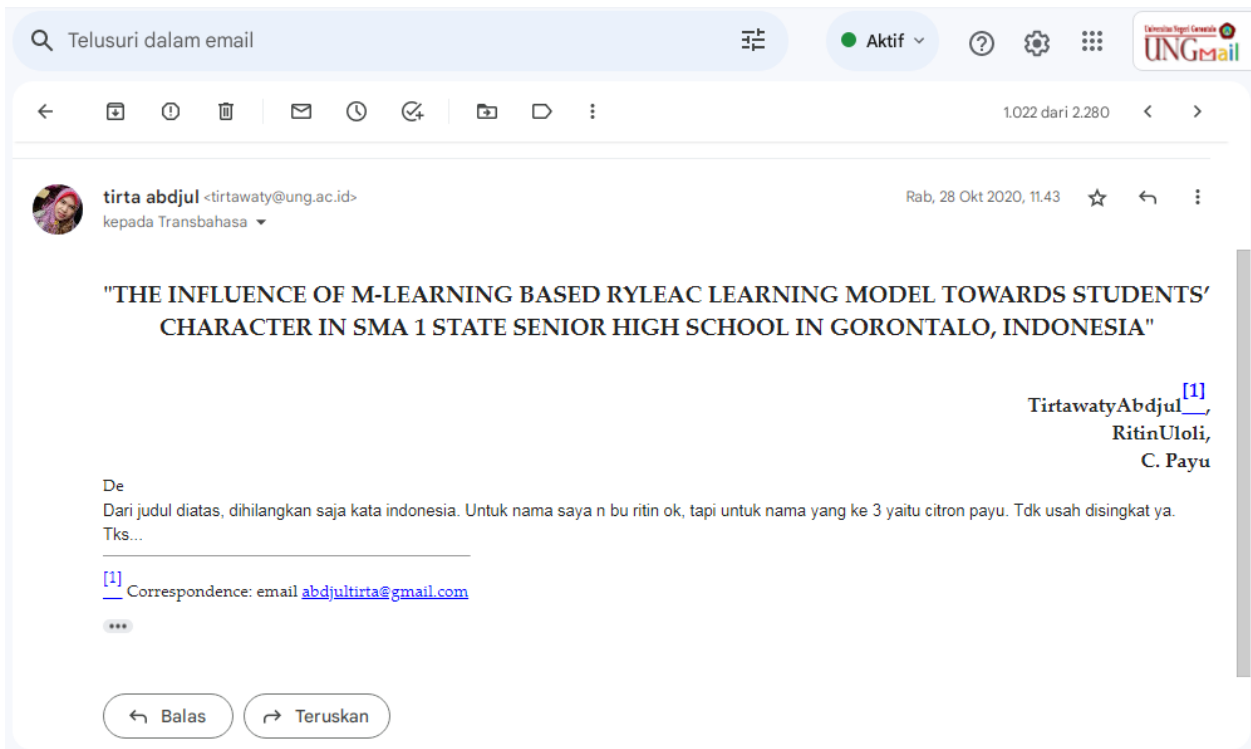


THE INFLUENCE OF M-LEARNING BASED RYLEAC LEARNING MODEL TOWARDS STUDENTS' CHARACTER IN SMA 1 STATE SENIOR HIGH SCHOOL IN GORONTALO, INDONESIA



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THE INFLUENCE OF M-LEARNING BASED RYLEAC LEARNING MODEL TOWARDS STUDENTS' CHARACTER IN SMA 1 STATE SENIOR HIGH SCHOOL IN GORONTALO

**Tirtawaty Abdjul,
Ritin Uloli,
Citron Payu**
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Abstract:

The present study aimed at investigating the influence of M-learning based Ryleac learning model in dynamic electricity topic towards XII class students' character in SMA 1 state senior high school in Gorontalo. This pre-experimental research employed one-shot case study and qualitative approaches in elaborating the aforementioned learning model's impact towards the students' character. The results showed that the percentage of students' character (comprising honesty, discipline, hard work, and self-reliance) was

Tirtawaty Abdjul, Ritin Uloli, Citron Payu.pdf

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Aktif

Tulis

Kotak Masuk

Berbintang

Ditunda

Penting

Terkirim

Draf

Kategori

Selengkapnya

Label

Prioritas

Serbaneka

Tindak-lanjuti

CERTIFICATE OF PUBLICATION

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Miss./Ms./Mrs./Mr.
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and certifies the publication of the research paper entitled
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Halaman 1 / 1



THE INFLUENCE OF M-LEARNING BASED RYLEAC LEARNING
MODEL TOWARDS STUDENTS' CHARACTER IN SMA 1 STATE SENIOR
HIGH SCHOOL IN GORONTALO, INDONESIA

A. Significance of the topics/issues to the field of research

Extremely significant	10	
Important	8	X
Modest	6	
Trivial	4	
Unimportant	2	

B. Value of writing and other elements (figures, tables, graphical elements)

Superior	10	
Good	8	X
Minor problems	6	
Major problems	4	
Completely inadequate	2	

C. Conceptual consistency (clarity of objectives, treatment of relevant literature, consistency of reasoning, argumentation)

Superior	10	X
Good	8	
Minor problems	6	
Major problems	4	
Completely inadequate	2	

D. Methodological consistency (research design, sampling, data collection/analyses as relevant to qualitative/quantitative data)

Superior	10	X
Good	8	
Minor problems	6	
Major problems	4	
Completely inadequate	2	

E. General discussion and conclusions (implications, limitations, future research, recommendations)

Superior	10	X
Good	8	
Minor problems	6	
Major problems	4	
Completely inadequate	2	

F. Paper's contribution to research field

Extremely significant	10	X
Important	8	
Modest	6	
Trivial	4	
Unimportant	2	

G. Recommendations

Accept unconditionally	(55-60)	X
Accept conditionally, subject to minor revision, according to my accompanying comments	(50-54)	
Encourage revision, according to my accompanying comments	(40-49)	
Reject in current form, but allow resubmission of a substantially different version, according to my accompanying comments	(25-39)	
Reject unconditionally, because the likelihood of a successful revision is remote	(<24)	

A. Remarks

The research work has a good value of conceptual consistency and a very good coverage of the planned topic, a good research design and clarity of the objectives. The article is accepted for publication unconditionally, without the necessity of major structure and content adjustments.

B. Content editing

Some minor aesthetically adjustments (formatting) will be performed on the editing phase by the editors:

- title formatting: fonts size, font type, font case, position, spacing and indentation;
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- header \ footer editing: adding authors' names and article's title, editing page number and adding correspondence email address;
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- abstract, keywords content formatting: font size, font type, font case, position, spacing and indentation, paragraphs editing;
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C. Content adjustments

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Before the publication the article is sent back to the authors, in an editable for (Word file format). Last updates and minor corrections can be made by author on this phase, possibly without affecting the document structure and formatting. We highly recommend the author's contribution on this last phase; by that, the resulting document has the authors' final agreement on article's form and content.

Notes

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Friday, October 16, 2020.