

DEVELOPMENT OF CHARACTER
VALUES THROUGH SEWING
TRAINING IN THE PACKAGE C
(NATIONAL SENIOR HIGH
SCHOOL EQUIVALENCY)
PROGRAM AT SPNF-
GORONTALO CITY LEARNING
ACTIVITY CENTER

Submission date: 15-May-2023 03:10AM (UTC+0500)
by Misran Rahman

Submission ID: 2093555167

File name: 746-Article_Text-1517-1-10-20210513.pdf (306.06K)

Word count: 3707

Character count: 19850



DEVELOPMENT OF CHARACTER VALUES THROUGH SEWING TRAINING IN THE PACKAGE C (NATIONAL SENIOR HIGH SCHOOL EQUIVALENCY) PROGRAM AT SPNF-GORONTALO CITY LEARNING ACTIVITY CENTER

¹ Nelda Padu,
² Abdul Rahmat,
³ Yakob Napu,
⁴ Abd. Hamid Isa,
⁵ Misran Rahman

⁷
Departement of Nonformal Education Faculty of Education
Gorontalo State University

Email: neldapadu32@gmail.com, abdulrahmat@ung.ac.id

Article history:	Abstract:
<p>Received: April 4th 2021 Accepted: April 21st 2021 Published: May 13th 2021</p>	<p>This research aimed to determine the support and application of character values coaching by the tutors of learners through sewing training in the Package C Program at SPNF-Gorontalo City Learning Activities Center. The research method used in this research is the descriptive qualitative research method, which present and describes the results in the form of finding data. The data were collected through interviews and documentation. The results indicated that the fostering of the character values of learners through sewing training at the SPNF-Gorontalo City Learning Aktivity Center has been running properly and in accordance with the desired expectations. The fostering of these character values can provide enormous benefits for the development of learners and produce learners who have talent in the field of sewing, learners who have character, and learners who are useful for the nation and state. Character values such as religious-spritual values, responsibility, respect, trust and honesty, discipline, and tolerance can provide progress for the character development of each learner, negative impact on the environment where the learners reside, and can provide examples for other learners citizens at Gorontalo City Learning Activities Center.</p>

Keywords: Development, Character Values, Through sewing training

INTRODUCTION

The next generation of the nation is facing such a severe challenge is a challenge for the Indonesian nation, especially for the education of the character of the Indonesian nation, every displayed to the next generation of the nation in the midst of family and society. Various events that appear in society such as: theft, crime, sexual, fights of the time that bring serious impact to the future of the nation's children. Not only through television screens but also on social media there are acts of violence in the community, such as persecution and murder clashes between communities.

Children are the nation's treasure trove. The future fate of the nation is on the shoulders of the younger generation. Treating children in a special way, whether their emotional development, health, intelligence or behavior is a shared obligation. Educators are responsible for galvanizing the mental revolution in order to develop the ability and form the character and civilization of a dignified nation in educating the life of the nation. The intergration of character building in learning in each subject is directed to bring learners to the introduction of cognitive values, affective appreciation of values, and boil down to the practice of real value. The development of character values equips citizens to learn science, science and cultural experience, behavior oriented to the ideal values of life (Hartoyo, 2015).

The importance of character is conveyed by some opinions such as according to Roosevelt (Samani, 2016) that educating a person in the aspect of brain intelligence without moral aspects poses a threat to society, characterful intelligence is the ultimate goal of education and according to Covey in yoyo journal (2020) explains that the danger is a little science for humans, but more dangerous a lot of knowledge but not character, because the absence of

character will lead to the loss of the next generation of a nation, education should produce a fully balanced human being.

In planting karkater values in a child the need for synergy between the family and the education lembaga itself because the planting of character in a child will go well if the two parties work together with each other. According to (M. Rahman :2015) So far, what is widely known by the community as a place to foster and educate children is school. However, some people do not realize that the house as a gathering of families and other places such as course institutions, training institutions are also a place of education and breeding process. Realized how important the role of the school as a place of education. However, the education held in the family cannot be simply ignored. Even the success of education in schools is largely determined by education in the family.

Training activities are basically carried out to produce behavior changes from the people who attend the training. The training changes referred to herein can be in the form of increasing knowledge, skills, skills, and changes in attitudes and behaviors (Ngityas, 2018).

From the initial observations of researchers interviewing one of the pamongs at the SPNF-Sanggar Learning Activities gorontalo city he is the manager of package C program as well as pamong who teaches on sewing training he said from 25 residents learning package c there are still some learning residents who come late not only in the training but in other subjects. Kahadiran from the citizens of learning is the main obstacle faced by pamong because it must understand and provide policies with the situation faced by the citizens of learning, he said also in the ongoing training mejahit there are still some residents who do not pay attention to what is described by the pamong, some do not finish the stitching pattern well. However, he said in character building pamong can give advice, motivation and examples to come on time at the time of sewing training, complete sewing tasks and behave well with other learning citizens. Some residents learn there are also those who work to help parents there are also who do not like sewing training, especially men's learning citizens. So it takes a slow approach by pamong in fostering the character of the citizens to learn when the sewing palatihan takes place so that sewing training does not only provide knowledge and skills. However, sewing training can foster the character of citizens to learn both religiously, trustfully, disciplinedly and responsibly.

preliminary obsevation results at the SPNF-Sanggar Gorontalo City Learning Activity. Researchers feel interested to conduct research in SPNF-Sanggar Gorontalo City Learning Activities worth guiding citizens to learn on character values. Therefore, the researchers took the title "Coaching character values through sewing training on package C in SPNF-Sanggar Gorontalo City Learning Activities".

RESEARCH METHODS

In this study using an approach that is qualitative approach. Creswell (Noor, 2011) described qualitative research as a complex picture, examining words, detailed reports of respondents' views and conducting studies on natural situations. Qualitative research is descriptive research and tends to use analysis with inductive approaches. The process and meaning (informant perspective) is highlighted more in qualitative approach. Theoretical studies are used as guides to focus research in accordance with the facts in the field. Theoretical studies are also useful to provide an overview of the research background and as a discussion material of research results.

Qualitative research is conducted on natural conditions and is discovery. In qualitative research, researchers are key instruments. Therefore, researchers must have a wide supply of theory and insight so that they can ask, analyze, and construct the objects studied to be clear (Noor, 2011).

RESULTS AND DISCUSSION

Character Values Development through Sewing Training in Package C Program at SPNF-Sanggar Gorontalo City Learning Activities

In fostering the values of ruster in SPNF-Sanggar Learning Activities Gorontalo city researchers get the results of research from several indicators, namely: religious values, responsibility, respect, trust and honesty, discipline, tolerance.

Religious Values

This religious spiritual value of coaching that has been applied by pamong and run by the citizens of learning is prayer, self-coaching citizens learn through spiritual lectures and invite citizens to learn to do good and positive things while in the sewing class or outside the classroom, , so that through this spiritual value can grow citizens who not only get the science of sewing but can become citizens who have religious behavior and respect their religion and other religions.

Responsibility

Residents learn package c in SKB Gorontalo city in addition to attending sewing training learning citizens also get coaching through the value of responsibility, where pamong apply to be responsible for sewing training, Responsible for problems that occur when conducting sewing training and Responsible for everything that has become a decision especially in terms related to coaching training through the value of this responsibility can foster a sense of responsibility towards oneself so as to produce graduates of responsible learning citizens.

With a variety of coaching pamong through the value of this responsibility to the citizens of learning, it is expected to produce citizens who learn not only as the name of the tailor but become a potential learning citizen, can be trusted to complete the seams as a tailor in the future, become a tailor that is much in demand by many people,

become a tailor who has a character who is responsible for the work as a tailor in the future after the citizens learn already become tailors. With high responsibility, it will be able to improve the performance of good tailors.

Respect

Pamong coaching of citizens learning to have a value of respect is very important to develop in one's mind, with this value of respect is expected that the citizens learn who will be tailors in the future to visit high values of respect for themselves and others, become tailors who are able to respect themselves can improve their work, respect others in a way that is not as good as everything they want both as input and criticism for hasta work as a tailor, respect the opinions of others for example such as opinions to better tidy up and develop clothes etc. it will be very influential for one's work if in him there is mutual respect and accept the opinion of others so that the achievement of professional tailors.

Trust and Honesty

Pamong support in this value is done through direct coaching that is exemplified through the behavior and honesty of a pamong towards learning citizens. So with the existence of it is very supportive and citizens learn to be motivated in carrying out the mandate with honesty because through the example as pamong is someone who can be exemplified by citizens learn can provide a positive response from the citizens of learning through the support of pamong exemplified by the citizens of learning, for example when sewing training pamong always honest and mandate in conveying knowledge, especially the science of sewing.

With the application and development of the value of trust and honesty is expected that the citizens learn who will later sew tailors who have a high mandate value for example by not disappointing others on the mandate that has been given to us to complete the stitches that are in accordance with their wishes, have honesty over the seams they do for example for the tailors usually often given a cloth that has not been sewn by the customer then sewn by the tailor and the rest of the seams returned to the customer in order to create a sense of honesty tailors to their customers, with a sense of trust and honesty will create and grow the tailors who are professional and have a high sense of trust and honesty in carrying out their work as professional tailors.

Discipline

The discipline of the learning community is strongly supported by the development of pamong through sewing training. With adanaya disciplinary value support provided by pamong as an example of discipline when entering the classroom is very supportive of citizens learning to enter more on time because pamong also comes with the right time so that the disciplinary support is good when entering, the time to complete the stitch design results on time that has been determined by the pamong sanagat has a good impact and followed by the citizens learn so that sewing training goes well and upholds the value of discipline.

In instilling this disciplinary value pamong always do disciplinary things both time discipline and dress while attending sewing training goes well. this can be seen based on the response of residents learning in attending sewing training, when entering the sewing class residents learn to enter on time, istirahat at the specified time and complete the work of stitching clothes in accordance with the provisions of the learning time to sew and dress as the skb regulations, so that the value of discipline grows and develops in the citizens of learning fostered through sewing training in SKB Gorontalo City.

Tolerance

In instilling this tolerance value pamong always apply things related to this tolerance value every sewing training takes place in the classroom so that the tolerance value grows and develops by itself because things related to the value of tolerance are done repeatedly in the classroom while attending sewing training.

By fostering the value of tolerance is expected that citizens learn later will become tailors who have a high character of tolerance spirit, with the development of tolerance values are expected citizens learn to be tailors who are able to maintain harmony among human beings, maintain good relations with fellow human beings, can prevent divisions that occur due to many differences of opinion, can improve peace between each other. So that with this value makes tailors who have character and have a spirit of tolerance by listening to people's opinions about the seams and can provide advice related to sewing to others by speaking a polite and polite word so that the creation of a professional tailor.

DISCUSSION

To have the next generation of a good nation is certainly very desirable by everyone, a generation that is intelligent, innovative, intellectually high and responsible and honest about everything related to social life to be a force in the nation even on the quality of one's self. Fostering a sense of responsibility, honesty, and ethics certainly can not be separated from the character, nature and attitude possessed by a person, therefore in achieving a good generation there needs to be an application in laying down the values of character in oneself through direct or indirect coaching.

Character becomes a picture that exists in a person because with this character we can know the attitude, nature and ethics of a person. Characters can also be a focal point for measuring their good and bad. Character can be formed since a person is small or large, the character can be built from oneself or others, coaching from others is sometimes a role model so that the guidance of a person can help the formation of a person. Character building is an act to educate, nurture, build one's morals and behavior so that the person is accustomed to know, understand, live good qualities. Character building needs to be instilled early on in a person, and character building is not only done

through family, learning centers, community and sewing training. . But outside of his activities can also be done a coaching. In this case the coaching provided by pamong in the hope of forming the character of the citizens learns.

Sewing is the work of a person and one's abilities that can be chosen and developed so that it can be benefited both for yourself and others. In this case, the students who participated in sewing training not only follow the training but also train so that the citizens learn to learn the science of sewing pamong also foster citizens to learn to follow the values of character that have been applied by pamong in, this is made because the hope pamong will produce learning citizens who are not only reliable and have creativity in the field of sewing but can provide and produce citizens who learn berkarkter by applying character values through sewing training to citizens learn based on character values such as religious spritual values, values of responsibility, values of respect, values of trust and honesty, values of disipl and values of tolerance , all the values applied pamong to the citizens of learning has been running to the maximum and well.

The SKB environment is also very important and plays a role in the formation of the character of the learning citizens. Hereditary culture through the educational environment is very much a benchmark of the success of the formation of the character of the citizens of learning, even besides that sanggar Learning activities and sewing training is also a place in the formation of the character of the most complete learning citizens. Both from general science, religious science, and many other sciences given by SKB to the citizens of bealajar. In addition, citizens learn not only given general knowledge but given the knowledge of skills, talents and interests that are in accordance with the ability of each citizen to learn in this case, namely sewing training that can develop the talents owned. Through the role of pamong, it is expected that the future of learning citizens will be better in the future.

Therefore, in applying the pattern of character formation in the environment SKB Gorontalo city has really run as much as possible by producing citizens who learn intelligently and can develop the country in a better direction and produce citizens learn bansa who believe, trust in god almighty, have ethics and ethics, and have knowledge as well as skills and have a good personality, independent and can be responsible to the nation and country, commitment to the work to be carried out in this case to be a tailor who upholds the value of commitment, and discipline especially in the discipline of finishing the design of stitches.

Based on the results and discussions above the development of character values of citizens learning through sewing training in SKB Gorontalo city has been running properly and in accordance with the expectations desired, the development of character values can provide a lot of benefits for the development of citizens learning and make citizens who have talents in the field of sewing and make citizens learn character and useful for the nation and country. Through karkater values such as religious spritual values, values of responsibility, values of respect, trust and honesty, discipline and tolerance can provide progress for the development of the character that each citizen has learned, negative impact on the environment where residents live and can provide examples for other learning citizens in SKB Gorontalo City.

8

CONCLUSION

Based on the above results and discussions, it can be concluded that the development of character values through sewing training of learning citizens (package c) in SKB Gorontalo city is going well and has a good impact for the next generation of the nation. The values of character applied are religious spritual values, values of responsibility, values of respect, values of trust and honesty, values of discipline and values of tolerance, as for things that have been done pamong: 1) Pamong in fostering citizens learn to apply character values, namely religious values, values of responsibility, respect, security and honesty, discipline and tolerance, these character values are taught by the pamong sanggar learn to sew in the hope of producing graduates of reliable sewing, discipline, and good character. 2) Development of character values fostered during sewing training, sewing participants are taught about religious values so that participants can know the meaning of life and know their god and can perform their obligations on the obligation to sew, the value of responsibility is taught to participants to be responsible for the obligation to learn to sew so that they can be responsible for the results of his work as well as mistakes in work such as sewing mistakes participants must be responsible in solving the problem, coaching respect values are taught such as mutual respect and respect between pamong and sewing participants, the value of trust and honesty is also taught so that participants can work honestly, disciplinary values taught by tutors starting from the entry hours for sewing, sewing training with a predetermined time and can complete the stitches of participants quickly, niali tolerance is taught by not severing the relationship between pamong and graduates of tailors in SKB Gorontalo city in order to continue to develop entwined with the development of the times. 3) By looking at the current association many deviate then with the planting of character values taught by pamong it will have a good impact on the development of life, especially sewing training participants and will foster and develop values instilled into the citizens learn.

Based on the above conclusions and referring to the formulation of the problem, the researchers suggest that:

- 1) In order to maintain this good coaching, researchers recommend in order to maintain the application of the values that have been done by pamong for coaching to the citizens learn to see the current justification that runs has been maximal and good. 2) The development of character values not only stops in the workshop but can be done outside the workshop so that it will maintain the values of existing characters to get citizens to learn to sew in good character. 3) Can improve maintaining by maintaining the application in the development of character values fostered by pamong to the citizens of learning so that it will run continuously samapai and grow to develop until when and wherever the citizens learn and pamong are.

REFERENCE

1. Great Hartoyo. 2015. CHARACTER BUILDING IN MATHEMATICS LEARNING. Math Didactic-Journal of Mathematics Education 01 (01) hal 6
2. M. Rahman. 2015. Gender-Based Family Education. Iain Musawa Journal. 7 (2), 234-255
3. Ngityas wahyuni Eva 2013. Management of Basic Sewing Training in Children Breaking Up Learning Activities. Pt. Teen Rosdakarya
4. Noor Juliansyah. 2011. Research Methodology: Thesis, Thesis, Dissertation, and Scientific Work. Jakarta :Kencana
5. Samani. (2016). Building Civilization Through Education and Guidance. Refika Aditama: Bandung.
6. Yoyo Zakaria (2020). Character Justification of Citizens learning Through Integrated Learning In The Center of Basic Learning Activities. Jurnal House:Majalengka University 06 (01) h. 178-188

DEVELOPMENT OF CHARACTER VALUES THROUGH SEWING TRAINING IN THE PACKAGE C (NATIONAL SENIOR HIGH SCHOOL EQUIVALENCY) PROGRAM AT SPNF-GORONTALO CITY LEARNING ACTIVITY CENTER

ORIGINALITY REPORT

5%

SIMILARITY INDEX

5%

INTERNET SOURCES

3%

PUBLICATIONS

4%

STUDENT PAPERS

PRIMARY SOURCES

1	Submitted to De La Salle University Student Paper	2%
2	ojs.unm.ac.id Internet Source	1%
3	Submitted to UIN Walisongo Student Paper	1%
4	Sapiudin Shidiq, Ahmad Nasuki. "IMPLEMENTATION OF MULTIPLE INTELLIGENCE DEVELOPMENT METHOD IN FIQH LEARNING IN MADRASAH TSANAWIYAH (MTs)", Al Qalam, 2021 Publication	1%
5	digilibadmin.unismuh.ac.id Internet Source	<1%
6	Submitted to Universitas Negeri Jakarta Student Paper	<1%

7

Internet Source

<1 %

8

eudl.eu

Internet Source

<1 %

Exclude quotes Off

Exclude matches Off

Exclude bibliography On

DEVELOPMENT OF CHARACTER VALUES THROUGH SEWING TRAINING IN THE PACKAGE C (NATIONAL SENIOR HIGH SCHOOL EQUIVALENCY) PROGRAM AT SPNF-GORONTALO CITY LEARNING ACTIVITY CENTER

GRADEMARK REPORT

FINAL GRADE

/0

GENERAL COMMENTS

Instructor

PAGE 1

PAGE 2

PAGE 3

PAGE 4

PAGE 5
