



CONAPLIN 9

CERTIFICATE OF APPRECIATION

This is to certify that

Prof. Dr. Hasanuddin, M.Hum.

110/C-SPrc/PI-BBUP/10/2016

has participated in

the Ninth International Conference on Applied Linguistics

"LANGUAGE VARIETIES WITHIN A MULTILINGUAL SETTING: CURRICULAR AND INSTRUCTIONAL APPRAISAL"

held by the Language Center of UPI and English Education Department of UPI

on 5-6 October 2016

as

PRESENTER

Head of the Language Center
Universitas Pendidikan Indonesia

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PROGRAMBOOK



CONAPLIN 9 INTERNATIONAL CONFERENCE ON APPLIED LINGUISTICS & THE 2nd NATIONAL COORDINATION MEETING OF ALTI



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WELCOMING SPEECH

by the Head of the Language Center of UPI

The honorable Rector of Universitas Pendidikan Indonesia (UPI), Prof. Furqon, M.A., Ph.D., the honorable vice rectors of UPI, distinguished guests, presenters, and participants, a very good morning and Assalamu'alaikum Wr. Wb.

On behalf of the UPI Language Center, I would like to welcome you all to The Ninth International Conference on Applied Linguistics (CONAPLIN 9). It is an honor for us to hold this annual conference. We would like to extend our gratitude to the Rector of UPI for his tremendous support. We would also like to thank Prof. Asep Kadarohman, Vice Rector for Academic and Student Affairs, Prof. Dr. Didi Sukyadi, M.A., Vice Rector for Research, Cooperation, and Business for their kind support. We would also like to express our appreciation to Prof. Fuad Abdul Hamied, M.A. Ph.D., Prof. Dr. Nenden Srilengkanawati, founders of CONAPLIN, and Prof. Dr. Didi Suherdi, M.Ed., Dean of Faculty of Language and Literature Education who have provided continuous support for the success of this conference.

The UPI Language Center highly appreciates the presence of keynotes speakers, Prof. Dr. Leslie Barrat, (Indiana State University, USA), Prof. Ali Saukah, M.A., Ph.D. (Universitas Negeri Malang), and Prof. Fuad Abdul Hamied, M.A., Ph.D. (Universitas Pendidikan Indonesia). Thank you very much for your willingness to be speakers in this conference. We hope that your presentation will enrich this conference with your perspectives on the theme of the conference.

Ladies and gentlemen,

The theme of this year's conference is "Language Varieties within a Multilingual Setting: Curricular and Instructional Appraisal" which conceptually implies that the teaching of languages within multilingual setting should address diverse learners nurtured in multilingual situations. In this context, assessment of their diverse needs in developing language curriculum and instruction is a must. In standard-based curriculum development which is adopted in Indonesia starting from 2006 Curriculum up to the present curriculum, our consideration of diversification tends to be neglected. The Law No. 20, 2003 on National Education System gives the mandate that the development of language curriculum and selection of language instructional strategies must be based on learners' potentials, their characteristics, and school potentials as well. This entails that standardization in language curriculum and pedagogy must be placed side by side with our valuation of diversification, as logical consequence of the existence of multilingualism in our country.

Ladies and gentlemen,

Lastly, the UPI Language Center would like to especially thank the committee who has worked hard to prepare and to make the conference possible. On behalf of the Language Center of UPI, we would like to express our apology for any inconveniences that you may have experienced before and during the conference.

Thank you very much.
Wassalamualaikum Wr. Wb.

Dr. Wachyu Sundayana, M.A.
Head of UPI Language Center

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**[LANGUAGE VARIETIES WITHIN A MULTILINGUAL SETTING:
CURRICULAR AND INSTRUCTIONAL APPRAISAL]**

**THE NINTH CONFERENCE
OF APPLIED LINGUISTICS**

10.20 - 11.20	Nyimas Triana Safitri and Melati	A Potency of Classroom Management Setting (CMS) to Poster the effective Learning of Students at English Department, FKIP University Of Jambi	Jambi University	Tomato
	Anna Riana Suryanti Tambunan and Tiarnita M.S Siregar	Teacher Motivation as a Conceptualization of Job Commitment to Predict the Teacher Competence of EFL Urban Teachers (An Analysis of Senior High School English Teachers in Binjai, North Sumatera)	Universitas Negeri Medan	
	Hasanuddin Pate Mohammad	The Use of English in Teaching Science and Mathematics at Rsbi Public Junior High School 1 Gorontalo	State Univesity of Gorontalo	Mandarin
	Lalu Abdullah Febriano	Including (International) English Exam Preparation Program into High Schools and/or Colleges Curriculum - Out of Necessity or Out of Question?	SUN English Jakarta (PT. Cerdas Bangsa Indonesia)	
	Yuniatri Intan Kusumaningrum	The Effect of Aptitude toward the Adaptability in Social Interaction: Problems Encountered by International Students Learning EFL in Indonesia	Jember University	
PARALLEL SESSION 7				
11.25-12.35	Siti Haryati	Analisis Fitur Fonologi Pada Anak Down Syndrome: Kajian Pelafalan Bunyi Liquid, Fricative, Dan Affricative	Universitas Pendidikan Indonesia	Ballroom
	Sumarlam, Djatmika, and Sri Pamungkas	Aktivitas Berbahasa Lansia di Panti Lansia Aisyiyah Surakarta (Ancangan Psikolinguistik: Konsistensi Informasi pada Lansia dengan Strategi Bercerita)	Universitas Sebelas Maret Surakarta	
	Sri Pamungkas, Djatmika, Sumarlam, and Joko Nurkamto	Latah Dalam Lingkup Budaya Arek Dan Mataraman (Studi Kasus Terhadap Perilaku Latah Verbal di Jombang dan Pacitan Jawa Timur)	MAHASISWA S3 UNIVERSITAS SEBELAS MARET SURAKARTA	
	Yabes Olbata	Analysis of Dialect Differences of Bahasa Dawan (Uab Meto) used by Timorese in Soe (A Case of Mollo, Amanuban and Amanatun Tribes in Soe)	Sekolah Tinggi Keguruan dan Ilmu Pendidikan (STKIP)	Mango
	Ruswan Dallyono	The Polysemy of the Colloquial Malay Preposition Kat	Universitas Pendidikan Indonesia	
	Redika Cindra Reranta and Ingatan Gulö	The Infulence of Lampungese to Bahasa Indonesia Spoken in Lampung	STBA Teknokrat	
	Teni Hadiyani and Siti Fatimah	Deteksi Kebohongan Dalam Interviu Investigatif Kepolisian dengan Menggunakan Criteria-Based Content Analysis	STIBA INVADA Cirebon	Mangostin
	Tatik Swandari	Pemaparan Gagasan dalam Makalah Mahasiswa	Universitas Kanjuruhan Malang	

THE USE OF ENGLISH IN TEACHING SCIENCE AND MATHEMATICS AT RSBI PUBLIC JUNIOR HIGH SCHOOL 1 GORONTALO

Hasanuddin Pate Mohammad

The competitiveness in education is one of the important issue for developing quality of education in Indonesia. The government of Indonesia has made a decision about the criteria of national standard school, planning for international standard school, and international standard school. The international standard school requires to use English as a medium of instruction for science, mathematics, and core vocational subjects that needs to be concerned in relating to the use of English language as a medium in the classroom interaction where teacher talk and students talk are understandable among others for educational instruction, and the role of the teachers to teach contents of science and mathematics. The implementation of teaching science and mathematics has some important indicators to be investigated. The focus of investigation would be on (1) how do teachers interactional competence occur in teaching science and mathematics through English?, (2) how do learners interactional patterns occur in teaching science and mathematics through English?, and (3) what are the roles of the teachers that reflect teaching approach or method in teaching science and mathematics through English? The objectives of the research are (1) to find out teacher interactional competence in teaching science and mathematics through English, (2) to find out learners interactional patterns that occur in teaching science and mathematics through English, and (3) to find out the roles of the teachers that reflect teaching approach or method in teaching science and mathematics through English. The research will be qualitative approach and data were collected by using interview and direct observation to the teachers of science and mathematics that were teaching subject matters through English that are called subjects of the research. Data were analyzed qualitatively with ethnography of communication and discourse analysis. The research findings indicated that the teaching of science and mathematics were not maximally implemented because of a limited English language instruction and terms related to the contents of the teaching.

Keywords: teaching, teacher interactional competence, learner interactional pattern, the role of the teacher

DEVELOPING TEACHERS' AUTHENTIC ASSESSMENT FOR READING COMPETENCE

Hazairin Eko Prasetyo

The purpose of this paper is to describe how language teachers in Indonesia can independently develop an authentic assessment for measuring their students' reading competence. This is of a high priority in terms of two reasons: 1) in the era of globalisation, teachers can no longer rely on traditional approaches (Djiwandono, 2011) in testing their students' reading competence due to the fact that the students are supposed to be able to take part in international reading competition like PISA and PIRLS whose test items are developed from authentic texts, and 2) authentic assessment is more relevant with daily communication needs and professional development. Therefore, the focus of discussion would be given to various concepts of authentic assessment for reading competence.

Keywords: develop, authentic assessment, reading competence

