web of Conference, and the proceeding will be indexed in conference proceeding citation index by Thomson Reuters, Google Scholar, EBSCO, DOAJ, and Proquest as mentioned in our website.

Distinguished guests, ladies and gentlemen,

This conference will proudly present 5 keynote speakers (1) Prof. Dr. Joseph Foley (Thailand), (2) Dr. Vasilis Strogilos (Singapore), (3) Dr. Anette Hellman (Sweden), (4) Vina Adriany Ph.D (Indonesia), and (5) Prof. Dr. Anak Agung Ngurah Istri Marhaeni, MA (Indonesia).

Distinguished guests, ladies and gentlemen,

With a large number of presenters and participants, we are confident that this conference will be a fruitful, highly educational, and memorable event. We also believe that you will share and gain insights of the current trends and obtain useful information from the findings of the studies in worldwide contexts. We truly value your participation for this conference.

The conference will not be successful without the support from various parties which I will not possibly mention one by one. Let me, however, take this opportunity to extend our sincere thanks and appreciation to the Minister of Research, Technology, and Higher Education, Universitas Pendidikan Ganesha, Association of Lecturers of Primary Teacher Education Indonesia, all members of Advisory Board, Scientific Committee, Reviewers, and last but not least all members of the organizing committee. Should you find any limitation and inconveniences, please kindly accept my apology.

To conclude, I would like to wish you a fruitful discussion and enjoyable stay in Bali.

Thank you very much for your kind attention

Om Shanti Shanti Shanti Om

Wassalamu' alaikum warahmatullahi wabarakatuh

May Peace and God's blessing be upon us all

Run Down GC-TALE 2017

Monday, 28th August 2017

Time (WITA)	Schedule
07.30-08.30	Registration & morning coffee
08.30-09.30	Opening ceremony
09.30-11.00	Plenary I (moderator: Prof. Dr. Ni Nyoman Padmadewi, M.A.) <ul style="list-style-type: none">○ Prof. Dr. Joseph Foley○ Dr. Anette Hellman○ Prof. A.A.I.N Marhaeni, M.A
11.00-12.00	Plenary II (moderator: Dra. Luh Putu Artini, M.A., Ph.D.) <ul style="list-style-type: none">○ Dr. Vasilis Stroggilos○ Vina Adriany, Ph.D
12.00-13.00	Lunch break
13.00-15.00	Parallel sesion I-II
15.00-15.30	Coffee break
15.30-18.00	Parallel session III-IV

Tuesday, 29th August 2017

Time (WITA)	Schedule
07.30-08.30	Registration & morning coffee
08.30-09.30	Parallel session V
09.30-10.00	Closing Ceremony

Parallel Session Timetable

(Monday, 28 August 2017)

No.	Time (local time)	Topic	Abstract Code	Presenter	Authors	Title
Legong Room (2nd Floor)						
1	13.00-13.10	Adult education	ABS-306	Luh Putu Pipin Dwineta	Luh Putu Pipin Dwineta Putu Kerti Nitiasih I Gede Budasi	The Effect of Using ESP Materials towards Nursing Student's Speaking Competence at Institute of Health Science
2	13.10-13.20	Adult education	ABS-307	Kadek Heni Oktarina Wisudayanti	Kadek Heni Oktarina Wisudayanti	An ESP learning materials for students of midwifery at institute of health science
3	13.20-13.30	Adult education	ABS-357	Dayat Hidayat	Dayat Hidayat	TRAINING OF SOCIAL ENTREPRENEURSHIP ANDRAGOGI-BASED FOR COMMUNITY EMPOWERMENT
4	13.30-13.40	Adult education	ABS-375	I Dewa Ayu Made Budhyani	I Made Sujana Adnyana I Made Suarjana Luh Putu Sri Lestari	PENGARUH MODEL PEMBELAJARAN GROUP INVESTIGATION (GI) TERHADAP MOTIVASI DAN HASIL BELAJAR MATEMATIKA SISWA KELAS IV
5	13.40-13.50	Adult education	ABS-137	Ni Putu Oktaviana Dewi	Ni Putu Oktaviana Dewi I Ketut Seken I Nyoman Adi Jaya Putra	The problems of teaching and learning ESP in a private school
	13.50-14.00	Discussion				
6	14.00-14.10	Adult education	ABS-139	Made Astri Noviana	Made Astri Noviana Ni Nyoman Padmadewi Dewa Putu Ramendra	Teaching speaking for housekeeping students at a training center: problems and solutions
7	14.10-14.20	Adult education	ABS-400	Ni Luh Degeng Ratna Dewi	Ni Luh Degeng Ratna Dewi Ida Bagus Rai Nyoman Sudiana	LANGUAGE VARIATIONS IN THE BALI AGA DIALECT AT SERAYA VILLAGE, KARANGASEM DISTRICT, KARANGASEM REGENCY
8	14.20-14.30	Adult education	ABS-157	Nyoman Trisna Herawati	Nyoman Trisna Herawati	Financial Learning: Is it The Effective Way to Improve Financial Literacy Among Accounting Student
9	14.30-14.40	Adult education	ABS-249	Ni Desak Made Sri Adnyawati	Ni Desak Made Sri Adnyawati	IMPROVING CREATIVITY LEARNING BOGA PRODUCTION THROUGHT ASSESSMENT PORTFOLIO IN PROJECT LEARNING MODEL
10	14.40-14.50	Educational management	ABS-284	Zulkifli Zulkifli	Zulkifli Suheni Jaenam	Analisis Dampak Implementasi Peraturan Walikota Padang Nomor 1A Tahun 2015 tentang Bantuan Operasional Sekolah Daerah dan Keputusan Walikota Padang Nomor 82 Tahun 2015 tentang Besaran Bantuan Operasional Sekolah Daerah
	14.50-15.00	Discussion				
	15.00-15.30	Coffee break				

11	15.30-15.40	Educational management	ABS-275	syahrul marham	Syahrul Marham Edy Karno Badarwan	PENGEMBANGAN MUTU PENDIDIKAN : KAJIAN ATAS PROGRAM BANTUAN OPERASIONAL PENDIDIKAN DI SULAWESI TENGGARA
12	15.40-15.50	Educational management	ABS-281	Edy Karno	Edy Karno Syahrul	KINERJA GURU TERSERTIFIKASI DI SULAWESI TENGGARA: MENGAYUH ANTARA PROFESIONALISME DAN KESEJAHTERAAN
13	15.50-16.00	Educational management	ABS-144	Ni Putu Eni Astuti	Ni Putu Eni Astuti Pande Agus Adiwijaya	TEACHER'S INSTRUCTIONAL BEHAVIOUR IN INSTRUCTIONAL MANAGEMENT AT ELEMENTARY SCHOOL REVIEWED FROM PIAGET'S COGNITIVE DEVELOPMENT THEORY
14	16.00-16.10	Educational management	ABS-210	Ni Wayan Parwati	Ni Wayan Parwati	OPTIMALISASI MODEL NHT UNTUK MENINGKATKAN HASIL BELAJAR IPA
15	16.10-16.20	Educational management	ABS-243	Muhammad Azwar Paramma	Muhammad Azwar Paramma Sahril Auliyanti Sahril Nurfadhilah	Attitudes and Approaches of the EFL Teachers on Scientific Approach in Indonesian School Context
	16.20-16.30	Discussion				
16	16.30-16.40	Educational management	ABS-34	Rosmiati	Rahmat Murbojono Rosmiati	DEVELOPMENT OF HIGHER ORDER SKILLS FOUR CS MODEL BASED ON HUMAN CAPITAL AS VALUE CHAIN CREATIVE ECONOMY
17	16.40-16.50					
18	16.50-17.00	Educational management	ABS-353	Rhini Fatmasari	Rhini Fatmasari	Teaching Practice in Context of Distance Learning
19	17.00-17.10	Educational management	ABS-100	Ade Fitri Rahmadani	Ade Fitri Rahmadani	CONTRIBUTION OF INFRASTRUCTURE FACILITIES ON IMPROVING LEARNING OUTCOMES OF STUDENTS SMK N 1 SINTUK TOBOH GADANG
20	17.10-17.20	Educational management	ABS-121	Putri Anggreni	Putri Anggreni	THE ROLE OF PUBLIC RELATIONS AS A MANAGEMENT FUNCTION IN HIGHER EDUCATION (Study at Mahendradadatta University)
	17.20-17.30	Discussion				

No.	Time (local time)	Topic	Abstract Code	Presenter	Authors	Title
Pendet Room (2nd Floor)						
21	13.00-13.10	Assessment	ABS-259	Made Ayu Asri Lestari	Anak Agung Istri Ngurah Marhaeni Ni Nyoman Padmadewi Made Ayu Asri Lestari	An Analysis of Factors Affecting the Discrepancy of Implementation of Portfolio Assessment in EFL Classrooms
22	13.10-13.20	Assessment	ABS-276	Gusti Ayu Mahayukti	Mahayukti, Gst Ayu Dantes, N Candiasa, I.M Marhaeni, A.A.I.N	THE EFFECTIVENESS OF USING PORTFOLIO ASSESSMENT IN LECTURE BY CONTROLLING MATHEMATICAL LOGICAL INTELLIGENCE
23	13.20-13.30	Assessment	ABS-310	Ni Luh Rin Riantini	Ni Luh Rin Riantini I Wayan Suastra Putu Budi Adnyana	Effectiveness of Performance Science Practicum Assessment in Improving the Skills of Science Process of Junior High School Students
24	13.30-13.40	Assessment	ABS-325	Sri Tuter Martaningsih	Sri Tuter Martaningsih	EVALUATION OF CAREER GUIDANCE PROGRAMS IN VOCATIONAL HIGH SCHOOL
25	13.40-13.50	Assessment	ABS-345	I Nengah Mustika	I Nengah Mustika A.A.I.N. Marhaeni Ni Nyoman Padmadewi	An Analysis of Factors Affecting the Discrepancy of Implementation of Self-Assessment in EFL Classrooms of Senior High School
	13.50-14.00	Discussion				
26	14.00-14.10	Assessment	ABS-346	I Putu Eka Wilantara	I Putu Eka Wilantara	The Effect of Student Self Assessment toward Understanding Physics Concept And Critical Thinking Skills
27	14.10-14.20	Assessment	ABS-352	Ni Kadek Margita Riani	Ni Kadek Margita Riani	An Analysis of Factors Affecting the Discrepancy of Implementation of Product-Assessment In EFL Classrooms
28	14.20-14.30	Assessment	ABS-104	Komang Setemen	Komang Setemen Luh Joni Erawati Dewi I Ketut Purnamawan	Computer-Based Peer Assessment as a Part of Learning Process
29	14.30-14.40	Assessment	ABS-393	Putu Gede Wartawan	Putu Gede Wartawan	EFFECT OF USING PORTFOLIO ASSESSMENT TO IMPROVE SCIENTIFIC ATTITUDE OF STUDENTS LEARNING PHYSICS IN HIGH SCHOOL
30	14.40-14.50	Assessment	ABS-168	I Made Candiasa	I Made Candiasa Nyoman Natajaya Ketut Widiartini	VOCATIONAL APTITUDE TEST
	14.50-15.00	Discussion				
	15.00-15.30	Coffee break				

31	15.30-15.40	Assessment	ABS-193	Ida Ayu Made Sri Widiastuti	Ida Ayu Made Sri Widiastuti	Teachers' Classroom Assessment and Grading Practices
32	15.40-15.50	Assessment	ABS-194	Agus Putu Trisna Gunawan	Agus Putu Trisna Gunawan A.A.I.N. Marhaeni, M.A Ni Nyoman Padmadewi	An Analysis of Factors Affecting the discrepancy of Implementation of Project Assessment in EFL Classroom of Senior High Schools
33	15.50-16.00	Assessment	ABS-197	Made Kerta Adhi	Made Kerta Adhi	The Cultural Ideological Contestation in National Examination (The Case Study at SMA Duta Pelangi and SMA Pahlawan Bangsa Tabanan)
34	16.00-16.10	Assessment	ABS-252	Made Hery wihardika Griadhi	Made Hery Wihardika Griadhi	An Evaluation on Library Services Using Serv. Qual Method (A Study Conducted in The Library of UNDIKSHA)
35	16.10-16.20	Assessment	ABS-231	Christina Ayu Noviyanti Yuliana Putri	A. A. I. N. Marhaeni Ni Nyoman Padmadewi Christina Ayu Noviyanti Yuliana Putri	An Analysis Of Factors Affecting The Discrepancy Of Peer-Assessment Implementation In EFL Classrooms
	16.20-16.30	Discussion				
36	16.30-16.40	Assessment	ABS-247	Ira Maisarah M.Zaim Hermawati Syarif Alwen Bentri	Ira Maisarah M. Zaim Hermawati Syarif Alwen Bentri	DESIGNING AFFECTIVE INSTRUMENT BASED ON SCIENTIFIC APPROACH FOR ENGLISH LANGUAGE LEARNING
37	16.40-16.50	Assessment	ABS-250	Ni Putu Bintang Kartiani	Ni Putu Bintang Kartiani	AN ANALYSIS OF FACTORS AFFECTING THE DISCREPANCY OF IMPLEMENTATION OF PERFORMANCE ASSESSMENT IN EFL CLASSROOMS
38	16.50-17.00					
39	17.00-17.10					
40	17.10-17.20					
	17.20-17.30	Discussion				

No.	Time (local time)	Topic	Abstract Code	Presenter	Authors	Title
Joged Room (2nd Floor)						
41	13.00-13.10	Character education	ABS-5	Yuherman	Yuherman Budi Juliardi Yenita Yatim	apply the values of character in learning process at social studies in senior high schools at solok selatan
42	13.10-13.20	Character education	ABS-278	Seni Apriliya	Seni Apriliya	Didactic Literature in Children's Literature and It's Implications for Character Education
43	13.20-13.30	Character education	ABS-279	I Made Ariasa Giri I Ketut Ngurah Ardiawan	I Made Ariasa Giri I Ketut Ngurah Ardiawan	THE INTEGRATION OF CHARACTER BUILDING ON SUBAK PANCORAN TRADITION IN LEARNING IN ELEMENTARY SCHOOL (ETHNO-PEDAGOGY STUDY)
44	13.30-13.40	Character education	ABS-28	I Kadek Mustika	I Kadek Mustika	IMPLEMENTATION OF LOCAL WISDOM-BASED CHARACTER EDUCATION IN TEACHING BALINESE TO ACHIEVE THE VISION OF NATIONAL INTEGRATION AND THE SOCIAL HARMONY OF A NATION
45	13.40-13.50	Character education	ABS-118	Yuliana Wahyu Ambros Leonangung Edu	Yuliana Wahyu Ambros Leonangung Edu	RECONSTRUCTION OF CHARACTER VALUES BASED ON MANGGARAIAN CULTURE
	13.50-14.00	Discussion				
46	14.00-14.10	Character education	ABS-35	Karsono	Karsono Joko Daryanto Muhammad Shaifuddin	Now their don't know about culture: An appreciation of college students to the diversity of indonesian traditional art
47	14.10-14.20	Character education	ABS-397	A.A.Ayu Rahatri Ningrat	A.A.Ayu Rahatri Ningrat Gede Artawan Made Sri Indriani	THE LEARNING OF CONVERTING EXPOSITION TEXT INTO POETRY FORM BASED ON CHARACTER EDUCATION AT TENTH GRADE OF SCIENCE CLASS ONE PROGRAM SMA NEGERI 1 SINGARAJA
48	14.20-14.30	Character education	ABS-39	Azwar Azwar	Azwar, Jarudin	Analysis of needs of Islamic learning model in improving the effectiveness and quality of Islamic religious education
49	14.30-14.40	Character education	ABS-297	Nurdin Karim	Nurdin	PHILOSOPHY OF POBHINCI-BHINCI KULI "FRAME OF CHARACTER EDUCATION BUTON COMMUNITY"
50	14.40-14.50	Character education	ABS-382	Buchory Muh Sukemi	Buchory Muh Sukemi Okti Purwaningsih Sigit Handoko	CHARACTER EDUCATION BASED ON LOCAL WISDOM FOR THE PRISONERS
	14.50-15.00	Discussion				
	15.00-15.30	Coffee break				
51	15.30-15.40	Character education	ABS-299	Julia	Julia and Tedi Supriyadi	The Implementation of Character Education at Senior High School in Sumedang Regency, West Java, Indonesia
52	15.40-15.50	Character education	ABS-341	Prana Dwija Iswara	Prana Dwija Iswara Sandie Gunara Julia	The Application of Song Lyrics of National Character in Elementary School Students in Sumedang District, West Java, Indonesia

53	15.50-16.00	Character education	ABS-162	Ni Ketut Veri Kusumaningrum	Ni Ketut Veri Kusumaningrum	Character Education in Sekar Rare
54	16.00-16.10	Character education	ABS-348	Syahrizal Syahrizal	Syahrizal Liza Yulia Sari Febrina Riska Putri	THE QUESTIONNAIRE ANALYSIS OF STUDENTS' NEEDS TO MODULE OF ISLAMIC RELIGION EDUCATION PROGRAM WITH ANTI- RADICALISM AND ANTI-TERRORISM
55	16.10-16.20	Character education	ABS-94	Hetti Rahmawati	Hetti Rahmawati	Environmental Literacy on Jodipan Community
	16.20-16.30	Discussion				
56	16.30-16.40	Character education	ABS-154	Ida Ayu Oka Purnami	Ida Ayu Oka Purnami Luh Putu Artini Dewa Putu Ramendra	The practice of character education in a pilot elementary school in Klungkung Regency
57	16.40-16.50	Character education	ABS-356	Ni Made Rai Wisudariani	Ni Made Rai Wisudariani I Nyoman Suidiana Ida Bagus Putrayasa I Wayan Rasna	THE EFFECTIVENESS OF LEARNING INSTRUMENTS OF SPEAKING CONTAINING CHARACTER VALUES TOWARD SPEAKING LEARNING
58	16.50-17.00	Character education	ABS-106	Muli Umiaty Noer	Muli Umiaty Noer Rusdiyah Andi Hudriati	Multicultural education based instruction for conflict resolution in teaching Cross Culture Understanding at the Indonesian Tertiary Education
59	17.00-17.10	Character education	ABS-204	Abduloh Abduloh	Abduloh	LEARNING CHARACTER-BASED OF SIX VALUE SYSTEMS
60	17.10-17.20	Character education	ABS-207	I Wayan Sarya	I Wayan Sarya	Penerapan kepemimpinan demokratis berbasis sepadan untuk meningkatkan mutu SMPN 1 Manggis
	17.20-17.30	Discussion				

No.	Time (local time)	Topic	Abstract Code	Presenter	Authors	Title
Kecak Room (2nd Floor)						
61	13.00-13.10	Early childhood education	ABS-258	Fauziah Rahmat	Fauziah Rahmat Vina Adriany Ocih Setiasih	The views of teachers of mathematics learning activities for early childhood
62	13.10-13.20	Early childhood education	ABS-260	Wisnu Saputra	Wisnu Saputra Ni Nyoman Padmadewi Luh Putu Artini	Peripheral Learning Material to Improve the Vocabulary of EFL Children
63	13.20-13.30	Early childhood education	ABS-267	Gusti Ayu Putu Diah Permata Sari AR.	Gst.A.Pt.Diah Permata Sari AR Ni Nyoman Padmadewi Ni Made Ratminingsih	TECHNIQUES OF TEACHING LITERACY AT BILINGUAL KINDERGARTEN
64	13.30-13.40	Early childhood education	ABS-32	I Putu Indra Kusuma	I Putu Indra Kusuma Luh Diah Surya Adnyani	Assessing Elementary School Students' Vocabulary Mastery through Innovative Flashcards Games: A Research and Development Study)
65	13.40-13.50	Early childhood education	ABS-37	Santri E.P. Djahimo Yulia Indahri	Santri E. P. Djahimo Yulia Indahri	BILINGUAL INSTRUCTION IN EARLY CHILDHOOD EDUCATION, CAN IT BETTER DEVELOP CHILDREN?
	13.50-14.00	Discussion				
66	14.00-14.10	Early childhood education	ABS-328	I Gede Margunayasa	I Gede Margunayasa Nyoman Dantes A.A.I.N Marhaeni I Wayan Suastra	Identifying The Misconception of Grade V Elementary Students on Light Concept Uses Certainty of Respond Index (CRI)
67	14.10-14.20	Early childhood education	ABS-116	Dewa Nyoman Wija Astawa	Dewa Nyoman Wija Astawa	CONSTRUCTING SELF AWARENESS USING EHV IN SCHOOL CULTURE : A Case Study in Sekolah Sathya Sai Denpasar, Bali-Indonesia
68	14.20-14.30	Early childhood education	ABS-122	Yuni Aryanti	Yuni Aryanti	Safety Play Area Profile at Kindergarten
69	14.30-14.40	Early childhood education	ABS-123	Ni Putu Pebri Ariati	Ni Putu Pebri Ariati Ni Nyoman Padmadewi I Wayan Suarnajaya	Jolly Phonics: Effective Strategy for Enhancing Children English Literacy
70	14.40-14.50	Early childhood education	ABS-140	Luh Melin Udayanti I Nyoman Adi Jaya Putra Luh Putu Artini	Luh Melin Udayanti I Nyoman Adi Jaya Putra Luh Putu Artini	THE ANALYSIS OF THE USE OF VISUAL MEDIA IN ENGLISH AS A FOREIGN LANGUAGE CLASSROOMS WITH YOUNG LEARNERS
	14.50-15.00	Discussion				

	15.00-15.30	Coffee break				
71	15.30-15.40	Global issues in education	ABS-268	sondang pondan perlindungan leanak	Sondang Pondan Perlindungan Leoanak Bonik Kurniati Amalo	Teacher-student classroom interaction: Teacher's behaviour towards students' motivation practice in Kera island elementary school
72	15.40-15.50	Global issues in education	ABS-298	Desak Made Oka Purnawati	Desak Made Oka Purnawati	INTEGRATING ECOPEDEAGOGY AND GREEN CURRICULUM IN SCIENCE TEACHING FOR ELEMENTARY SCHOOL
73	15.50-16.00	Global issues in education	ABS-44	Widia Helena Arisandi	Komang Widia Helena Arisandi Ni Nyoman Padmadewi Luh Putu Artini	LITERACY AND REWARD: TEACHERS' EFFORT TO BUILD CHILDREN READING HABIT
74	16.00-16.10	Global issues in education	ABS-98	Ernita Maulida	Ernita Maulida	The Implementation of Inclusive Education in Jakarta: Availability and Accessibility Issues
75	16.10-16.20	Global issues in education	ABS-129	sondang pondan perlindungan leanak	Sondang Pondan Perlindungan Leoanak Bonik Kurniati Amalo1	Teachers' Beliefs and Perceptions of Code Switching in EFL Classroom: A Study in Kupang City High Schools
	16.20-16.30	Discussion				
76	16.30-16.40	Global issues in education	ABS-404	Sarwadi	Sarwadi	PARADIGM OF TEXTSTOLOGI CONTRASTIVE; NEW PERSPECTIVE ON TEACHING LEARNING PROCESS AND TRANSLATION STUDIES
77	16.40-16.50	Global issues in education	ABS-226	Nyoman Sudimahayasa	Nyoman Sudimahayasa	PSYCHOLOGICAL CONTRIBUTION OF PSYCHOLOGICAL MATURITY AND KNOWLEDGE MANAGEMENT IN THE DEVELOPMENT OF SUSTAINABLE PROFESSIONALISM FOR PRODUCTIVE TEACHERS OF SMK NEGERI IN BALI PROVINCE
78	16.50-17.00					
79	17.00-17.10					
80	17.10-17.20					
	17.20-17.30	Discussion				

No.	Time (local time)	Topic	Abstract Code	Presenter	Authors	Title
Laksamana Room (1st Floor)						
81	13.00-13.10	Educational technology	ABS-256	I Gede Partha Sindu	I Gede Partha Sindu Gede Yudhi Paramartha	The Effect of the Instructional Media Based on Lecture Video and Slide Synchronization System on Statistics Learning Achievement of the Students of PTI Department.
82	13.10-13.20	Educational technology	ABS-4	Karmila Machmud	Karmila Machmud Ridwan Abdullah	Using Mobile Phone to Overcome Students' Anxiety in Speaking English
83	13.20-13.30	Educational technology	ABS-11	Arifmiboy	Arifmiboy Djamaris Jamna Mega Iswari Agustina	TADALURING Microteaching Learning Model (TMLM): Preparing Professional Teacher by Pre-Service Training
84	13.30-13.40	Educational technology	ABS-280	Fifi Yasmi	Fifi Yasmi Elbert Hutabri Asril	THE NEED OF INTERACTIVE CD MEDIA DEVELOPMENT BASED ON CHARACTER IN COURSE OF DEVELOPMENT OF PARTICIPANTS IN HIGHER EDUCATION
85	13.40-13.50	Educational technology	ABS-31	Wawan Krismanto	Wawan Krismanto Hamzah Pagarra Ahmad Syawaluddin	Development of Student Worksheet Based Information Media Literacy Activities
	13.50-14.00	Discussion				
86	14.00-14.10	Educational technology	ABS-301	Mohamad Huzzin Asari	Mohamad Huzzin As'ari Rahmat Soe'oad Noor Rachmawaty	Evaluation and the use of animated narrative video in teaching narrative text
87	14.10-14.20	Educational technology	ABS-334	Mira Susanti	Mira Susanti	Information System Verification Lecture's Presence And Replacement Lecturer Schedule Based On Sms Gateway In Amik Bukittinggi
88	14.20-14.30	Educational technology	ABS-369	Ketut Agustini I Putu Wisna Ariawan	Ketut Agustini I Putu Wisna Ariawan	Cooperatif Learning Models Simulation : From Abstract to Concrete
89	14.30-14.40	Educational technology	ABS-115	Iga Setia Utami	Iga Setia Utami	The Effect of Blended Learning Model on Senior High School Students Achievement
90	14.40-14.50	Educational technology	ABS-386	Sholeh Hidayat	Sholeh Hidayat Aan Hendrayana Heni Pujiastuti	Integrated Information and Communication Technology to Improve Student Competence at University of Sultan Ageng Tirtayasa
	14.50-15.00	Discussion				
	15.00-15.30	Coffee break				
91	15.30-15.40	Educational technology	ABS-401	Aan Hendrayana	Sholeh Hidayat Aan Hendrayana Heni Pujiastuti	Integrated Information and Communication Technology to Improve Student Competence at University of Sultan Ageng Tirtayasa
92	15.40-15.50	Educational technology	ABS-166	Mardiki Supriadi	Mardiki Supriadi	"GENIT" AS EFFECTIVE DESIGN OF LEARNING MEDIA

93	15.50-16.00	Educational technology	ABS-218	I Wayan Santyasa	I Wayan Santyasa I Wayan Sukra Warpala I Made Tegeh	THE EFFECT OF CONCEPTUAL CHANGES MODEL ON THE SMA STUDENTS' UNDERSTANDING AND CHARACTER IN LEARNING PHYSICS
94	16.00-16.10	Technical and vocational education	ABS-295	Yustikasari	Yustikasari Yanti Setianti	IMPROVING THE QUALITY OF VOCATIONAL EDUCATION IN THE ERA OF COMMUNITY ECONOMIC ENFORCEMENT ASEAN (MEA)
95	16.10-16.20	Technical and vocational education	ABS-378	Galeh Nur Indriatno Putra Pratama	Moch. Bruri Triyono Galeh Nur Indriatno Putra Pratama	DEVELOPMENT OF PRODUCTION UNIT MODEL BASED ON SECONDARY HIGH SCHOOL SCHOOLPRENEURSHIP
	16.20-16.30	Discussion				
96	16.30-16.40	Technical and vocational education	ABS-124	Agus Aan	Agus Aan Jiwa Permana Ni Ketut Kertiasih Kadek Suranata	Competency Test For Selection of Majors to Produce Competitive Vocational Graduates in Industry
97	16.40-16.50	Technical and vocational education	ABS-396	Arleiny	Arleiny, Damoyanto Purba Manungku Trinata P	ANALYSIS OF SEARCH AND RESCUE EMERGENCY EVALUATION IN SHIP ACCIDENTS IN INDONESIA
98	16.50-17.00					
99	17.00-17.10					
100	17.10-17.20					
	17.20-17.30	Discussion				

No.	Time (local time)	Topic	Abstract Code	Presenter	Authors	Title
Wibisana Room (1st Floor)						
101	13.00-13.10	Language education	ABS-257	Putu Fika Andriani	Putu Fika Andriani Ni Nyoman Padmadewi I Gede Budasi	Strategies to promote autonomous learning in English through the implementation of Content and Language Integrated Learning (CLIL) in science and maths subjects
102	13.10-13.20	Language education	ABS-263	Pande Ni Ketut Sinta Ningsih	Pande Ni Ketut Sinta Ningsih Anak Agung Istri Ngurah Marhaeni Ni Made Ratminingsih	The Effect of Mind Mapping and Critical Thinking in Writing Competency of Eleventh Grade Students of SMK Pariwisata Harapan Denpasar
103	13.20-13.30	Language education	ABS-8	Abdul Kodir Al-Baekani	Abdul Kodir Al-Baekani, Iwan Ridwan	Integrated Mobile Phone as Interactive Learning Media in Extensive Listening
104	13.30-13.40	Language education	ABS-264	Ni Ketut Julianti	Ni Ketut Julianti Anak Agung Istri Ngurah Marhaeni Ni Made Ratminingsih	The Effect of Unscripted Role Play Technique and Adversity Quotient on the Eleventh Grade Students Speaking Competency at SMA N 6 Denpasar in Academic Year 2016/2017
105	13.40-13.50	Language education	ABS-265	Mozes Kurniawan	Mozes Kurniawan	The Use of Mobile Phone in English Language Lesson: A Shift from Teacher-Centred to Student-Centred through Mobile Learning
	13.50-14.00	Discussion				
106	14.00-14.10	Language education	ABS-300	Ade Gorbi Irawan	Ade Gorbi Irawan I Nyoman Padmadewi Luh Putu Artini	Instructional materials development through 4D Model
107	14.10-14.20	Language education	ABS-305	Gede Sukarma	I Gede Sukarma Putu Kerti Nitiasih I Gede Budasi	Integrating Tri Hita Karana Values in Teaching Reading: Students' and Teachers' opinions
108	14.20-14.30	Language education	ABS-52	Sebastianus Menggo	Sebastianus Menggo	ENGLISH COMMUNICATIVE SKILL IN 21ST CENTURY (A CASE STUDY IN BALI, INDONESIA)
109	14.30-14.40	Language education	ABS-309	Putu Ira Sita	Putu Ira Sita Anak Agung Istri Ngurah Marhaeni I Wayan Suarnajaya	Developing English Songs For Teaching English As A Foreign Language To Eighth Grade Students At Junior High School In Buleleng Regency
110	14.40-14.50	Language education	ABS-314	Dewa Ayu Mas Lestari	Dewa Ayu Mas Lestari I Gede Budasi Nyoman Adi Jaya Putra	Developing Supplementary English Materials for Housekeeping Course for Housekeeping Program of Liberty International College
	14.50-15.00	Discussion				

15.00-15.30		Coffee break				
111	15.30-15.40	Language education	ABS-286	Mia Nurmala	Mia Nurmala Syihabbudin Asep Sopian	MASDAR USE IN AL-QURAN (JUZ ONE) AND IMPLICATIONS IN ARABIC TRASNLTATION LEARNING
112	15.40-15.50	Language education	ABS-36	Veronica Listyani Diptoadi	Veronica L. Diptoadi M.G. Retno Palupi	The Perception of Students on the use of Cooperative Learning in the reading class
113	15.50-16.00	Language education	ABS-266	Noni Agustina	Noni Agustina Nugroho Budhisantosa	Development of E-learning for English Class
114	16.00-16.10	Language education	ABS-287	i made krisna adi chandra	I Made Krisna Adi Chandra	The Effect of Mind Mapping Technique on Speaking Ability of Indonesian Intermediate ESP Learners
115	16.10-16.20	Language education	ABS-270	I Gusti Ngurah Agung Wijaya Mahardika	I Gusti Ngurah Agung Wijaya Mahardika	INCORPORATING LOCAL CULTURE IN ENGLISH TEACHING MATERIAL FOR THE STUDENTS OF HINDUISM EDUCATION DEPARTMENT OF IHDN DENPASAR
16.20-16.30		Discussion				
116	16.30-16.40	Language education	ABS-273	Made Irse Niopani	Made Irse Niopani Dewa Komang Tantra I Wayan Suarnajaya	Ethnography Of Students' Writing: Its Implication On Teaching Writing To The Eighth Grade Students Of SMP Lab Undiksha
117	16.40-16.50	Language education	ABS-33	Andarini Permata Cahyaningtyas	Andarini Permata Cahyaningtyas	The Effect of the REAP Strategy on Reading Comprehension to 5th Grade Elementary Student of 3rd cluster of Kotagede Yogyakarta
118	16.50-17.00	Language education	ABS-294	Imam Syafii	Imam Syafii Aftina Sekar Bitari Azhan Syahrul Dwi Prasetyo Nugaraha Novi Eka Susilowati	Kabituna: Indonesia dictionary for blind disability bases android as a media supports culture literacy
119	17.00-17.10	Language education	ABS-26	Ni Made Ratminingsish	Ni Made Ratminingsih Made Suardana A.A.Ngurah Yudha Martin Mahardika	English for Tour Guide: A Need Analysis of a Contextual-Based Language Teaching
120	17.10-17.20	Language education	ABS-282	Siprianus Wara	Siprianus Wara I Ketut Seken I Gede Budasi	Developing Ngadanese Local Culture-Based Supplementary English Reading Material for the Eighth Grade Students of SMP Negeri 2 Soa of Ngada Regency in Academic Year of 2016/2017
17.20-17.30		Discussion				

No.	Time (local time)	Topic	Abstract Code	Presenter	Authors	Title
Trijata Room (1st Floor)						
121	13.00-13.10	Language education	ABS-361	Biya Ebi Praheto	Biya Ebi Praheto	"Teras Library" to Increase Student Reading Interest Early in Elementary School
122	13.10-13.20	Language education	ABS-107	Andi Hudriati	Andi Hudriati Rusdiah	Attitude and approach of the students on academic writing using Mendeley Citation Manager to avoid plagiarism
123	13.20-13.30	Language education	ABS-109	Mohamed Nizar	Mohamed Nizar Putu Kerti Nitiasih Wayan Suamajaya	A Analysis on Communication Strategies Employed by EFL Adult Students of Mahasaraswati University Denpasar
124	13.30-13.40	Language education	ABS-111	I Putu Mas Dewantara	I Putu Mas Dewantara	Text Attributed with Language Attitude in Indonesian Language Instruction: The Efforts to Knit Nationalism in a Frame of Diversity
125	13.40-13.50	Language education	ABS-87	Hanna Sundari and Rina Husnaini Febriyanti	Hanna Sundari Rina Husnaini Febriyanti Gustaman Saragih	Designing Task-based Syllabus for Writing Class
	13.50-14.00	Discussion				
126	14.00-14.10	Language education	ABS-380	Novriani Rabeka Manafe	Novriani Rabeka Manafe	Making Progress in Content and Language Integrated Learning (CLIL) Lessons: An Indonesian Tertiary Context
127	14.10-14.20	Language education	ABS-125	Ni Kadek Nita Noviani Pande	Ni Kadek Nita Noviani Pande	ANALYSIS OF INDONESIA USAGE IN DOSEN DEVELOPMENT RESEARCH REPORT (PPDS) IN STMIK STIKOM INDONESIA ENVIRONMENT
128	14.20-14.30	Language education	ABS-126	Ni Wayan Liniati	Ni Wayan Liniati	Application Of Visual Aid In Order To Increase The Learning Achievements Of Bahasa Lesson In 7th Grade Student Of 2 Marga Junior High School
129	14.30-14.40	Language education	ABS-40	Ni Made Ratminingsih	Ni Made Ratminingsih I Gede Budasi	LOCAL CULTURE-BASED PICTURE STORYBOOKS FOR TEYL: WHAT, WHY, AND HOW
130	14.40-14.50	Language education	ABS-41	Ida Bagus Nyoman Mantra	Ida Bagus Nyoman Mantra	Enhancing the EFL Learners' Speaking skill through Folktales Based Instruction
	14.50-15.00	Discussion				
	15.00-15.30	Coffee break				

131	15.30-15.40	Language education	ABS-354	Sonia Piscayanti Kadek	Kadek Sonia Piscayanti	The Power of Mindful Learning in Professional Development Course
132	15.40-15.50	Language education	ABS-101	Yanti Susanty	Yanti Susanty Syahrul, R.	The Influence of Time Token Learning Techniques and Language Attitudes toward English Speaking Skills VIII grade students of SMPN 1 Batang Anai
133	15.50-16.00	Language education	ABS-358	Nengah Dwi Handayani	Nengah Dwi Handayani Dewa Gede Ag Gana Kumara	The Implementation of Student Team Achievement Division on Improving the Speaking Skill of the 3rd Grade students of Cipta Dharma Elementary School in Academic Year 2016/2017
134	16.00-16.10	Language education	ABS-105	Andi Qashas Rahman	Andi Qashas Rahman Muhammad Basri	Multicultural Education Based for Mental Revolution in Intercultural Communication Classroom at the Indonesian Higher Education
135	16.10-16.20	Language education	ABS-114	Ani Hendriani	Ani Hendriani Pupun Nuryani Teguh Ibrahim Winda Marlina Juwita	Teaching And Learning Based On Critical Literacy In Elementary School (A Study Of Educational Praxis)
	16.20-16.30	Discussion				
136	16.30-16.40	Language education	ABS-130	I Dewa Ayu Candrawati	I Dewa Ayu Candrawati	THE USE OF MEDIA AUDIO (RECORDING) BIOGRAPHY STORIES TO IMPROVE THE CONCENTRATIVE LISTENING SKILLS IN CLASS XI AP 2 SMK KERTHA WISATA DENPASAR IN ACADEMIC 2015/2016
137	16.40-16.50	Language education	ABS-135	I Putu Suyoga Dharma	I Putu Suyoga Dharma	THE EFFECT OF PROBLEM BASED LEARNING AND SELF-ASSESSMENT ON STUDENTS' WRITING COMPETENCY AND SELF-REGULATION LEARNING
138	16.50-17.00	Language education	ABS-136	Ni Made Yudani	Ni Made Yudani	APPLICATION OF COOPERATIVE LEARNING MODEL TYPE THINK PAIR SHARE TO IMPROVE THE ABILITY OF ABSTRACTING TEXT REPORT OF RESULT OF OBSERVATION ORALLY BY STUDENTS CLASS X PERBANKAN 2 SMK NEGERI 2 DENPASAR ACADEMIC YEAR 2014/2015
139	17.00-17.10	Language education	ABS-138	I Made Dede Beny Rasgita	I Made Dede Beny Rasgita	THE QUALITY OF PORSENIJAR ACTIVITY PROPOSAL CREATED BY STUDENTS CLASS X SMK NEGERI 3 DENPASAR ACADEMIC YEAR 2014/2015
140	17.10-17.20	Language education	ABS-398	Kadek Elly Mustan	Kadek Elly Mustan Made Sri Indriani I Wayan Gede Wisnu	The Application of the Discussion Method to Improve the Study Motivation in Student Balinese Speaking in the First Grade at Senior High School Number 1 Busungbiu
	17.20-17.30	Discussion				

No.	Time (local time)	Topic	Abstract Code	Presenter	Authors	Title
Jatayu Room (1st Floor)						
141	13.00-13.10	Language education	ABS-143	Made Arniati	Made Arniati I Ketut Seken Nyoman Adi Jaya Putra	Overcoming the Promlems in Teaching English for Specific Purposes for Tourism English Course at Senior High School
142	13.10-13.20	Language education	ABS-399	I Kadek Vera Astrawan	I Kadek Vera Astrawan	Teaching Remedi In Learning Indonesian
143	13.20-13.30	Language education	ABS-150	I Gusti Ayu Agung Shinta Kumala Dewi	I Gusti Ayu Agung Shinta Kumala Dewi	Learning Models Application Cooperative Type Investigation Group To Improve The Ability To Write Complex Procedures Text In Class X Dressmaking B SMK Negeri 3 Denpasar Academic Year 2015/2016
144	13.30-13.40	Language education	ABS-155	Fajar Susanto & Irfan Rifai	Fajar Susanto Irfan Rifai	Narrating Multilingual literacy in an urban secondary school in Indonesia
145	13.40-13.50	Language education	ABS-161	I Wayan Agustina	I Wayan Agustina	Improving Reading Comprehension through Comprehension Monitoring Strategy of the Eihgth Grade Students of SMP Negeri 1 Tegalalang in Academic Year 2010/2011
	13.50-14.00	Discussion				
146	14.00-14.10	Language education	ABS-175	Ni Made Mestriani	Ni Made Mestriani I Ketut Seken I Nyoman Adi Jaya Putra	Communication strategies of English native speaker teacher in the teaching and learning process at Dyatmika Kindergarten
147	14.10-14.20	Language education	ABS-176	Ni Kadek Heny Sayukti	Ni Kadek Heny Sayukti	INTEGRATING SELF-REGULATED LEARNING AND DISCOVERY LEARNING INTO ENGLISH LESSON PLAN OF 2013 CURRICULUM
148	14.20-14.30	Language education	ABS-179	Yousef Bani Ahmad	Yousef Bani Ahmad	TEACHING ENGLISH PRONUNCIATION OF SUPRASEGMENTAL FEATURES ON STUDENTS OF ENGLISH EDUCATION
149	14.30-14.40	Language education	ABS-181	Putri Adriani	Kadek Alit Putri Adriani	AN ANALYSIS OF LEARNING ACTIVITIES IN TEACHING ENGLISH BASED ON THE CURRICULUM 2013 AT SMP N 2 SINGARAJA
150	14.40-14.50	Language education	ABS-185	Kadek Agus Juniarta	Kadek Agus Juniarta	AN ANALYSIS OF CLASSROOM INTERACTION AT VII. 4 CLASS OF SMP LABORATORIUM UNDIKSHA SINGARAJA IN ACADEMIC YEAR 2014/2015
	14.50-15.00	Discussion				
	15.00-15.30	Coffee break				
151	15.30-15.40	Language education	ABS-188	Andi Tenri Ampa	Andi Tenri Ampa Hidayah Quraisy	Learning Needs Analysis of the English Productive Skills at English Education Department of Unismuh Makassar

152	15.40-15.50	Language education	ABS-190	Muhammad Basri D.	Muhammad Basri D Sitti Halijah	An Analysis of the Basic Clause Types of the Students' Syntactic Competence
153	15.50-16.00	Language education	ABS-216	Dian Chandradewi A.A. Sagung	A.A. Sagung Dian Chandradewi	Bali Corruption Cases Report in Bali Post and Jawa Pos: Critical Discourse Analysis Review
154	16.00-16.10	Language education	ABS-220	Suyono	Suyono	The Implementation of Task Based Language Teaching in the teaching of EFL Writing using Picture Word Inductive Model
155	16.10-16.20	Language education	ABS-222	Km Tri Sutrisna Agustia	Km Tri Sutrisna Agustia	INDONESIAN INTERFERENCE ON ENGLISH LANGUAGE IN VIII GRADE JUNIOR HIGH SCHOOL STUDENTS
	16.20-16.30	Discussion				
156	16.30-16.40	Language education	ABS-202	Desak Nyoman Siti Ariani	Desak Nyoman Siti Ariani	Journalistic Activities and Products Students SMA Negeri 2 Semarang
157	16.40-16.50	Language education	ABS-205	Inggrit Rosari Rea	Inggrit Rosari Rea	THE IMPROVEMENT OF STUDENTS' WRITING NARRATION SKILL BY USING PEER ASSESSMENT TECHNIQUE FOR VII A GRADE STUDENTS IN SMP KATOLIK SANTO PAULUS SINGARAJA
158	16.50-17.00	Language education	ABS-211	Anak Agung Bagus Ragma Ningrat	Anak Agung Bagus Ragma Ningrat Ni Nyoman Padmadewi I Wayan Suarnajaya	Error analysis of students' recount paragraph writing
159	17.00-17.10	Language education	ABS-212	Ni Kadek Ria Safitri	Ni Kadek Ria Safitri Ni Nyoman Padmadewi Luh Putu Artini	Politeness strategies used by English native teacher: a case study in bilingual pre-kindergarten
160	17.10-17.20	Language education	ABS-223	Gede Sutrisna	Gede Sutrisna Luh Putu Artini	Using 'problems' to promote students' writing skills in EFL
	17.20-17.30	Discussion				

No.	Time (local time)	Topic	Abstract Code	Presenter	Authors	Title
Baris Room (1st Floor)						
161	13.00-13.10	Language education	ABS-224	Ni Wayan Niara Putri	Ni Wayan Niara Putri Dewa Komang Tantra Ni Made Ratminingsih	A Comparative Study of the Effect of Peer and Self Correction Techniques on Students' Writing Competency at SMK N 1Tegallalang based on Text Types
162	13.10-13.20	Language education	ABS-228	I Made Yogi Wahyu Semarandana	I Made Yogi Wahyu Semarandana Putu Kerti Nitiasih Luh Putu Artini	Project-Based Learning and Student's Abilities in Speaking and Writing
163	13.20-13.30	Language education	ABS-232	I Made Puriana	I Made Puriana Dewa Komang Tantra	The Effect of Picture Media Viewed from Text Genres on the Tenth Grade Students' Writing Competency Based on Scientific Approach
164	13.30-13.40	Language education	ABS-234	Ni ketut Ratih Decy Lestiani	Ni Ketut Ratih Decy Lestiani Dewa Komang Tantra I Nyoman Adi Jaya Putra	The effect of mind mapping technique across text type on the students' writing competency at SMA Negeri 1 Kubu based on the scientific approach.
165	13.40-13.50	Language education	ABS-237	Ni Nyoman Riyana Sari	Ni Nyoman Riyana Sari Dewa Komang Tantra Made Hery Santosa	The effect of task-based language teaching viewed from text types on the students' writing competency at SMP N 2 Kediri based on the communicative approach
	13.50-14.00	Discussion				
166	14.00-14.10	Language education	ABS-240	I Gusti Ayu Agung Yuni Lestari	I Gusti Ayu Agung Yuni Lestari Ketut Seken I Nyoman Adi Jaya Putra	Politeness Strategy Preference of Male and Female Teachers in Classroom Interaction during English Classes
167	14.10-14.20	Language education	ABS-241	I Gusti Ngurah Bagus Yoga Widiadnya	Widiadnya, I Gusti Ngurah Bagus Yoga Seken, Ketut Santosa, Made Hery	The Implications of Politeness Strategies among Teachers and Students in the Classroom
168	14.20-14.30	Language education	ABS-244	Ni Putu Guna Ayu Kardiasih	Ni Putu Guna Ayu Kardiasih Ni Nyoman Padmadewi I Gede Budasi	Developing Supplementary English Materials for Food and Beverage Course for Food and Beverage Service Program of Liberty International College
169	14.30-14.40	Language education	ABS-245	Putu Eka Novyantarini	Putu Eka Novyantarini Ketut Seken Wayan Suarnajaya	The Effect of Using Anticipation Guide Strategy on Reading Competency of The Tenth Grade Students of SMA Negeri 3 Amlapura
170	14.40-14.50	Language education	ABS-251	Muhammad Asfah Rahman	Muhammad Asfah Rahman Indrawaty Asfah	Some Effects of Structural Priming on Students' Written Language Production
	14.50-15.00	Discussion				

	15.00-15.30	Coffee break				
171	15.30-15.40	Language education	ABS-253	Ni Made Yuliantini	Ni Made Yuliantini Dewa Komang Tantra Ni Made Ratminingsih	The Effects of Intensive Vocabulary Study on the Students' Reading Competency Viewed from Text Types Based on the Communicative Approach at SMP Angkasa Tuban.
172	15.40-15.50	Language education	ABS-221	Luh Tiwika Praba	Luh Tiwika Praba Luh Putu Artini Dewa Putu Ramendra	Project-Based Learning and Writing Skill in EFL: are They Related?
173	15.50-16.00	Language education	ABS-183	Ayu Reza	Putu Ayu Reza Apriliadewi	AN ANALYSIS OF THE IMPLEMENTATION OF PROBLEM BASED LEARNING IN LEARNING ENGLISH AT THE XI GRADE SCIENCE CLASS OF SMA NEGERI 1 SINGARAJA IN THE ACADEMIC YEAR 2015/2016
174	16.00-16.10	Language education	ABS-160	Cholifah Tur Rosidah	Cholifah Tur Rosidah	THE APPLICATION OF BILINGUAL CLASS PROGRAM IN INTEGRATED LEARNING COURSE IN ORDER TO IMPROVE COLLEGE STUDENT'S ENGLISH LANGUAGE SKILLS OF ELEMENTARY SCHOOL TEACHER EDUCATION IN PGRI ADI BUANA SURABAYA UNIVERSITY
175	16.10-16.20	Language education	ABS-242	Maemuna Muhayyang	Maemuna Muhayyang	The Students' Perception on Teaching Phonology based e-Hybrid at English Department of State University of Makassar
	16.20-16.30	Discussion				
176	16.30-16.40	Language education	ABS-379	Magdalena Ngongo	Magdalena Ngongo	A SYSTEMIC FUNCTIONAL LINGUISTICS ANALYSIS OF TAXIS AND LOGICO-SEMANTIC RELATION IN UNDERGRADUATE STUDENTS' THESES WRITING TEXT IN ENGLISH
177	16.40-16.50	Language education	ABS-112	Fria Bintang Listiawati Crystal Tanjung Kusuma Dewi	Fria Bintang Listiawati Crystal Tanjung Kusuma Dewi	Wayang WPAP as creative learning media to improve students understanding of narrative texts
178	16.50-17.00	Language Education	ABS-415	Ni Luh Putu Ning Septyarini Putri Astawa	Ni Luh Putu Ning Septyarini Putri Astawa	Do Learners Like Project in Their English Classes?: Impact of PBL on Students' Attitude.
179	17.00-17.10					
180	17.10-17.20					
	17.20-17.30	Discussion				

No.	Time (local time)	Topic	Abstract Code	Presenter	Authors	Title
Room 7 (1st Floor)						
181	13.00-13.10	Mathematics and science education	ABS-262	Gde Parie Perdana	Gde Parie Perdana Ketut Suma Ni Made Pujani	The effect of conceptual change text structure on concept understanding and misconception reduction of dynamic electricity
182	13.10-13.20	Mathematics and science education	ABS-12	Fajar Arwadi	Fajar Arwadi Bustang Ratu Ilma Indra Putri Somakim	Design Research on Mathematics Education : Supporting Elementary School Children's Skill and Concept Comprehending of Combinatorics
183	13.20-13.30	Mathematics and science education	ABS-13	Muhammad Randy Fananta	Muhammad Randy Fananta Tria Umbara Saktiana Dwi Hastuti	In-Service Teacher Training: A Case Study on Supporting Elementary Teachers' Pedagogical Content Knowledge and Efficacy through Inquiry-Based Teacher Training
184	13.30-13.40	Mathematics and science education	ABS-269	Pradipta Annurwanda	Pradipta Annurwanda	The Effect of Teams Games Tournament on Mathematics Self-Efficacy of Seventh Graders in Junior High Schools in Landak Regency
185	13.40-13.50	Mathematics and science education	ABS-15	Sabina Ndiung	Sabina Ndiung	The Effect of Mathematics Connection Ability toward Students Mathematics Learning Achievement at Elementary School
	13.50-14.00	Discussion				
186	14.00-14.10	Mathematics and science education	ABS-25	Nadya Treesna Wulansari	Nadya Treesna Wulansari I Putu Gede Sutrisna Ni Wayan Kesari Dharmapatni	EFFECTIVENESS OF PROBLEM BASED LEARNING MODEL TOWARD BIOLOGY LEARNING OUTCOMES IN SUBJECT OF BASIC NURSING SCIENCES I
187	14.10-14.20	Mathematics and science education	ABS-96	Ezi Apino	Badrun Kartowagiran Sudji Munadi Heri Retnawati Ezi Apino	The Equating of Battery Test Packages of Mathematics National Examination 2013-2016
188	14.20-14.30	Mathematics and science education	ABS-363	Hepsi Nindiasari	Hepsi Nindiasari Indhira Asih V Yandari Etika Khaerunnisa Aan Subhan Pamungkas	The Skill in Designing Explorative Learning Tools Among Mathematics Student Teachers through Scaffolding Metacognitive
189	14.30-14.40	Mathematics and science education	ABS-365	Indhira Asih Vivi Yandari	Indhira Asih Vivi Yandari Hepsi Nindiasari Etika Khaerunnisa Aan Subhan Pamungkas Karso Nurjanah	Self Regulatory Learning in Designing Explorative Learning Tools Among Mathematics Pre-service Teachers through Explorative Module
190	14.40-14.50	Mathematics and science education	ABS-366	Aan Subhan Pamungkas	Aan Subhan Pamungkas Ihsanudin	The Development of Learning Video based Sparkol Videoscribe on Mathematics History Course

	14.50-15.00	Discussion				
	15.00-15.30	Coffee break				
191	15.30-15.40	Mathematics and science education	ABS-337	Isna Rafianti	Isna Rafianti Nurul Anriani	Development of Mathematics Learning Tools in Support of The 21st Century Skills
192	15.40-15.50	Mathematics and science education	ABS-339	Maulana	Maulana	THE INTERACTION OF PROBLEM-BASED LEARNING WITH "MURDER" STRATEGY, EDUCATIONAL BACKGROUND, AND MATHEMATICAL PRIOR KNOWLEDGE TOWARD MATHEMATICAL INVESTIGATIVE THINKING ABILITY OF PRESERVICE ELEMENTARY SCHOOL TEACHER
193	15.50-16.00	Mathematics and science education	ABS-340	Rudi Haryadi	Rudi Haryadi	STARTER EXPERIMENT APPROACH TOWARD ABILITY UNDERSTAND CONCEPT COLLEGE STUDENT PROSPECTIVE TEACHER ON COURSES APPLIED PHYSICS
194	16.00-16.10	Mathematics and science education	ABS-343	Heni Pujiastuti	Heni Pujiastuti	Interactive Teaching Materials Based On Scientific Approach: Triangle and Quadrilateral Concepts
195	16.10-16.20	Mathematics and science education	ABS-91	intan novitasari sianturi	Intan Novitasari Sianturi Abdurrahman Abdurrahman	EXPLORING MULTIPLE REPRESENTATION PREFERENCE TO DEVELOP STUDENTS MISCONCEPTION INVENTORY (SMI) IN MEASURING OF STUDENTS SCIENCE CONCEPTION
	16.20-16.30	Discussion				
196	16.30-16.40	Mathematics and science education	ABS-367	Nurul Anriani	Nurul Anriani Aan Subhan Pamungkas	Development of Mathematics Teaching Materials Based Higher Order Thinking Skills in Improving Logical Thinking Ability
197	16.40-16.50	Mathematics and science education	ABS-403	Siska Angreni	Siska Angreni Rona Taula Sari	Complexity Media in integrating Instruments of IPA components at Elementary school in Siulak Mukai and Siulak
198	16.50-17.00	Mathematics and science education	ABS-119	putu eka suarmika	Putu Eka Suarmika	Relationship of Teacher Pedagogic Competency to National Examination Result of Natural Science (IPA) at Elementary School in Gerokgak Sub District year 2016/2017
199	17.00-17.10	Mathematics and science education	ABS-381	Karlimah Karlimah	Karlimah	ELEMENTARY SCHOOL STUDENTS' MATHEMATICAL INTELLIGENCE BASED ON MATHEMATICS LEARNING USING CLASSICAL MUSIC OF THE BAROQUE ERA AS THE BACKSOUND
200	17.10-17.20	Mathematics and science education	ABS-384	Nana Sepriyanti	Nana Sepriyanti Cisil Tapia	The Development of Mathematics Comics Media on Linear Equations and Linear Inequalities of One Variable
	17.20-17.30	Discussion				

No.	Time (local time)	Topic	Abstract Code	Presenter	Authors	Title
Room 11 (1st Floor)						
201	13.00-13.10	Other areas in education	ABS-20	Yuliana Natsir	Yuliana Natsir Yunisrina Qismullah Yusuf Ulva Fiolina Nasution	The rise and fall of Curriculum 2013: Insights on the attitude assessment from practicing teachers
202	13.10-13.20	Other areas in education	ABS-89	Asthadi Mahendra Bhandesa	Asthadi Mahendra Bhandesa IGA Puja Astuti Ni Putu Kartiningsih	IMPLICATIONS OF NURSING CLINICAL PRACTICE TO THE SPIRITUAL HEALTH OF STIKES BALI STUDENTS
203	13.20-13.30	Other areas in education	ABS-97	Hasan Djidu	Sudji Munadi Badrun Kartowagiran Samsul Hadi Heri Retnawati Hasan Djidu	Comparing the Test-Based and the Examinee-Based of Standard Setting Method in Setting the Cut of Score on Mathematics for Junior High School
204	13.30-13.40	Other areas in education	ABS-142	Ni Luh Putu Rusmana Dewi	Ni Luh Putu Rusmana Dewi I Wayan Sustra Ni Made Pujani	Effectiveness of Contextual Science Practicum Module to Improve Science Process Skills and Environmental Caring Character
205	13.40-13.50	Other areas in education	ABS-159	I Gusti Ngurah Puger	I Gusti Ngurah Puger Kadek Yati Fitria Dewi	INTERNAL ANALYSIS OF STUDENT CREATIVITY QUESTIONNAIRE
	13.50-14.00	Discussion				
206	14.00-14.10	Other areas in education	ABS-165	Tri Saptuti Susiani	Tri Saptuti Susiani Moh. Salimi Ratna Hidayah	Research Based Learning (RBL): How to Improve of Critical Thinking Skill?
207	14.10-14.20	Other areas in education	ABS-229	Revi Mainaki	Revi Mainaki Wanajat Kastolani Iwan Setiawan	ECOLOGICAL INTELLIGENCE LEVEL OF HIGHT SCHOOL STUDENTS IN CITY CIMAHI
208	14.20-14.30	Other areas in education	ABS-230	Wanajat Kastolani	Wanajat Kastolani Revi Mainaki	IS NEED EDUCATIONAL DISASTER MITIGATIONS INTRODUCED IN SCHOOLS IN INDONESIA?
209	14.30-14.40	Other areas in education	ABS-239	I Ketut Ngurah Ardiawan	I Ketut Ngurah Ardiawan	Ethno-pedagogy Study About Megoak-Goakan Tradition in Buleleng Regency
210	14.40-14.50	Social science education	ABS-53	I Nyoman Sudirman	I Nyoman Sudirman	Improving Students' Achievement in Learning Social Science through the Use of Cooperative Model Aided by KWL Technique (A Study at Elementary School)
	14.50-15.00	Discussion				
	15.00-15.30	Coffee break				

211	15.30-15.40	Social science education	ABS-333	Yulfia Nora	Yulfia Nora	LEARNING OF SOCIAL STUDIES IN ELEMENTARY SCHOOL AS A MEDIUM TO STRENGTHEN MULTICULTURAL EDUCATION IN THE CURRICULUM ERA 2013
212	15.40-15.50	Social science education	ABS-92	Zuhri Saputra Hutabarat	Suratno Zuhri Saputra Hutabarat Rara Fika Wulandari,	The Influence of Social Support, Self Confidence, and Motivation to Economic Learning Results Class XI SMK Negeri 2 Jambi City
213	15.50-16.00	Social science education	ABS-102	Putu Prema Swari, S.Pd	Putu Prema Swari I Wayan Suastra I Nyoman Tika	The effectiveness of science learning module based on local culture
214	16.00-16.10	Social science education	ABS-360	Armilia Riza	Armilia Riza Surya Prahara	THE PRESERVATION OF TRADITIONAL KNOWLEDGE AND THE CULTURAL EXPRESSION OF CRAFT RUMAH GADANG'S WALLS AS THE INTELLECTUAL PROPERTY OF WEST SUMATERA
215	16.10-16.20	Social science education	ABS-149	Ida Bagus Weda Wigena	Ida Bagus Weda Wigena I Putu Sriartha I Made Pageh	DEVELOPING MIDDLE SCHOOL SOCIAL STUDIES MATERIAL BASED ON SUBAK LOCAL WISDOM
	16.20-16.30	Discussion				
216	16.30-16.40	Social science education	ABS-206	Dudung Maruf Nuris, Umi Nuraini, Primasa Minerva Nagari	Dudung Maruf Nuris Umi Nuraini Primasa Minerva Nagari	BLENDED LEARNING APPLICATION IN THE ACCOUNTING EDUCATION: LIFE-BASED LEARNING PARADIGM
217	16.40-16.50	Social science education	ABS-236	Komang Alit Wahyuni	Komang Alit Wahyuni I Wayan Lasmawan I Nengah Suastika	The Effect of Teaching with Multimedia Aid toward Students Social Studies Concept Attainment and Social Skill of Students Grade VII at SMP Negeri 1 Sawan
218	16.50-17.00	Social science education	ABS-315	Ngismatul Khoeriyah	Ngismatul Khoeriyah	HISTORY LEARNING INTEGRATED LOCAL VALUES OF BABAD BANYUMAS IN THE DEVELOPMENT OF IDENTITY AND STUDENT'S COLLECTIVE MEMORY
219	17.00-17.10	Social science education	ABS-48	Apdelmi	Apdelmi Jainab Rayanti Damanik	EFFORT TO INCREASES HISTORICAL STUDENT LEARNING INTEGRITY THROUGH LEARNING MODEL BASED ON PORTFOLIO
220	17.10-17.20	Guidance and counseling education	ABS-7	Bambang Suryadi	Bambang Suryadi Dian Ratna Sawitri, Hamidah Farah Hanifa	CAREER ORIENTATION OF SENIOR SECONDARY SCHOOL STUDENTS
	17.20-17.30	Discussion				

No.	Time (local time)	Topic	Abstract Code	Presenter	Authors	Title
Room Agung 1 (1st Floor)						
221	13.00-13.10	Special needs education	ABS-50	Kharles Kharles	Kharles Jaenam	IMPLEMENTATION ISSUES OF INCLUSIVE EDUCATION IN THE REGULER SCHOOLS IN PAYAKUMBUH (2006 – 2013)
222	13.10-13.20	Special needs education	ABS-321	Gede Wira Bau	Gede Wira Bayu Nyoman Kusmaryatni	PATTERNS OF CARE (PARENTING) FOR SPECIFICALLY NEEDS CHILDREN (Case Study at Sjakitarius Foundation Singaraja)
223	13.20-13.30	Special needs education	ABS-158	Ikhfi Imaniah	Ikhfi Imaniah Nurul Fitria K.D.	Inclusive Education for Students with Disability
224	13.30-13.40	Special needs education	ABS-235	Komang Ayu Dian Pertiwi	Komang Ayu Dian Pertiwi Ni Nyoman Padmadewi Putu Kerti Nitiasih	DESIGNING ENGLISH MATERIALS FOR STUDENT WITH ATTENTION DEFICIT HYPERCTIVITY DISORDER (ADHD) IN BILINGUAL KINDERGARTEN
225	13.40-13.50	Sport science and physical education	ABS-213	Meiriani Armen	Meiriani Armen	THE EFFECTS OF SIX BEAT KICK TECHNIQUE TRAINING ON SWIMMING SPEED FOR THE 50 METERS FREESTYLE
	13.50-14.00	Discussion				
226	14.00-14.10	Sport science and physical education	ABS-303	Lingling Usli Wargadinata	Lingling Usli Wargadinata Muchamad Ishak	Penalty Kick Skill through Knee Tuck Jump Exercise and Barrier Hops Exercise
227	14.10-14.20	Sport science and physical education	ABS-323	Gatut Rubiono	Gatut Rubiono Ikhwanul Qiram Danang Ari Santoso	The Effect Of Runner Body Tilt Due To Drag Coefficient
228	14.20-14.30	Sport science and physical education	ABS-172	Ayi Suherman	ayi suherman	INFUSING OF CHARACTER EDUCATIONAL VALUES THROUGH LEARNING INTEGRATED JASMANI EDUCATION LEARNING IN BASIC SCHOOL
229	14.30-14.40	Character education	ABS-219	Ni Made Ayu Vinandari Safitri	Ni Made Ayu Vinandari Safitri I Ketut Seken Made Hery Santosa	Character Education In Piloting School in Bali: From Theory to Practice
230	14.40-14.50	Character education	ABS-225	Luh Gd Rahayu Budiarta	Luh Gd Rahayu Budiarta I Ketut Seken Made Hery Santosa	HOW CONSISTENT IS TEACHERS' PLANNING, IMPLEMENTATION, AND ASSESSMENT IN CHARACTER EDUCATION?: A CASE STUDY IN SDN 12 DENPASAR
	14.50-15.00	Discussion				
	15.00-15.30	Coffee break				

231	15.30-15.40	Character education	ABS-254	Darmawan Edi Winoto	Darmawan Edi Winoto	Babad Banyumas in History Teaching: Integration Strategies to Improve Sympathy Practices
232	15.40-15.50	Mathematics and science education	ABS-200	Novaliyosi	Novaliyosi	DEVELOPMENT OF INSTRUMENTS FOR MEASURING MATHEMATICAL LOGICAL THINKING ABILITY STUDENTS IN KAPITA SELEKTA
233	15.50-16.00	Mathematics and science education	ABS-227	I Ketut Darma	I Ketut Darma I Made Candiasa I Wayan Sadia	The Effect of Problem-Based Learning and Authentic Assessment on Concept Understanding and Ability to Solve Mathematical Problems among the Students of Politeknik Negeri Bali
234	16.00-16.10	Mathematics and science education	ABS-383	Prima Aswirna	Prima Aswirna	APPLICATION OF INTERACTION TO IMPROVE TREATMENT TRAIT ACHIEVEMENTS LEARNING CHEMICAL
235	16.10-16.20	Mathematics and science education	ABS-151	Zulfa Amrina	Zulfa Amrina Fazri Zuzano Yusri Wahyuni	Development of problem-based Mathematic Learning Model to Increase Students' Competence
	16.20-16.30	Discussion				
236	16.30-16.40	Mathematics and science education	ABS-408	Kadek Ayu Astiti	Kadek Ayu Astiti	The effect of Group Investigation Learning Model with Brainstroming technique on Students Learning Outcomes
237	16.40-16.50	Other areas in education	ABS-288	Sulfasyah	Sulfasyah	Investigating Indonesian Teachers' Interpretation of New Curriculum Pedagogical Concepts in the Teaching of Writing in Year 2
238	16.50-17.00	Character education	ABS-108	Kisman Salija	Kisman Salija Maemuna Muhayyang	Students' perspectives on local based culture for character building in Indonesian EFL classroom
239	17.00-17.10	Social science education	ABS-315	Ngismatul Khoeriyah	Ngismatul Khoeriyah	HISTORY LEARNING INTEGRATED LOCAL VALUES OF BABAD BANYUMAS IN THE DEVELOPMENT OF IDENTITY AND STUDENT'S COLLECTIVE MEMORY
240	17.10-17.20	Adult education	ABS-271	Dyah Andiani	Dyah Andiani	INTERFERENCE AT BILINGUAL SOCIETY IN UBUD
	17.20-17.30	Discussion				

No.	Time (local time)	Topic	Abstract Code	Presenter	Authors	Title
Room Agung 2 (1st Floor)						
<i>This room is dedicated to speakers who just complete on-site payment as well as to those who experience unconfirmed payment. The list will be updated regularly.</i>						
241	13.00-13.10	Educational management	ABS-335	Laurens Kaluge	Laurens Kaluge	An Estimation of Variances and Factors in Mathematics Attainment in Upper-Primary Schools
242	13.10-13.20	Social science education	ABS-133	Wayan Maba	Wayan Maba	Primary School Teachers' Competence in Implementing the 2013 Curriculum
243	13.20-13.30	Social science education	ABS-163	Ikhsan Muharma Putra Rinel Fitlayeni Marleni	Ikhsan Muharma Putra Rinel Fitlayeni Marleni	Third-Party Intervention in Asymmetric Conflict Resolution (Case Study Conflict Pasar Padang Post-Earthquake in 2009)
242	13.30-13.40	Social science education	ABS-351	Marleni	Marleni Adiyalmon Elvawati	Social Capital Changes of Rural Community
245	13.40-13.50	Character education	ABS-387	Kristi Wardani	Meita Ratnasari Kristi Wardani	THE PROCESS OF NATIONALISM INCULCATION ON STUDENTS THROUGH SOCIAL SCIENCE LEARNING FOR UPPER OF ELEMENTARY SCHOOL OF TAMAN MUDA IBU PAWIYATAN YOGYAKARTA
	13.50-14.00	Discussion				
246	14.00-14.10	Character education	ABS-180	Deni Adi Wijaya	Deni Adi Wijaya Djono Suryo Ediyono	The Attitude of socio - harmony and Local Wisdom: an Indicator of the Development of Social Tolerance of High School Students
247	14.10-14.20	Character education	ABS-414	Ni Luh Denmacika Widiary	Ni Luh Denmacika Widiary	Characters education in elementary schools in Bali.
248	14.20-14.30	Educational technology	ABS-327	I Nyoman Laba Jayanta	I Nyoman Laba Jayanta G.A.P. Suprianti	Developing Mobile-Based Folklore Containing Local Wisdom For Elementary School Students
249	14.30-14.40	Guidance and counseling education	ABS-407	Muya Barida	Muya Barida	The Effectiveness of Experiential Learning Model in Learning to Improve the Asking Activity of Students
250	14.40-14.50	Early childhood education	ABS-413	Siti Minsih	Siti Minsih	INCLUSIVE EDUCATION IN MADRASAH IBTIDAIYAH (MI) MUHAMMADIYAH SPESIAL EDUCATION KARTASURA
	14.50-15.00	Discussion				
	15.00-15.30	Coffee break				

251	15.30-15.40					
252	15.40-15.50					
253	15.50-16.00					
254	16.00-16.10					
255	16.10-16.20					
	16.20-16.30	Discussion				
256	16.30-16.40					
257	16.40-16.50					
258	16.50-17.00					
259	17.00-17.10					
260	17.10-17.20					
	17.20-17.30	Discussion				

Using Mobile Phone to Overcome Students' Anxiety in Speaking English

Karmila Machmud^{1*}, and Ridwan Abdulah²

¹English Department, Faculty of Letters and Culture, Universitas Negeri Gorontalo, Indonesia

²SMP Negeri 5 Angrek Gorontalo Utara, Provinsi Gorontalo, Indonesia

Abstract. The goal of this research is to discover whether the use of mobile phone can minimize students' anxiety in speaking English and in turn will improve their speaking skill. Anxiety has become a major problem for students when asked to speak in a speaking class. Using quasi experimental method, the data of this research was collected through questionnaire of foreign language anxiety classroom scale, and oral test for speaking ability. Factorial design 2 x2 using ANOVA is used to analyze the data of this research. The result has shown: (1) The score of students' learning achievement in speaking English who were taught by using mobile phone application was higher than the students' who were taught by using conventional teaching. It means that the use of mobile phone application results in better influence towards students' speaking ability; (2) The learning achievement of the students with high anxiety in speaking English who were taught by using mobile phone application was higher than the high-anxiety students who were taught by conventional teaching; (3) The learning achievement in speaking English of low anxiety students who were taught by using mobile phone application was higher than low anxiety students' who were taught by conventional teaching.

Key Words: students' anxiety, mobile phone application, mobile technology

1. Introduction

Some problems that appear in teaching speaking are; first, the allocated of time is too little, and second, is the anxiety. Such in tenth standard competence at seventh grade, in two meeting or in 4 X 40 minutes teaching process the students are asked to describe something/someone with their own words orally in front of the class. Then in second meeting the students are asked to tell their friends how to do or to make something.

From the explanation above, it can be concluded that the teaching and learning process is not effective, because in such limited time allocated, teacher should

* Corresponding author: karmila.machmud@ung.ac.id

explain the material and then guide the students to pronounce some words. Thus, it left with almost no time for other important learning activities. Teacher has 80 minutes. In that length of time, for example, 30 minutes is used for explaining the material, 5 minutes for guiding the students to pronounce the difficult words, 5 minutes for preparing the students presentation, and 40 minutes for the presentation. It is obvious that that the times allocated for each activities are not sufficient enough to build students' speaking skill.

In such a short length of time students are pushed to practice speaking in front of the class with a very limited time to prepare. This makes it difficult for them to control their anxiety. The anxiety and worry are associated with three or six symptoms that can be noticed from the students [1]. These problems can be minimized by using Information and Communication Technology (ICT) tool, because studies show that ICT has a positive influence towards students learning process. The ICT tools include computers, radio, television, mobile phone and some other devices. Among the ICT tools that is mostly owned and widely used is mobile phone. The report from the statistic portal shows the total number of mobile phone users worldwide from 2013 to 2019. It shows that there is a significant increase of the mobile phone users from only 4.05 billion in 2013 to 4.77 billion in 2017, and it is predicted that the number will climb to 5.07 billion users in 2019.

Teacher can use this as a potential of improving the teaching and learning processes, because of the availability of this device which is owned by students; thus, this can be considered as cheap technological tool compared to other ICTs, which can be used for teaching and learning [2]. Mobile phone became one of the tools that can be useful in teaching process because most of the students are familiar with the use mobile phone in their daily live.

Based on the above arguments, we decided to choose SMP Negeri 1 Anggrek as our subject of research. SMP Negeri 1 Anggrek is located at Tolanggo Village, Aggrek subdistrict, Gorontalo Utara regency. The students of SMP Negeri 1 Anggrek come from various villages on the island. The parents' jobs are mostly farmer, fishermen, and civil servant. There are 53 students of seventh grade of SMP Negeri 1 Anggrek, 29 students are usually bring their mobile phone to school. Unfortunately, they are not using it as a learning aid, instead they are busy using it for playing game, Facebooking, chatting and some other activities that distract them from learning. I think this is happened because teacher does not have a clear design of how to integrate the use of mobile phone in teaching in learning process; thus, in this research I would like the students to use their mobile phone in the instructional process, especially in teaching speaking.

There are some interesting ways of using mobile phone in teaching and learning process, especially in teaching speaking. Some features in mobile phone that can be used in this project are mobile video, voice recorder, a digital Storytelling tool, or class video projects. For example, teacher can assign students in different groups. Then each group will create their own video project.

The other advantage of using the features in mobile phone is that the teacher can use the video to assess students' speaking skills, also, can use the video as a

document of the students' project, which in turn can give feedback on their speaking skill.

Video, Many students who have mobile phones have the ability to record video. Then once video sent to you via Bluetooth/cable/wi-fi/other network, you can place on LAN or share to class via YouTube or Facebook. This can then be added to a class blog, added to an intranet/ VLE so forth and so on. When students use video cameras themselves they are given a potential to create something memorable and enjoyable. The task of video-making can provoke genuinely creative and communicative uses of the language, with students finding them doing new things in English [3].

Voice Recorder; Use the voice recorder's feature as a mean of collecting audio evidence, feedback on work. Add to portfolio as evidence of peer feedback, learning, development transfer to machine via Bluetooth, Wi-Fi, email, and link up by embedding, storing on intranet etc. Voice recorder could be used for other purposes too such as: interview, recording instructions, podcast style notes and keywords for revision. Most mobile phone can also record a voice. Children and young learners use their mobile phone to record their voice, watch and exchange videos.

Class Video Project, this way has some instructions firstly, invite students to prepare a minute video in class, then they may prepare, negotiate, discuss, and plan for their project based on the class time, once they are ready, they use one mobile device to record their video. Then, they can share the video file with the teacher using blue-tooth. The whole class can watch those videos using the class projector for feedback and follow-up discussions. Class video project or video creativity used to spark students' creativity by encouraging interpretation, provoking thought, asking for language use [3].

2. Methodology

The method of this study is experiment method. In conducting this study, we used quasi experiment. Quasi experiment is a development study of true experiment design [6]. This study conducted at the seventh grade students of SMP Negeri 1 Anggrek in 2015/2016 academic years. 63 participants were given the questionnaire of foreign language anxiety classroom scale to determine their level of anxiety; the results are 20 students has grouped into high anxiety students, 20 students as low anxiety students, 13 students who fell into the medium anxiety category were not selected for the experiments. The high and low anxiety groups then were given oral test for measuring their speaking ability. The design of this study is 2×2 factorial designs. The independent variable is mobile phones application (A_1) and conventional teaching (A_2). While the attribute variable is anxiety involve high anxiety (B_1) and low anxiety (B_2).

3. Results and Discussion

3.1 Results

The findings discuss about the data description of the study, the data analysis of requirement and the homogeneity test.

This section described the data of the students' learning achievement in speaking English after being taught by using mobile phone. The data are presented in eight groups, as follows: (1) The data of students' learning achievement in speaking English who were taught by using mobile phone (A 1); (2) The data of students' learning achievement in speaking English who were taught by using conventional teaching (A 2); (3) The data of students' learning achievement in speaking English who have high anxiety (B 1); (4) The data of students' learning achievement in speaking English who have low anxiety (B 2); (5) The data of students' learning achievement in speaking English who have high anxiety taught by using mobile phone (A1 B1); (6) The data of students' learning achievement in speaking English who have low anxiety taught by using mobile phone (A1 B2); (7) The data of students' learning achievement in speaking English who have high anxiety taught by using conventional teaching (A2 B1) and (8) The data of students' anxiety in speaking English who have low anxiety taught using conventional teaching (A2 B2).

The data description that was obtained in this study can be seen further from the table below:

Table 1. The data description of students' learning achievement in speaking English

Data Group	N	Score Min	Score Max	Mean (\bar{x})	Modus (Mo)	Median (Me)	St. dev (S)	Variants (S ²)
A1	20	9	19	14.20	15.16	14.5	3.06	9.38
A2	20	8	16	12.10	12.84	12.5	2.39	5.73
B1	20	8	18	12.40	14.08	11.5	2.86	8.20
B2	20	9	19	13.80	12.64	12.7	2.99	8.96
A1 B1	10	9	18	14.70	13.5	13.16	2.63	6.93
A1 B2	10	10	19	15.30	16.7	16	2.70	7.29
A2 B1	10	8	15	12.30	13.7	13.5	2.70	7.29
A2 B2	10	9	16	12.30	12.7	12.84	2.57	6.62

3.2. Discussion

Table 1 on the previous section shows the data findings of students' learning achievement in speaking English. The complete discussions and analysis of the results of this research are as follow:

3.2.1 Students' Learning achievement in speaking English who are taught by using mobile phone application and conventional teaching.

The students' learning achievement in speaking English who were taught by using mobile phone application is higher than the students' speaking English who were taught by conventional teaching. It means that using mobile phone application

has a better influence towards students' speaking English than using conventional teaching. By using mobile phone application especially video and voice recorder in teaching speaking help both of teacher and students. Teacher uses fewer times than when using conventional teaching. Then for the students, they enjoy the learning process more than they enjoy the conventional teaching. Students are interest and more motivated to learn.

When students use video cameras themselves they are given potential to create something memorable and enjoyable [3]. Using mobile phone's features, especially video and voice recorder, in teaching and learning process provides opportunity for the students to edit, submit, and re-edit again to make it perfect, the process per se will give more opportunity to the students to improve their speaking skill.

3.2.2 Interaction between the model of teaching and students' anxiety level toward students' speaking English

The applying of suitable model of teaching by seeing the students' anxiety level gave the effect towards students' speaking English. It is need the way to overcome the anxiety level. The model of teaching by using mobile phone application and conventional teaching can reduce the students' anxiety level.

By using mobile phone application in English teaching and learning process, especially in teaching speaking enticing the students to perform their competence to communicate their idea.

Using videos into lessons creates enticing visuals and a special interactive environment in the EFL/ESL classroom [5]. Teaching English through videos also allows teachers to be creative when designing language lessons [3]. There are some reasons why use video in teaching and learning process, they are: seeing language-in-use, cross-culture awareness, the power of creation and motivation.

The using of mobile phone application gave positive effect and motivated the students to more creative it show from the result of the students score in speaking English. The students' score who were taught by using mobile phone application is higher than the students who were taught by conventional teaching.

3.2.3 The learning achievement of students who have high anxiety in speaking English, and were taught by using mobile phone application and by conventional teaching.

The students' learning achievement in speaking English who have high anxiety where taught by using mobile phone application gets higher score than the students teaching by using conventional teaching. It means that there is a difference of students' learning achievement in speaking English in speaking English between students teaching by using mobile phone application and students teaching by using conventional teaching.

The students who were taught by using mobile phone application were more likely to engage in the learning process, and have more fun than the students' who were taught by using conventional teaching. The students who were taught by using conventional teaching tend to show unconcerned to the material. They were panic, sweating, trembling and shaking their body. There are five main types of

anxiety disorder; one of them is panic disorder. The focus here is on attacks of panic that appear to come on for no reason ('out of the blue'). Involving racing heartbeat (palpitations), chest pain, sweating, trembling and shaking, many people fear that they are having a heart attack or stroke, dying or going mad [7].

3.2.4 The learning achievement of students who have low anxiety in speaking English, and were taught by using mobile phone application and by conventional teaching

The students' learning achievement in speaking English who have low anxiety where taught by using mobile phone application gets the higher score than the students teaching by using conventional teaching. It means that there is any difference of students' anxiety in speaking English in speaking English between students who were taught by using mobile phone application and students who were taught by using conventional teaching.

Bailey's in [4] defined that anxiety in second language learning was the key to success. Anxiety causes many potential problems to the students who were learning foreign language. It does not mean that the students' anxiety cannot be reduced. The students' anxiety can be reduced by using a suitable method in teaching and learning process.

4. Conclusions and Recommendation

4.1 Conclusion

Based on study finding and discussion that had presented in the previous chapter, it can be concluded that: first, there is a difference of the students' learning achievement in in speaking English when they were taught by using mobile phone; second, students who have high anxiety tend to achieve higher score when they were taught by using mobile phone; and finally, even the students who have low anxiety tend to obtain higher learning achievement when they were taught by using mobile phone.

4.2 Recommendation

Considering that using mobile phone can give a positive effect towards both groups of high and low anxiety students, it is highly recommended that teacher should begin to integrate the use of mobile phone in teaching and learning English as a foreign language in an attempt to minimize students' anxiety, which will eventually increase their learning achievement in speaking English.

Acknowledgment

We would like to express our gratitude towards all people and institutions that support this research. First is the government of Gorontalo Utara regency, which has given us the opportunity to conduct this research in one of the school in the regency. Our gratitude also goes to Universitas Negeri Gorontalo, where we got lots of sources in supporting our research.

We also want to express our gratitude to the committee and the reviewer to give us the opportunity to present our paper in *Global Conference on Teaching, Assessment, and Learning in Education* (GC-TALE) in Bali, 28-29 August 2017

References

1. T. Brown, T. A. O'Leary, D.H. Barlow (ed), Generalized anxiety disorder. *Clinical handbook of psychological disorders, third edition: A step-by-step treatment manual*. (Guilford Publications, 2001)
2. P. W. Mtega, R. Bernard, A. Msungu, Sanare, R. *Using Mobile Phones for Teaching and Learning Purposes in Higher Learning Institutions: the Case of Sokoine University of Agriculture in Tanzania. Morogoro – Tanzania*; Sokoine University. (2012).
3. J. Harmer *The practice of english language teaching*. (Longman: Cambridge, 2004)
4. H. D. Brown, *Principles of language learning and teaching*. Addison Wesley San Fransisco: Longman (2000)
5. S. Yassaci, *Using original video and sound effects to teach English. English teaching forum*; United Kindom. (2012)
6. Sugiono *Metode penelitian kuantitative kualitative dan R & D*. (Alfabeta: Bandung, 2014)
7. T. Dixon, *Understanding anxiety problem*. (Help-For, 2011)



OFFICE ADDRESS

Post Graduate School of Universitas Pendidikan Ganesha
Udayana Street Singaraja, Bali – Indonesia 81116
Telp/Fax. (0362) 32558
<http://gc-tale2017.undiksha.ac.id>
gc-tale@undiksha.ac.id; gctale.undiksha@gmail.com

