

Synergizing Partnerships in Advancing Research,
Knowledge and Service

CONFERENCE PROCEEDINGS



2017

September 15-16, 2017

Novotel Hotel, Cubao, Quezon City,
Philippines


SPARKS



Synergizing Partnerships in Advancing Research, Knowledge and Service

**"Fusing Strengths in Bridging Academic Diplomacy
in Higher Education in Asia"**

Objectives:

- Forge a common understanding of academic diplomacy in higher education.
- Explore how academic diplomacy supports the university's role in the creation of a "better global citizen".
- Strengthen the academic networks in Asia so that they can fully capture the potential of academic diplomacy.
- Consolidate and broaden perspectives on international academic partnerships focused on the development of international teaching and learning programs through joint research and innovation projects.
- Appreciate the significance of strategic plans and diplomatic approaches in the internationalization of higher education institutions.



IMPROVING COMPETITIVENESS, INNOVATION AND COMPETENCE OF HIGHER EDUCATION GRADUATES BY LIFE SKILL FORMATION-BASED TEACHING AND LEARNING MODEL

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The research aimed to identify life skill formation-based teaching and learning model and concept by integrating and synergizing hard skills and soft skills. It applied research and development approach. The research was carried out at Universitas Negeri Gorontalo with total research respondents of 276 students from 3 (three) faculties, i.e. Faculty of Literature and Culture (Tourism Department), Faculty of Mathematics and Science (Biology and Chemistry Department), and Faculty of Education (Education Management Department). It focused on assessing student mastery level against the 10 soft skill attributes. The research results in the mapped soft skill mastery profile of the students that was at the high category of 72.24%. Yet there were other soft skill attributes that should be mastered by the Tourism Department students, i.e. commitment/conflict management (69.17%); teamwork (67.49%); creativity (64.02%); hardwork (63.19%), and adjustment/cultural understanding (61.24%). Therefore, strategies were required to improve the soft skill mastery through teaching and learning as well as academic and non-academic activities. The mapping will be used as the basic reference for the teaching and learning model developed in this research.



CERTIFICATE OF RECOGNITION

is hereby given to

ANSAR MADE, IKHFAN HARIS and ARIFIN SUKING


UNIVERSITAS NEGERI GORONTALO, INDONESIA

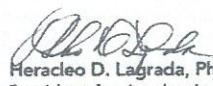
for participating in the **SYNERGIZING PARTNERSHIPS IN ADVANCING
RESEARCH, KNOWLEDGE AND SERVICE (SPARKS) INTERNATIONAL CONFERENCE 2017** Mural Research Presentation
with a research entitled:

IMPROVING COMPETITIVENESS, INNOVATION AND COMPETENCE OF HIGHER EDUCATION GRADUATES BY LIFE
SKILL FORMATION-BASED TEACHING AND LEARNING MODEL

given this 16th of September, 2017 at the Novotel Hotel,
Cubao, Quezon City, Philippines.


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