TEACHERS' PERSPECTIVES TOWARD THE INTEGRATION OF
TECHNOLOGY IN ENGLISH AS A FOREIGN LANGUAGE
(EFL) INSTRUCTION

RESEARCH REPORT

Karmila Machmud, M.A., Ph.D

Lismawati Lapasi

Andi Siti Zulqomariah

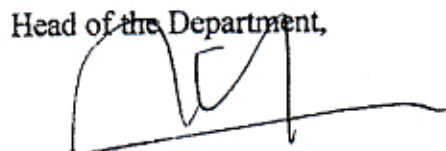FACULTY OF LETTERS AND CULTURE
STATE UNIVERSITY OF GORONTALO (UNG)
2011

LEGALIZATION SHEET

1.a. Title : **Teachers' Perspectives toward the Integration of Technology in English as A Foreign Language (EFL) Instruction**

   b. Field of Study : English Teaching

   c. Research Category : III

2. Researcher (Chair)

   a. Name : Karmila Machmud, M.A., Ph.D

   b. Sex : Female

   c. Position/Level/Off.Reg : Penata Tkt. I/IIId/1975091 01999032002

   d. Functional Position : Lektor

   e. Faculty : Letters and Culture

   f. Research Location : Gorontalo City
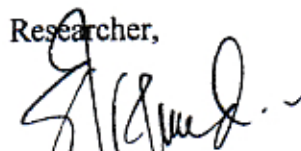
   g. Research Schedule : 1 Month

3. Cost : Rp 3000.000,-

Gorontalo, November 2001

Head of the Department,
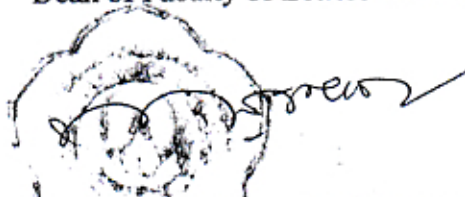
Adriansyah A. Katili, S.S., M.Pd
NIP. 19680929 1998 1001

Researcher,

Karmila Machmud, M.A., Ph.D
NIP. 19750910 199903 2002

Dean of Faculty of Letters and Culture

Prof. Dr. Hj. Moon H. Otoluwa, M.Hum
NIP. 19590902 198503 2001

Head of Research Institution
Gorontalo State University

Dr. H. Moh. Karmin Baruwadi, M.Hum
NIP. 19581026 198603 1004

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Abstract

This qualitative research explored the issues and challeges in teaching English as Foreign Language (EFL) in Gorontalo, Indonesia, from the integration of technology in EFL instruction.

This research utilized interviews, observations, and document analysis as the instruments in data collection. The participants consisted of four EFL teachers, three EFL faculty members, and two administrators, representing four schools, one university, and one college in Gorontalo City, where this research was conducted.

Regarding the case of the integration of technology in EFL teaching, findings indicate that the availability of technology was not the only challenge in integrating technology in EFL instruction. Preparing teachers to understand how to use the technology in EFL teaching was also one of the challenges they faced. Therefore, in addition to providing more appropriate technology in the classroom, it is also highly recommended that the teachers be given the technical training and professional development to implement new technology in EFL Instruction.