SOCIAL, POLITICS, HISTORY, AND EDUCATION
For School and Societies

Reviewers
Charlie Sullivan (Michigan University)
Dr. Max Lane (Victoria University)
Prof. Dr. Ajat Sudrajat (UNY)
Dr. Aman (UNY)
Dr. Dyah Kumalasari (UNY)
FOR WORD OF THE DEAN

The seminar is expected to cover various theories and approaches, and it is designed to help the audience build their knowledge and understanding of the topic. Moreover, the seminar aims to stimulate the audience's interest in the study of History and its applications.

The seminar will provide, among other things, the opportunity for the audience to learn about the responsibilities of history education and the importance of history education in society. The seminar will also address the issue of the separation of history from the study of history education.

The seminar will be led by experts in the field of history education, including Prof. Antonio R. Balud (Philippines), Dr. Maria Elena G. Fabella (Philippines), Dr. Romulo P. Honda (Philippines), and Dr. Eduardo L. Perez (Philippines).

In this section, I would like to thank Pro. Romuald Ileo (Philippines) for his contribution to the seminar.

Building a stronger and more informed society is an essential component of the seminar. The seminar will provide the opportunity for the audience to reflect on the importance of history education and its role in society.

The seminar is supported by various organizations and institutions, including the Department of Social Science, the Department of History, and the University of the Philippines.

This seminar is a dedication of our awareness towards social studies and education.

May God bless you.

Asst. Rector Emeritus, Far Eastern University
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INTRODUCTION

Abdul Rahmat

CORONADO

EDUCATION FOR THE COASTAL CITY

FUNCTIONAL SKILLS CENTER

Ibrahim Azam Ahmad

HISTORY DEPARTMENT, SOLLURS COLLEGE, UNIVERSITY OF YEMEN, SANAA

Recommended references:

community empowerment is in line to increase the process of change. This community empowerment is an attempt to increase the process of development. Therefore, the process of change in the community is a process of reformation through local issues. This process of change is very noticeable in the aspect of the community's presence. The community will find more powerful and strengthening of the community and its institutions, which are the core of the process of change. The process of change in this area is a result of the empowerment process, which is based on personal experience. These experiences are the foundations for the development of community empowerment, practice of democracy, and process of change.
and the ability to apply the models and development

**APPLICATION METHOD**

The number of employees will be increased. The number of employees can be lowered and welcomed, which is also the reason why the employees are motivated. The employees, as well as the managers, need to ensure that the employees are motivated.

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A Description of Results and Discussion

In Results and Discussion, the results of the study are presented and discussed in detail. The findings are explained in a clear and concise manner, highlighting the implications and contributions to the field of study. The discussion focuses on the practical applications of the results, the implications for theory, and the direction for future research. This section ties together the research questions and hypotheses with the data collected and analyzed, providing a comprehensive overview of the research findings.
The purpose of this report is to present findings related to the implementation of the program of education and training in the context of the policy of the Ministry of Education and Training. The analysis is focused on assessing the effectiveness of the program in achieving its objectives. The findings highlight the need for further improvements in the delivery of education and training programs in order to enhance their effectiveness. The report concludes with recommendations for future action to improve the program's outcomes.
Social, Politics, History, and Education are essential components and needed by nation. Those three studies are responsible to reform "character" for livelihood. History study is supported by other social disciplines and basic studies from history study. History is a study concerned with verstehen that is symptom emerged in community that can be seen inwardly. This is distinguished with the other studies so it can be said that history education is as a study adjusted to building character. Therefore it is important to provide qualified pedagogue.

Prof. Dr. Rochmat Wahab, M.Pd., MA
Rector of Yogyakarta State University
International Seminar on Social, Politics, History,
and Education for Schools and Societies
in the event of:

Awarded to:
Dr. Abdul Rahmat, M.Pd.
as
Speaker

No. 2593/UN.8.14/TU/2014

Presented by:
History Education Department
Faculty of Social Sciences
Yogyakarta State University

Faculty of Social Sciences, Yogyakarta State University

Prof. Dr. Jat Sudrajat, M.Ag.