ABSTRACT PROCEEDING

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held in UMY, Indonesia, on March 10, 2016

Department of Management
FACULTY OF ECONOMICS
Universitas Muhammadiyah Yogyakarta

In Collaboration With
Universiti Sains Islam, Malaysia
Tamkang University, Taiwan
Khon Kaen University, Thailand

USIM
TAMKANG UNIVERSITY

UNIVERSITAS MUHAMMADIYAH
YOGYAKARTA
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Thursday, March 10, 2016
Universitas Muhammadiyah Yogyakarta, Indonesia

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Related Work Environment And Working Motivation Performance By Teachers In Public Senior High School I In City Gorontalo Indonesia

Abdul Rahmat\textsuperscript{1} & Syaiful Kadir\textsuperscript{2}

**ABSTRACT**

This study aimed to determine: (1) Work Environment relationship with teacher performance, (2) Work Motivation relationship with teacher performance, and (3) the relationship of Work Environment and Work Motivation together with teacher performance. The population of this study are all educators in SMA Negeri 1 city of Gorontalo number 47. Sample was number 47. The results of the analysis based on Coefficients Correlations show that :)1. The correlation coefficient value of $R = 0.885$ with a significance of 0.00. When the criteria refer to the relationship level count value of $r = 0.885$ was fitted relatively strong because the range of 0.700 - 0.800, in addition to the significance value is less than $\alpha = 0.05$, then Ho is rejected. This means there is the influence of the work environment with teacher performance. Summary table obtained from the model R Square 0.783 or 78.3 %, meaning that as many as 78.3 % of the regression model function $Y$ (teacher performance), can be explained by environmental factors. 2. The correlation coefficient value of $R = 0.324$ with a significance of 0.00. Therefore, the significance value is less than the value of $\alpha = 0.05$, then Ho is rejected. This means that there is a relationship between work motivation with teacher performance. Summary table obtained from the model R Square 0.105 or 10.5 %, meaning that 10.5 % of the regression model function $Y$ 3. Count correlation coefficient $R = 0.888$ with a significance of 0.00. Therefore, the significance value is less than the value of $\alpha = 0.05$, then Ho is rejected. This means there is the influence of working conditions, work motivation with teacher performance, and when in interpretation in the category-level relationships that count $r = 0.888$ is in the interval from 0.800 to 0.99 with a very strong category, then the relationship work environment ($X_1$), work motivation ($X_2$) together with teacher performance ($Y$) is very strong. Summary table obtained from the model R Square 0.789 or 78.9 % meaning that as much as 78.9 % of the regression function $Y$ (teacher performance), can be explained by work environment factors ($X_1$) and motivation ($X_2$), the remaining 21.1 % explained by other factors not included in this study.

**Keywords**: Work Environment, motivational teacher and Teacher Performance
May this certificate be valuable to those who may concern.

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