



**TEACHERS' PERSPECTIVES TOWARD THE INTEGRATION OF  
TECHNOLOGY IN ENGLISH AS A FOREIGN LANGUAGE  
(EFL) INSTRUCTION**

**RESEARCH REPORT**

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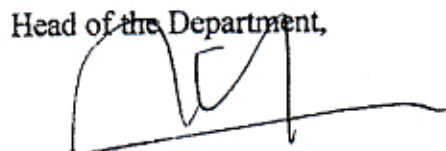


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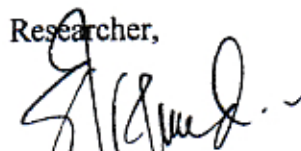
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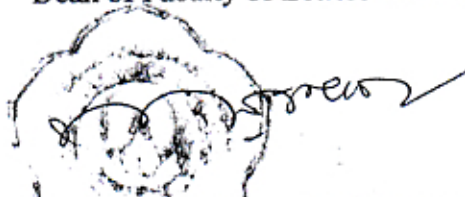
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## Table of Contents

	Page
Abstract.....	1
Acknowledgments.....	2
Table of Contents.....	3
Chapter 1: Introduction.....	7
Background of Study .....	7
The Decentralization of Education in Indonesia.....	11
English as Foreign Language (EFL) Instruction in Indonesia.....	13
The Use of Technology in Language Learning .....	14
Problem Statement.....	16
Significance of the Study.....	17
Limitation of the Study .....	18
Delimitation of Study.....	18
Definition of Terms .....	19
Chapter 2: Literature Review.....	21
The Geographical and Physical Conditions of Indonesia.....	21
Implementation of the new curriculum (KTSP) in EFL Teaching .....	23
Technology Integration in Classroom Learning .....	25
Technology Integration in Language Learning.....	26
Computer-Assisted Language Learning (CALL) in EFL Instructions .....	27
Efficiency in assessing student learning. ....	28

### **Abstract**

This qualitative research explored the issues and challenges in teaching English as Foreign Language (EFL) in Gorontalo, Indonesia, from the integration of technology in EFL instruction.

This research utilized interviews, observations, and document analysis as the instruments in data collection. The participants consisted of four EFL teachers, three EFL faculty members, and two administrators, representing four schools, one university, and one college in Gorontalo City, where this research was conducted.

Regarding the case of the integration of technology in EFL teaching, findings indicate that the availability of technology was not the only challenge in integrating technology in EFL instruction. Preparing teachers to understand how to use the technology in EFL teaching was also one of the challenges they faced. Therefore, in addition to providing more appropriate technology in the classroom, it is also highly recommended that the teachers be given the technical training and professional development to implement new technology in EFL Instruction.