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6

H Index

Country [United Kingdom](#) - [SJR Ranking of United Kingdom](#)

Subject Area and Category [Medicine](#)
[Psychiatry and Mental Health](#)

[Nursing](#)
[Psychiatric Mental Health](#)

[Psychology](#)
[Clinical Psychology](#)

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[Homepage](#)

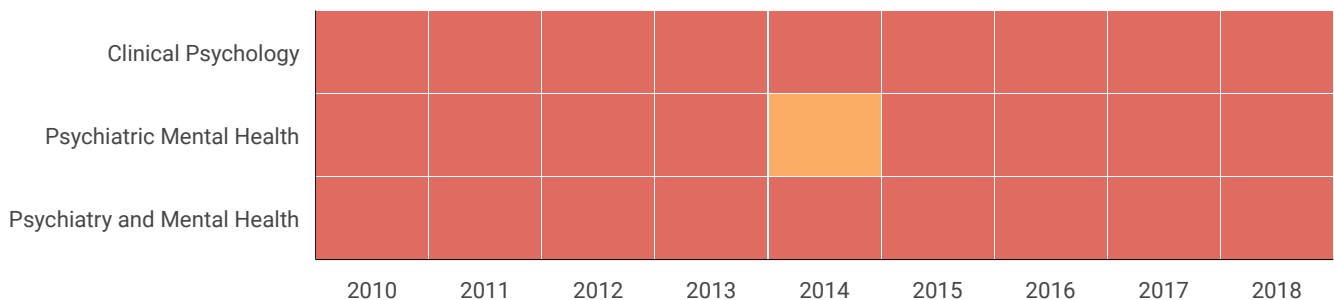
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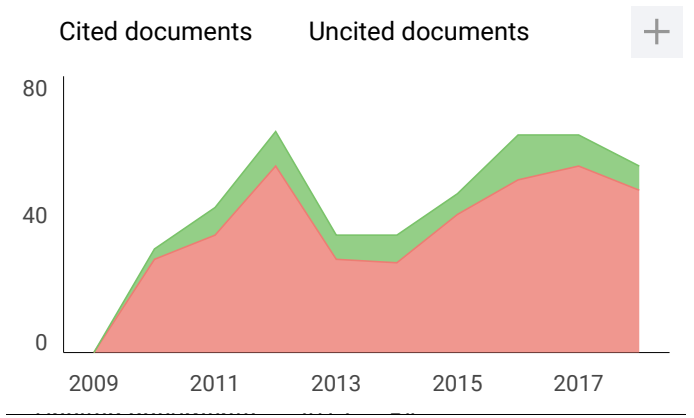
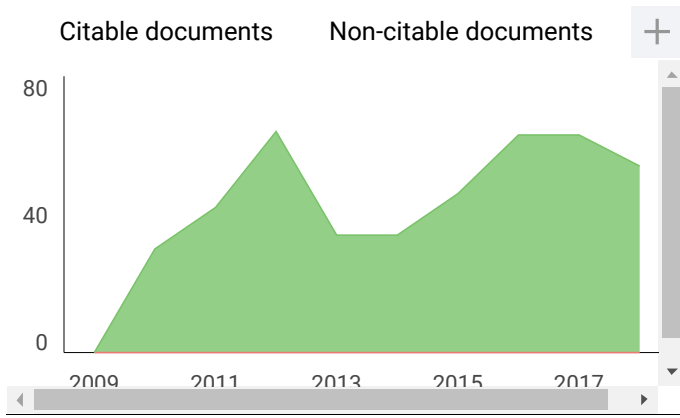
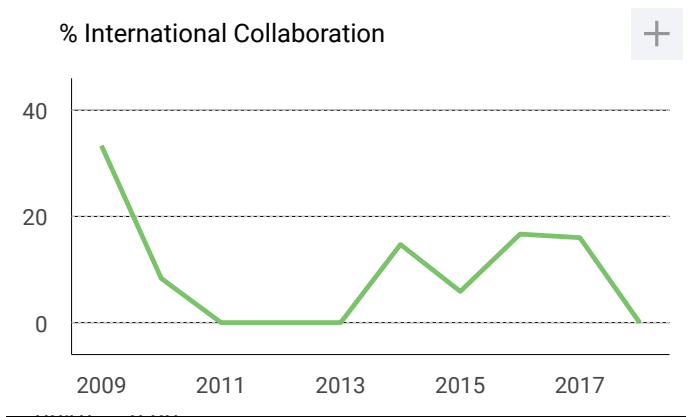
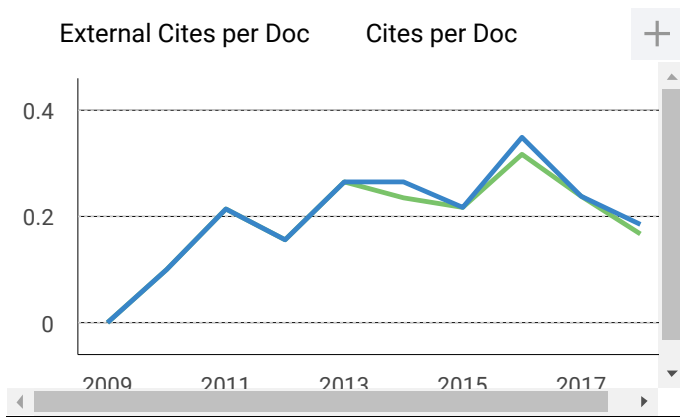
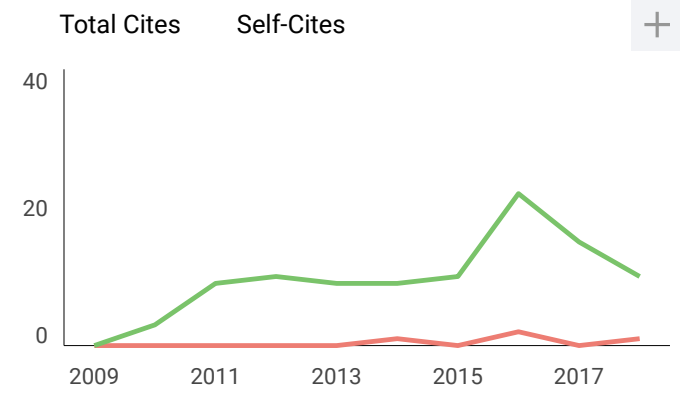
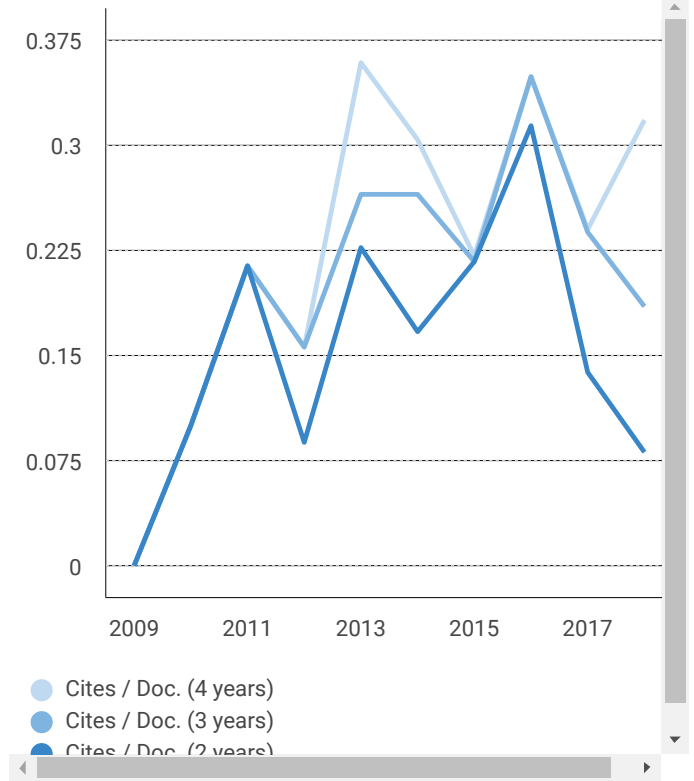
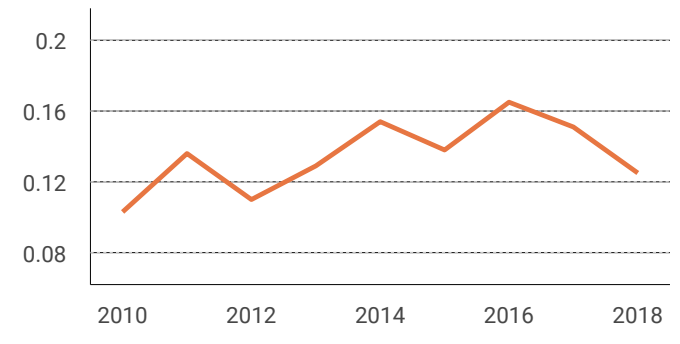
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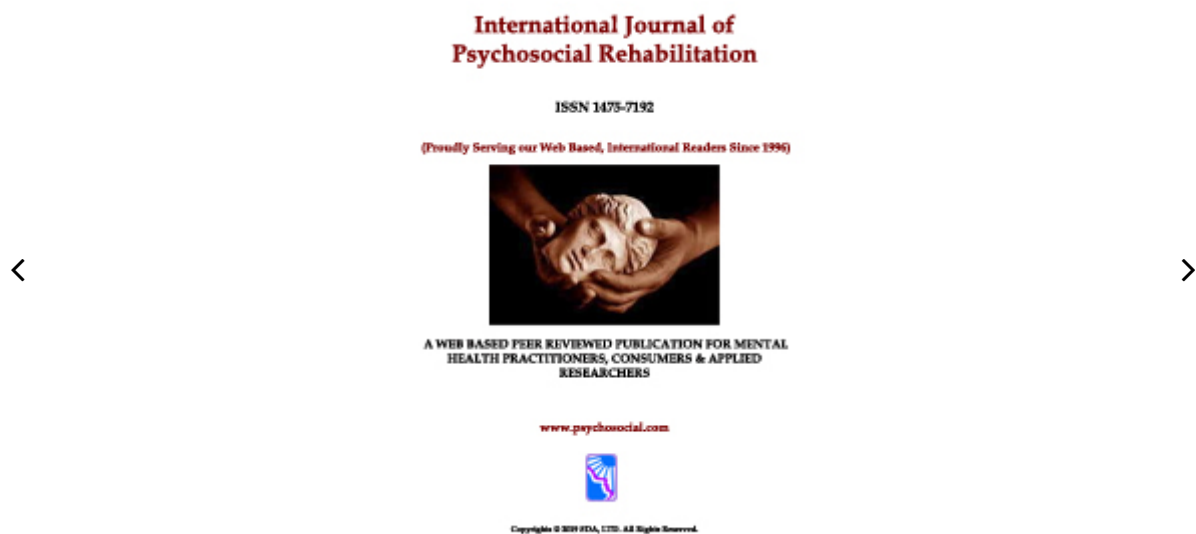
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Psychosocial Rehabilitation – Assertive Community Treatment

The pace of change in the community mental health field is staggering. Twenty years ago we thought sheltered workshops were great. Today sheltered workshops have fallen into disfavor. Ten years ago we believed that day treatment programs were “it”. We’ve changed our minds about those too. It makes us wonder what will be the state-of-the-art ten years from now.

A similar transformation or evolution has happened in supportive housing. Twenty years ago, the Homes for Special Care system was the prominent form of supportive housing. Ten years ago, group homes which offered life skills training were heralded as the best choice for people disabled by mental illness. Today, permanent, normal housing with access to flexible supports is considered the ideal. All of these changes have several things in common. Reflected in these changes is the recognition that reduction of psychiatric symptoms alone is not enough; we also need to look at the whole person and how he/she functions in their home, work, school and social life. In addition to teaching people skills in relation to these settings we also need to increase environmental supports and resources. Just as the wheelchair-bound person needs ramps to enter a building, so too does the psychiatrically disabled person need modifications to their environment to support independent functioning. A very important factor in this evolution is the growing appreciation of providing choices and recognizing people’s preferences. How many more changes would we see if we gave the consumers the power to purchase the kind of treatment and support services they wanted.

The move away from a solitary focus on symptomatology to looking at one’s level of functioning in the world, brings with it the basic assumption or belief in hope. It has to because we do not have the ability to predict who will do well and who won’t. It also sets the stage for an approach that builds on strengths and abilities rather than emphasizing symptoms or illness.

Another common element in the evolution of community mental health is the true individualization of services. In the past we kidded ourselves that programs were individualized because we gave the consumer the choice of attending a budgeting or assertiveness training group in their day program, or because we assumed that one-to-one counseling meant individualization within a “prepackaged” program. Pre-set, time-limited programs were easy to administer but have shown poor results due to their inability to truly address individual needs. Dr. Wm. Anthony has often described these packaged programs by using the analogy of an optometrist handing a basketful of eye glasses to a patient and telling them to pick the ones

they want. True individualized programs custom tailor their services to each person, much like the optometrist prescribing lenses for each patient. Getting away from the perceived need to congregate people in time-limited, prepackaged programs has done a lot to improve our ability to address individual needs and wants.

The common elements in these changes or evolution have combined to form a new clinical technology. Psychosocial rehabilitation (PSR) is currently considered one of the most promising intervention approaches in working with psychiatrically disabled adults. Unfortunately, there has also been a great deal of confusion about PSR. Over the last 30 years, hundreds of services and agencies have claimed they are using PSR. The rapid growth in the use of this approach has fostered many variations and innovations (some credible and some radical). There are, however, (at least in our minds) ten essential elements that characterize the PSR approach :

Individualization : services must be custom tailored to the individual. This means that program delivery must be very flexible and driven by individual choice.

Hope : belief in the potential to change and grow of even the most severely disabled individual. Within everyone is an untapped, under-utilized human capacity that should be developed.

Client-directed : people have the right and a responsibility for self-determination. This means the consumer makes the decisions including how long they receive the service.

Focus on skills : the core of rehabilitation is increased competencies through skill acquisition.

Strengths and abilities : an emphasis on current strengths and abilities and not on symptom reduction or problems from the past.

Environmentally specific : strengths and abilities must be assessed in relation to a specific environment. Skills must also be taught in relation to the environment in which they will be used.

Environmental supports : modifying the environment and building external supports are equally as important as skill teaching. This includes social change (changing attitudes, rights, laws, etc.)

Partnership approach : the creation of an intimate environment with no professional authoritative barriers is essential.

On-going support : programs should not be time-limited but geared to the individual. program delivery must be very flexible and by individual choice. History has shown us that many seriously mentally ill people succeed as long as support is provided on an on-going basis.

Skills and supports in balance : a person can only concentrate on improving/learning 1-2 skills at a time. Supports must be provided in any other deficit areas to enable the person to function until they master the current skills and can move on to learning or improving 1 or 2 more skills. Therefore, skills and supports are always in balance with one another.

It will be very interesting to watch the further evolution of this approach in the next ten years. One can expect even more significant changes to occur given the strength of the consumer movement and the recent heightened emphasis on PSR programming by the Ministry of Health.

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Articles on psychosocial interventions, psychopharmacotherapy, mental health primary care, institutional and community care innovations, decentralization, policy changes, community & regionally based systems, and program evaluation are given particular attention. However, all articles that relate to psychosocial rehabilitation will be considered.

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DOI: [10.37200/IJPR/V24I8/PR280002](https://doi.org/10.37200/IJPR/V24I8/PR280002)

Cognitive Behavioral Therapy to Improve Life Quality and Blood Stability

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DOI: [10.37200/IJPR/V24I8/PR280003](https://doi.org/10.37200/IJPR/V24I8/PR280003)

Spatial Model of Vulnerable Leptospirosis Based on Risk Factors in Yogyakarta Indonesia

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DOI: [10.37200/IJPR/V24I8/PR280004](https://doi.org/10.37200/IJPR/V24I8/PR280004)

A Rare Testicular Cancer, Adenocarcinoma of Rete Testis: A Case Report

Authors: Taufiq Nur Budaya, Dio Mafazi Fabrianta, Kurnia Penta Seputra

DOI: [10.37200/IJPR/V24I8/PR280005](https://doi.org/10.37200/IJPR/V24I8/PR280005)

Outcome of Transurethral Resection of the Prostate in Benign Prostatic Hyperplasia Patients with Urinary Retention and Small Prostate Volume Based on Urodynamic Finding

Authors: Taufiq Nur Budaya, Besut Daryanto

DOI: [10.37200/IJPR/V24I8/PR280006](https://doi.org/10.37200/IJPR/V24I8/PR280006)

Difference Between Prevalence of Urinary Tract Infection Before and After DJ Stent Insertion in Pelvic Tumor Patients

Authors: Besut Daryanto, Astarin Ardiani

DOI: [10.37200/IJPR/V24I8/PR280007](https://doi.org/10.37200/IJPR/V24I8/PR280007)

Urodynamic Evaluation of Benign Prostatic Hyperplasia Patients with Urinary Retention and Small Prostate Volume

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Clinical Risk Factors for NonSalvageable Testis in Testicular Torsion Patients

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DOI: [10.37200/IJPR/V24I8/PR280009](https://doi.org/10.37200/IJPR/V24I8/PR280009)

Comparison of Mortality Incidence Between Fgsi Score and Procalcitonin Level in Fournier's Gangrene in Tertiary Hospital

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DOI: [10.37200/IJPR/V24I8/PR280010](https://doi.org/10.37200/IJPR/V24I8/PR280010)

Correlation Between Gender and Age with Umbers and Stone Size in Eswl Patients in Saiful Anwar General Hospital

Authors: Besut Daryanto, Yulian Salis P

DOI: [10.37200/IJPR/V24I8/PR280011](https://doi.org/10.37200/IJPR/V24I8/PR280011)

The Implementation of SSCS Model By Using MATLAB on Integral Materials(A Case Study for Problem Solving and Creative Thinking)

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Classical Guidance Materials in Social Affairs in Class VII of Middle School Students

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Mathematical Concepts in 8 Traditional Games from Hulu Sungai Tengah, South Borneo

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DOI: [10.37200/IJPR/V24I8/PR280014](https://doi.org/10.37200/IJPR/V24I8/PR280014)

Effectiveness of Mind Mapping as Digital Brainstorming Technique in Enhancing the Writing Skills of Indian Students

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Relationship between the Teacher Education Students' Epistemological Beliefs and their Social and Cultural Capital Orientations

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Analysis of Critical Thinking Skills (CTS) as a 'Survival Kit' in 21st Century World

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The Impact of Emotional Intelligence, Depression, Anxiety and Stress on Work-Life Balance

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DOI: [10.37200/IJPR/V24I8/PR280031](https://doi.org/10.37200/IJPR/V24I8/PR280031)

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Authors: Meri Enita Pulpits Sari, Khairunesa Isa, Wan Hanim Nadrah Wan Muda, Abd Rahman Ahmad, Nurizah Ngadiran

DOI: [10.37200/IJPR/V24I8/PR280032](https://doi.org/10.37200/IJPR/V24I8/PR280032)

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Identifying Environment Aspect in Academic Enhancement Support for Student-Athlete Using Fuzzy Delphi Method

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The Intergration of Regional Defense and Development Based on Information Technology

Authors: Wibisono Poespito Hadi, Soesilo Zauhar, Bambang Santoso Haryono, Fadillah Amin, Zaenal Fanani, Romy Hermawan

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A Conceptual Framework for Online Authentic Learning to Support Knowledge Construction Among Undergraduates

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Role of Social Media Motives in Driving Consumer Buying Behaviour in Online Brand Community of Pakistan

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Studying the Leadership Styles in the UAE

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Authors: Syed Imad Shah, Asad Shahjehan, Muhammad Daud Ali, Humera Manzoor

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Authors: Nurul Shida Noni, Abdul Halim Abdullah

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Authors: Nusaibah Mansor, Nurul Ajmal Mohd Shukri, Siti Norbaya Yahaya

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The Role of Synchronous Translation in Literary Studies

Authors: Dilfuza Mustafoevna Nosirova, Lola Sadullaevna Abdullayeva, Shahodat Ruzievna Qochqorova., Nigora Safarovna Avezova

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Authors: Bakhronova KomilaYadgorovna

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Authors: Ra'no Sayfullaeva., Abuzalova Mekhriniso Kadirovna

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Authors: Ikromova Lola Boltayevna., Nabiyeva Zarina Nabiyevena., Rasulova Muhabbat Ixtiyorovna

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Authors: Khojamurod Jabborov., Nilufar Muminova

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Authors: E. S. Nikitina, N. V. Andreeva, O. V. Shtern, E.V. Gordeeva, V. N. Kurovskiy

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Authors: Srilakshmi Inuganti, Dr. R. Rajeshwara Rao

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Authors: Diya Panjwani

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Authors: Abramian Gevork Ashotovich, Avramenko Vladislav Igorevich, Aliev Shamil Alievich, Filippova Yulia Alexeevna

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Authors: Pashkin Igor Vasilevich, Gazaliev Abdul-Bakiei Borzkhadzhievich, Alekseeva Tatiana Dmitrievna, Kaibov Akim Kamilovich

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Authors: Khalilov Firuz Valievich, Sevagina Valentina, Goncharova Tatyana Yuiryevna, Kaibov Akim Kamilovich

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Authors: ALMA BANGAYAN

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Authors: Dr. Mochammad Rozikin, Agung Edi Rustanto, *Prof. Dr. Abdul Hakim, Wike, Sos

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Authors: Glenda Salorsano, Jackson Jake Llames, Roan Jessa Dino

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Authors: Constantine M. Bautista

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Authors: Daizylyn Caan-Palillo

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Authors: Getu Ambaye Teshale, A.P.Senthil kumar

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Authors: Jalaine Joyce V. Malabanan

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Authors: EDUARDO ACEBO CARAG

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Authors: ERIC N. HABIATAN

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Authors: Estrella O. Simon, Jev C. Domalaon, Jean C. Dughit, Donna P. Antiporda, Patricia Liquigan, Ruth Rivera

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Authors: Cammayo, Eva U.Nayga, Jonathan N., Balbin,Aubrey Joy M., Canete, Diosdado C

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Authors: Gabriel L. Luna

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Authors: JAY-R B. BAYANI

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Authors: Jennallyssa Marie A. Eligino, Louisa Valderama, Juliet Ajos, Ricardo Aguire, Jozelle Tolentino, Arabelle Baquiler

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Authors: JENNIFOR L. AGUILAR, HERMELINE B. AGUILAR, CINDIE B. ALMEDA

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Authors: Jev C. Domalaon, Jean C. Dunghit, Darlene Joy Magos, Esther Vedana, Sherill Echanis, Lilibeth Siquig

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Authors: Jocelyn D. Tuliao

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Authors: Mr. Sugata Roy, Dr.B.Kalpana

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Authors: DR. KE GUOXIAO

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Authors: Mila F. Antalan, Krichelle A. Tungpalan

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Authors: Lilian M. Litonjua, Ryan C. Roque Set A. Borja, Kyle T. Mercado, Froilan Ferdin, Vincent Percival M. Penaflor

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Authors: MAGNOLIA L. FACTORA

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Authors: Maria Lourdes F. Rebulanan

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Implementation of Outcome-Based Education (OBE) at Graduate School: Input for Competency Standard Development

Authors: MARION A. CRESENCIO, YEHLEEN CESCA M. PATIÑO

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Authors: Merriam S. Silin

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Authors: Milagros N. Gaffud, Gabriel L. Luna

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Authors: Y Monojit Singha

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Authors: Nico Angelo Castaneda, World Citi Colleges

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Authors: T. PRIYA, P R. NEETHU, K. MURALIRAJAN

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Authors: Namarta C Mohite, Dr. Mahadeo B Shind

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Authors: Sneha R. Mali, T.M.Mangala, *Abhijeet Phase, Rushikesh Mahaparale, Adish Saraf, Sagar Pawar

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Authors: Dattatray R Salunkhe, Dr Vaishāli R Mohite, Dr Vinayak Raje, Dr Mahadeo B Shinde

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UNDERSTANDING THE E-PURCHASING IN FIRST CITY PROVIDENTIAL COLLEGE CAFETERIA

Authors: Raisa Joan Abaigar, Anne Michelle Naig, Carlo Bisquera, Daniella Baldonado, Kimberly Comprado

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Authors: Reygia Andes Camposano, Elenita Manrique-Arreglo, John Flores, Mary Aretha Rocha, Leovenci Simon, Nelson Maglague

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Authors: Ryan C. Roque, Moirla Dawn Hillary, C. Conejos, Valerie Joy M. Cusi, John Lloyd D. Yasto

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Authors: Ryan C. Roque, Lovely Joy M. De Guzman

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Authors: A.Prabha, G.Themozhi, S.Rama Reddy

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Authors: P. Padmavathy, S. Pakkir Mohideen, Zameer Gulzar

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Authors: Raima Mathew, Ganesh Madarasu, G Manju

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Authors: Sai Prasad Sashank Urlam, Srijeeta Mandal, S. Poornima

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Authors: Are Vijay Sai Reddy, D Sumanth Kalyan Reddy, R. I. Minu

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Authors: Aswathy K Cherian, Aakash Tripathi, Shrey

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Authors: N. Praveen, P. Satya Sai Manohar, M. V. Praveen Kumar

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Authors: Chaitanya Saha, Vishal Singh, S.S. Sridhar

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Authors: R. Halim, Y. Yusof, S. I. Salihu

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Authors: Y. Yusof, M.B.A. Esraa, Matthews. S, R. Halim, M. Z. Nor, A.M. Khalid, M.R. Desa

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Authors: Saranya Devi. P, G. Keerthi

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Authors: Liosten Rianna Roosida Uly Tampubolon, Mauledy Ahmad, Ali Zaenal Abidin, As'ad Isma, Phong Thanh Nguyen
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Quality Service Competition in Education

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Authors: Bambang Raditya Purnomo, Bahrudin, Mohzana, Muh.Fahrurrozi, Nazarudin, Sriyanto Sriyanto, Phong Thanh Nguyen
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Authors: Natalia Viktorovna Zaytseva
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Authors: Dr. S. SUBBULAKSHMI
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Authors: R. PRIYA, Dr. J. JOHN ADAIKALAM

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Authors: Sultanov Tulkın Irgashevich, Ruzmanova Rokhila Usmanovna

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Authors: Dr. S. KAVITHA , Dr. V. RAMAJAYAM

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Authors: S. PRIYANKA, Dr. V.GOVINDARAJ

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Authors: Dr. B. ASAITHAMBI, Dr. G. S.SUBASHINI

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Authors: N. RAJA, Dr. B. YASODHA JAGADEESWARI

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Authors: Dr. M. MAHESWARI

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Authors: *Burkhanov Alisher Hadjimuradovich, Sattorkulov Obidkul Turdikulovich, Mukhametov Abubak Baboevich, Umaraliev Olimjon Raushanovich, Urazmatov Jonibek Musurmanovich, Kholikulov Jamshid Uktam, Obidov Rasul Abulhayevich, Abduvohidov Akmal Abdulazizovich, Shoyev Olim Xolmuradovich, Maxmudov Sherali Xusanovich

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Authors: Russel Butarbutar, Hikmahanto Juwana, Sutratman

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Authors: Renny Yunus

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Authors: M.L.Fayzikhodjaeva

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Authors: Kritika Gupta, Dr. Meenu Gupta

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Authors: Dr Garima Sainger

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Authors: Isakov Janabay, Tajenova Gulbahar, Turdiyeva Gulayda, Qurbanov Alisher , Isakov Ilkhambek

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Authors: *Fauzan, Muhammad Sabir, Try Setyawati, Ni Wayan Sridani, Ratna Devi, Rosmala Nur

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Authors: Christena Sneha G, Dr. V. Jayanthi

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Authors: Edy Supardjoto, Aan Komariah, Dedy Achmad Kurniady, Sururi, 5Suryadi

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Authors: Stella Conte

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Authors: Puneet Kumar, Srinivas Subbarao Pasumarthi

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Authors: Mirzaev Anvar Abdisaidovich, Rakhmatilloeva Kamola

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Authors: Khaydarov Sulaymon Amirkulovich

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Authors: Auliya Khasanofa

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Authors: Miftahul Ulum, Mokhammad Miftakhul Huda

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Authors: Mukhamedov Umarkhon Sobitovich, Salaydinov Bakhtiyor Shavkatovich, Zakirova Sayyora Abdulhakovna, Zunnunova Umida Gulomovna

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Authors: Abdurakhmanova Dilrabo Kadirjanovna, Karimova Nargiza Muhammadzhonovna, Bozorova Rufina Sharopovna, Saydaliyeva Mashxura Anvarjon qizi, Sadriddinova Dildora Maxammadjonovna

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Authors: Sutarman, Ika Widiastuti, Tine Badriatin, Irvana Arofah,,5Syahriani

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Authors: K.R.Vijayamalleeswari, Dr. C. Mugunthan

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Authors: *Daminova Gulbahor Oybekovna, Nazarova Gulchehra Usmanovna, Mamadjanova Mohimir Rashidovna

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Authors: Dr. A. K.Das Mohapatra, *Anuradha Samal

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Authors: *Ni Wayan Sridani, Syamsiar Russeng, Ridwan Amirudin, Sukri Palutturi, Amiruddin Syam, Anwar Mallonggi, Muhammad Basir, Mahfudz, Alam Anshary, Muhammad Sabir

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Authors: *Syaiful Bahri, Siska Shintia Tobigo, Syamsuddin, Prismawiryanti

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Authors: *Risky Wulan Ramadani Taslim, Siswanto, Yati Sri Hayati

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Authors: Ar. Smriti Jain, Dr. Anuj Jaiswal, Dr. Supriya Vyas

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Authors: Norkhudjayev F.R, Mukhamedov A.A, Ergashev D. M, Hodayberdiyev O.R, Djalolova S.T

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Authors: Endah Wahyutri, Nurlailis Saadah, Umi Kalsum, Edi Purwanto, Rizky Setiadi, dan Ratnawati

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Authors: Asrin, Siti Mulidah, Walin, Aris Fitriyani

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Authors: Imtiaz Badshah, Muhammad Ibrahim Khan, Amira Khattak, Zunaira Jalil, Seema Gul

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Authors: Ritika Sinha, Syed Shahid Raza

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Authors: Salikhov Masud Rezvanovich, Satuev Yusup Huseynovich, Aliev Shamil Alievich

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Authors: Enas Abd Al Majed Rasheed, Mohand Mundher AbdulGhani, Salim Rasheed Al-Obaidi

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Authors: Thamrin Tayeb, Ilhamsyah, Lisnasari Andi Mattoliang, Ahmad Farham Majid, Andi Kusumayanti

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Authors: Indra Zachreini, Purnami N, Soetjipto D, Bashiruddin J

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Authors: H. Yasmeeen Sultana, A. Sankaran, M. Abdul Jamal, A. Sama

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Authors: Godwin Emmanuel Jeyaraj, A. Meenatchi sundaram

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Authors: Ophylia Vinodhini G, A. Meenatchi Sundaram

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Authors: Yuliusman, Wirmie Eka Putra, Dedy Setiawan, Sigit Indrawijaya, Indra Jaya, Lucky Enggrani Fitri

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Authors: Susanti Murwitaningsih, Maryanti Setyaningsih, Ranti An Nisa, Yati Nurlaeni

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Authors: Ihsana El Khuluqo, Nurlina Rahman

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Authors: Farida Nugrahani, Ali Imron Al-Ma'ruf, Kundharu Saddhono

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Authors: A. A. Ayu Dian Andriyani, Kundharu Saddhono, Ely Triasih Rahayu

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Authors: Anita Trisiana, Sugiaryo, Rispanyo

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Authors: Kartika Bintari, Djatmika, Dwi Purnanto

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Authors: Hasim Hasan, Faizie Bin Zuber, Syed Abdul Haris Syed Mustapa, Mohamed Faisol Keling, Mohamad Ainuddin Iskandar Lee Abdullah

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Authors: Tavishi Yadav, Jayant Raj, Saminathan S.

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Authors: Samarth Singh, Prajjwal Pandey, Thenmalar S

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Authors: C. Santhanakrishnan, C. Mukesh Reddy, S. Dinesh Revanth

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Authors: S. Ramamoorthy, Vishal Rohila, Kshitiz Sharma

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Authors: Sowmiya Balasubramanian S.G, Haripriya Premkumar

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Authors: Ankit Agarwal, C.Malathy, Nilesh Mukherjee

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Authors: Za'im Ahmad, Majdah Chulan, Yusramizza Md Isa

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Authors: Aman Singh Baghel, Harshit Goel, Sowmiya Balasubramanian

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Authors: Mrinalini Thakur, Sunny Varghese, T. Senthil Kumar

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Authors: Riya Mishr, Avik Bhattacharjee, M.Gayathri, C.Malathy

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The Influence of Financial Literacy, Debt and Financial Management on Financial Well-Being of Working Individuals

Authors: Norlia Mat Norwani, Nur Aina Nadiah Muhamad, Rohaila Yusof, Wan Mohd Nazri Wan Daud, Zakiyah Zain

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The Child Abuse Issue "Do Aggregate Income, Primary Trained Teachers and Unemployment Matter?"

Authors: Norimah Rambeli, Asmawi Hashim, Zainizam Zakariya, Emilda Hashim, Mohamad Khairi Haji Othman, Sri Utami

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The Push and Pull Factors Regarding Community Involvement in Lifelong Learning (LLL) in Selangor, Negeri Sembilan and Melaka

Authors: Shahrin Nizam Abdul-Aziz, Normala Zulkifli, Zainizam Zakariya, Norimah Rambeli@Ramli, Azila Abdul Razak, Fadhilah Mat Yamin

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Factors Affecting Students' Intention in Adopting Takaful

Authors: Nurul Nabilah Aminul Rashid, Mohd Yahya Mohd Hussin, Fatimah Salwa Abd Hadi, Azila Abdul Razak, Nurhanani Romli, Ram Al Jaffri Saad

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Hybrid Application Based Skin Lesion Analyzer Using Deep Neural Networks

Authors: S. Poornima, Shivang Kaul, Yash Aggarwal, M. Pushpalatha
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Factors Affecting the Ground Penetrating Radar (GPR) Dataset

Authors: Warishah Abdul Wahab, Wan Zaini Zakaria, Rohayu Che Omar, Jasmee Jaafar, Hairin Taha, Rasyikin Roslan
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Dual Band Microstrip Bandpass Filter Using Coupling Structure for Wi-Fi Application

Authors: Azmira Mohd Sukri, Norashidah Md Din, Syamimi Mohd Norzeli, Siti Noratiqah Mohd Deros
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Effect Marketing Mix on Purchasing Decision at Small Business Product Using C2C E-Commerce

Authors: Dessy Permatasari, Siti Komariah Hildayanti
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Fraud Prevention in Charities Using Blockchain System

Authors: Astha Upadhyay, Rahul Suresh, K Senthil Kumar
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Characteristics of Criminal Acts of Corruption in Indonesia

Authors: Daeng Pabalik, Muhammad Hatta, Nur Hidayat, Muhammad Rinaldy Bima, Hardianto Djanggih
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Authors: Ahyuni Yunus, Muhammad Hatta, Mohamad Rapik, Baharuddin Badaru
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Authors: Rhene Camarador, Lisa Camarador, Lualhati Dela Cruz
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McDowell's communication intention theory Vs. Nyāya's structure of understanding (Śābdabodha)

Authors: *Ruby Bharti, Anil Kumar Tewari
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Authors: Hazel DR. Samala, Jan Eliezer Michael P. Samala
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Latest Developments in Haptics Technology

Authors: *Seema, Jasbir Singh Saini, Sanjeev Kumar

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ROLE OF INTERPERSONAL COMMUNICATION IN SANITATION CAMPAIGNS

Authors: Aswathi Mary Varghese, Dr. Anuradha Sharma

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REFORM IN UPPER SECONDARY SCHOOL GOVERNANCE TOWARDS
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Authors: *Nguyen Thi Huong, Phuong Thu Pham

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Comparison of Chemical Analysis of Compost Leachate and Commercial Fertilizer to
check the quantity of heavy metals

Authors: *Ayesha Ameen

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SOCIO-ECONOMIC CHARACTERIZATION AND RESOURCE USE PATTERNS OF
COMMUNITIES IN THE ABUAN WATERSHED

Authors: Jessica M. Bacquel, Agnes M. Ramos

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AN EMPIRICAL STUDY ON THE MARKET ORIENTED PRACTICES BY
AYURVEDA PHARMACUETICAL INDUSTRY IN KERALA

Authors: KS CHANDRASEKAR, BIJU PUSHPAN

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WORKING IN SERVICE SECTOR

Authors: Suresh Kumar Dhaka, Dr. Archana Singh, Dr. Shikha Goyal

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The Effects of Using MS Powerpoint as E-Learning Material to the Academic
Performance of the Senior High School Students

Authors: Joanna B. Emralino, Mecmack Nartea

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INFLUENCE OF PERCIEVED ORGANISATIONAL SUPPORT ON WORK LIFE
BALANCE OF PUBLIC HEALTH CARE SECTOR EMPLOYEES

Authors: Dr. Rincy V. Mathew

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Riba and it's Implications on the Low Prosperity of Small Traders in the Palopo City

Authors: Suhardi M Anwar

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Area in West Java

Authors: Ratna Jatnika, Lucia Voni Pebriani, Siti Nur Fatimah, Mustofa Haffas

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The Influence of Using Poetry Musicalization Model Local Wisdom Themed on Writing and Reading Poetry Skills in Elementary School

Authors: Anggy Giri Prawiyogi, Rahman, Andoyo Sastromiharjo

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Mental Health Education with Simulation Models on Family Ability in Treating Patients of Mental Disorders with Quasi-Experiment Method

Authors: Nia Restiana, Neni Sholihat

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Authors: Kasturi Baskaran, *Umi Kalsum Mohd Salleh, Hutkemri Zulnaidi

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Authors: *Ismarwati, Soetrisno, Mulyanto, Sri Mulyani

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Authors: Syamsul Hidayat, Sudarno Shobron, *Muthoifin, Edi Casedi

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Authors: *Munirah, Aziz Thaba

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Authors: *Mahyudin Ritonga, Ahmad Lahmi, Rosniati Hakim

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"The Malay Garden" is "The Malaysian Garden (MGC)": The Reality and Challenges of Establishing a National Identity

Authors: *Ahmad Zamil Zakaria, Melasutra Md Dali, Hazreena Hussein

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Authors: Muhammad Sofwan Mahmud

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Authors: Najwa Mat Russ, *Noor Aishah Rosli, Ida Hartina Mohd. Tharbe

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Authors: *Mohd Shukri Hanapi, Wan Mohd Khairul Firdaus Wan Khairuldin
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Muslim Teachers' Characteristics Based on Integrated Holistic Education System

Authors: Sapie Sabilan, *Mohd Isa Hamzah, Ab. Halim Tamuri, Suhana Mohamed Lip
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Understanding the Leadership of Khulafa ArRashidin and the Practice of Noble Values

Authors: *Hafizhah Zulkifli, Nor Alniza Azman, Khadijah Abdul Razak
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Grade Inflation in Higher Education: A Guidance for Future Research and Solutions

Authors: *Ramlan Mustapha, Zulkifli Mat Som, Mohd Fairuz Jafar, Ahmad Shidki, Azizah Sarkowi, Suriati Sulaiman
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Authors: Tono Suwartono, Mohammad Lookman Hossain Khan, Mahmuda Akter
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Experimental Demonstration of Colligative Properties of Solution on Material Phase Transition to Students with Intellectual Disabilities

Authors: Rina Maryanti, Achmad Hufad, Sunardi, *Asep Bayu Dani Nandiyanto
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Application of Sound Wave Theory as an Alternative to Teach Sound Detection for Students with Hearing Impairments using Cochlear Implants

Authors: Rila Muspita, Achmad Hufad, Syihabuddin, *Asep Bayu Dani Nandiyanto, Tryastuti I B Manullang, Elsa Efrina, Lilis Yulistian
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PROACTIVE APPROACHES TO RUNNING COMPETENCIES AND FUNCTIONS BETWEEN SUPERVISION LOGIC AND EXPECTATION LOGIC UNDER HUMAN RESOURCE MANAGEMENT (Rafidain Bank model)

Authors: Dr. Oday Zuhair Mahmoud Nadeem

THE INTELLECTUAL CONTENT OF THE CONTEMPORARY PLASTIC ART MOVEMENT IN POST-2003 IRAQ

Authors: Esam Nadhum Salih Al-obaydi

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RELIGIOUS FREEDOM AND ITS DIMENSIONS IN THE PROPHETIC ERA AN ANALYTICAL STUDY

Authors: Dr. Abdul Jabbar Star AL Bayati

KNOWLEDGE MANAGEMENT IN THE IRAQI TOURISM SECTOR: FROM THE POINT OF VIEW OF THE SIX KNOWS KNOWLEDGE MODEL

Authors: Dr. Sabah R. Mohsin, Dr. Inam Ali Tawfiq AL-Shahrabally, Dr. Maidean Abad alwhb Jaber

THE EFFECTIVENESS OF ADMINISTRATIVE CONTROL IN FACING HARASSMENT OF WOMEN IN IRAQ

Authors: Dr.Maysoon Ali Abd Al-Hadi

DOI: [10.37200/IJPR/V24I8/PR280397](https://doi.org/10.37200/IJPR/V24I8/PR280397)DISCRIMINATION AGAINST WOMEN IN THE PROVISIONS OF PUNITIVE TEXTS (A comparative study between the Iraqi and Lebanese laws)

Authors: Dr. Maysoon Ali Abd Al-Hadi, Dr. LAITH RAFEA KHLAF

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SERVICE QUALITY AND CUSTOMER SATISFACTION ISSUES IN FRONT OFFICE BUSINESSES

Authors: Dr. Muthanna Alobaidi

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Authors: Zuhier Abbas Azeez

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Absurdity and Injustice in Human Life in Franz Kafka's The Trial Directorate of the Federal Ministry of Education in Erbil

Authors: Faysal Ali Khalaf

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MID-TRIMESTER UTERO PLACENTAL DOPPLER ARTERIAL ULTRASOUND STUDY AS INDICATOR OF ADVERSE OBSTETRIC OUTCOME IN HIGH –RISK PREGNANCY

Authors: Dr. Hadeel Mohamed Farook Ahmed Al hialy

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THE CRISIS OF HUMAN EXISTENCE IN KAFKA'S METAMORPHOSES DIRECTORATE OF THE FEDERAL MINISTRY OF EDUCATION IN ERBIL

Authors: Dhiya Ali Ahmad

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Dealing with “Dhimmi’s” Jews & Christians in the Umayyad Period

Authors: Dr. Imad Tali Mahdi Al Nasiri

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TEACHING DEAF STUDENTS TO SPORTS AND THE IMPACT OF EXERCISE IN THE PARALYMPIC GAMES

Authors: Mohammed Sachit Edan, Mohammed Qasim Ebady, Karrar Jaafar abbas

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Effectiveness of Educational Programme Regarding Febrile Seizures Management Among Mothers

Authors: Roja Rustum Mujawar, Dr. Prakash M. Naregal, Dr. Mahadeo B Shinde

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Warm Vinegar Fomentation And Conventional Method In Lowering The Body Temperature Among Oregano Phosphorous Poisoning Patients

Authors: Guruprasad P Jadhav, Manisha C Gholap, Dr. Mrs. Aparna P. Patange, Dr. Mahadeo B Shinde

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Adolescent Girl's Knowledge And Practices Towards Menstrual Hygiene

Authors: Mrs. Afsana mulani, Dr. Mahadeo Shinde, Mrs. A.V. Katti.

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Nurse's Knowledge, Practices, And Perceived Barriers Towards Care of Pressure Ulcers

Authors: jawala Chopade, J.M.Jagatap, Dr.Mahadeo B Shinde

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Ability of Non-Medical Female Employees Towards Self Breast Assessment

Authors: Purnima M. Desai, Manisha C. Gholap, Dr Mahadeo B Shinde, Samir K. Choudhari

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Effectiveness of Informational Pamphlet on Self-Care Practices Within Hypertensive Patients

Authors: Priyanka Mohan Mali, Mahesh B Chendake, Namarta C Mohite, Dr Mahadeo B Shinde

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Authors: Mrs. Sushama s Shete

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Authors: Mrs. Sushama Shete, Dr. Mahadeo B Shinde, Mrs.Rohini Katti.

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Effectiveness of Hot Water Foot Bath on The Quality of Sleep Among Elderly Patients

Authors: Mr. Udaykumar Kumbhar, *Mr.Ajit Pawar, Dr Mahadeo B Shinde, Sneha Ombale, Dhanshri Hulwan

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The Undergraduate Student's Knowledge Towards Early Detection of Breast Cancer

Authors: Rupali Tiwale, Dr. Vaishali R. Mohite, Dr Mahadeo B Shinde

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Experiential Learning Model in Improving Learning Outcomes of Christian Religious Education: Papuan Case

Authors: MARYAM B. GAINAU

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A Comparative Evaluation of Priming With Midazolam And Propofol on Induction Dose Requirement of Propofol In Patients Undergoing Surgery Under General Anaesthesia

Authors: Dr.Ankita Nigam, Dr.Neeta Verma, Dr.Amol Singam

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Evaluation of The Effects of Intravenous Magnesium Sulphate on Haemodynamic Parameters In Patients Undergoing Laproscopic Cholecystectomy

Authors: Dr Eshana Rasheed, Dr Anjali Modak, Dr Amol Singam

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Comparative Evaluation of Postoperative Epidural Analgesia In Patients Posted For Lower Abdominal And Lower Limb Surgeries With 0.3% Ropivacaine And 0.2% Bupivacaine

Authors: Dr Nitin R Alaspurkar, Dr Vijay Chandak, Dr Amol Singam

DOI: [10.37200/IJPR/V24I8/PR280420](https://doi.org/10.37200/IJPR/V24I8/PR280420)

Comparison of The Effects of Rocuronium Bromide And Cis-Atracurium Besylate on Intubating Conditions And Haemodynamic Response

Authors: Parvati Sreelal, Jayashree Sen, Amol Singam

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Comparative Assessment of Physico-Chemical And Phyto-Chemical Parameters of Wild And Cultivated Chitraka (Plumbago Zeylanica Linn.)

Authors: Kamdi Payal Sudhakar, Deogade Meena Shamrao

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A Comparative Study of Intrathecal Fentanyl And Dexmedetomidine For Prevention of Shivering After Spinal Anaesthesia In Caesarean Section

Authors: Radhika Bajaj, Amol Singam

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A Comparative Study of Ropivacaine Alone, Ropivacaine With Tramadol And Ropivacaine With Fentanyl For Caudal Analgesia In Paediatric Infraumbilical Surgery

Authors: Dr Shilpa Shankar, Dr Vivek Chakole, Dr Amol Singam

DOI: [10.37200/IJPR/V24I8/PR280424](https://doi.org/10.37200/IJPR/V24I8/PR280424)

Title of Study: Comparative Evaluation of Dexmedetomidine And Clonidine As An Adjuvant To Ropivacaine For Epidural Anaesthesia In Lower Abdominal Surgeries

Authors: Suzanna Varghese, Karuna Taksande, Amol Singam

DOI: [10.37200/IJPR/V24I8/PR280425](https://doi.org/10.37200/IJPR/V24I8/PR280425)

To Study The Effect of Intrathecal Dexmedetomidine As An Adjuvant To Isobaric Ropivacaine 0.75% In Lower Abdominal Surgeries

Authors: Swathi Reddy, Karuna Taksande, Amol Singam

DOI: [10.37200/IJPR/V24I8/PR280426](https://doi.org/10.37200/IJPR/V24I8/PR280426)

Comparsion of Intubating Condition Using Three Different Doses of CIS-Atracurium Under General Anaesthesia

Authors: Dr. Vasam Rajesh Kumar, Dr. Sanjot Ninave, Dr. Amol P Singam

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Evaluation of Importance of Drain in Elective Abdominal Surgeries

Authors: Anurag Bhattacharjee, Harshal Ramteke

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Risk Stratification And Outcome of Patients Presenting With Cellulitis

Authors: Shukla Ashish, Mahakalkar Chandreshkhar, Yeola Meenakshi, Dr Shivani KSHIRSAGAR

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Relationship Between Subtypes of Early Life Stressors And Severity of Unipolar Depression

Authors: Debolina Chowdhury, Pradeep Shriram Patil, Prakash Balkrishna Behere

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Clinical Profile And Evaluation of Patients of Malignant Testicular Tumors

Authors: Kushagra Singh, Meenakshi Yeola

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The Effect of Various Interventions on Patients Outcome In Peripheral Arterial Disease

Authors: Philip Melissa, Mahakalkar Chandrashekhar, Yeola Meenakshi, Chandanwale Kshitija

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A Comparative Study Of Lichtenstein Mesh Repair (LMR) v/s Modified Bassini's Repair (MBR) + MESHPLASTY of Indirect Inguinal Hernias in Rural Population

Authors: Dr.Pratikshit Raghuwanshi, Dr Pankaj Gharde

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To Study The Clinical Profile In Patients of Ventral Hernia In A Rural Tertiary Health Care Center

Authors: Ravi Chandu.P, Suresh R. Chandak

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A Study on Appraisal of Post Operative Complications Among Abdominal Surgeries Using Clavien –Dindo Classification

Authors: Roshani S Manekk, Md. Jawed Akth

Assessment of Neoadjuvant Chemotherapy Response In Carcinoma Breast Patient By High Frequency Ultrasound

Authors: Dr Sajika Pramod Dighe, Dr R K Shinde

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Comparison Between RIPASA And Modified Alvarado Scoring System For Diagnosis of Acute Appendicitis

Authors: Suhas Devanathan, Md Jawed Akther

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Title of Article- Comparative Evaluation of Novabone Putty In Combination With Platelet Rich Fibrin (PRF) And Platelet Rich Fibrin (PRF) Alone In The Treatment of Human Infrabony Defects– A Randomized Clinical Trial

Authors: Dr. Diksha Agrawal, Dr. Priyanka Jaiswal

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A Protocol For Assessment of Body Mass Index, Serum Albumin And Serum Prealbumin Change In Elderly Edentulous Patients After Complete Denture Rehabilitation

Authors: Dr. Hetal Purohit, Dr. Shweta Kale Pisulkar

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“Comparative Evaluation of Nutritional Status of Shortened Dental Arch Patients With Completely Dentulous Patients Using Mini Nutritional Assessment- Short Form” - A Cross- Sectional Study

Authors: Dr. Shanvi Agrawal

DOI: [10.37200/IJPR/V24I8/PR280440](https://doi.org/10.37200/IJPR/V24I8/PR280440)

Interprofessional Education: Designing And Evaluating The Feasibility of Competency Based Interprofessional Educational Model In Orthodontics

Authors: Dr. Priyanka Niranjane, Dr. Vedprakash Mishra, Dr. Pallavi Digavane

DOI: [10.37200/IJPR/V24I8/PR280441](https://doi.org/10.37200/IJPR/V24I8/PR280441)

Using Social Media to Promote Democratic Transformation

Authors: Saja Falih Hussein

DOI: [10.37200/IJPR/V24I8/PR280467](https://doi.org/10.37200/IJPR/V24I8/PR280467)

Designing a Balanced Scorecard for Fitting the Requirements of Sustainability: Applied Study at the Iraqi Ministry of Education - Baghdad Education Directorate

Authors: Bayan Jowmer Maykan Morad, Qabas Abdulrazzaq Ahmed Alsalmami

DOI: [10.37200/IJPR/V24I8/PR280468](https://doi.org/10.37200/IJPR/V24I8/PR280468)

Molecular Study of Vaginal Lactobacillus Acidophilus Carried Bacteriocin Gene and Effect of Different Conditions on the Presence of Lactobacillus in Some Iraq Women

Authors: Jenan Jafr Baksh AlMndalawi

DOI: [10.37200/IJPR/V24I8/PR280469](https://doi.org/10.37200/IJPR/V24I8/PR280469)

Evaluating the Level of Arbitration Culture for Handball Coaches in Iraq

Authors: Mokhlad Neamah Haroon, Adel Mohammed Dahash, Ayman Hani Abed Algburi

DOI: [10.37200/IJPR/V24I8/PR280470](https://doi.org/10.37200/IJPR/V24I8/PR280470)

The Effect of Free and Back Swimming Practice on Rehabilitation of Thickness of the Rectus Abdominis Muscle, Erectus Spondylosis and Chronic Lower Back Pain for Ages (35-45) Years

Authors: Majid Mohammed Ameen Raheem, Ali Hasan Neamah Saadi

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The Relationship of Psychological Fluency with a Motivation of Achievement for Volleyball Players-Seating

Authors: Maher Abd Ulelah Abd Ulsattar

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Analytical Study of the Results of the Iraqi Volleyball Applicants from Sitting for the Year 2017

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Spiritual Tasks of Teachers in Higher Order Thinking Skills-Oriented Learning

Authors: Abdul Karim, Wiwi Hartati

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Principals' Personality, Leadership, Teachers' Job Satisfaction and Students' Achievement

Authors: Halim Purnomo, Abdul Karim, Azam Syukur Rahmatullah, Sudrajat Sudrajat

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Balinese Addressing Terms and their English Translation in Balinese Folklore

Authors: I Gusti Ayu Agung Dian Susanthi, I Nyoman Kardana, I Wayan Budiarta, Anak Agung Istri Manik Warmadewi

DOI: [10.37200/IJPR/V24I8/PR280476](https://doi.org/10.37200/IJPR/V24I8/PR280476)

Spatial Metonymy in Balinese Language: Semantic and Syntactic Perspectives

Authors: Made Susini, Ni Wayan Kasni, Nyoman Sujaya

DOI: [10.37200/IJPR/V24I8/PR280477](https://doi.org/10.37200/IJPR/V24I8/PR280477)

The Javanese of Tegal Dialect Going to be the Tegal Language

Authors: Fahrurroji

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The Use of Taboo Words in Denpasar

Authors: I Made Astu Mahayana, Anak Agung Gede Suarjaya, Dewa Ayu Dyah Pertiwi Putri

DOI: [10.37200/IJPR/V24I8/PR280479](https://doi.org/10.37200/IJPR/V24I8/PR280479)

Naur Klaci Tradition In Belok Sidan Mountainous Village Petang District Badung Regency

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Pastoral Literature in Balinese Landscape of Indonesian Poetry Dongeng dari Utara

Authors: Puji Retno Hardiningtyas

DOI: [10.37200/IJPR/V24I8/PR280481](https://doi.org/10.37200/IJPR/V24I8/PR280481)

Bali Local Wisdom in Balinese Short Story Collection "Manyonyo" by Luh Suwita Utami: Literature Anthropology Study

Authors: Ni Nyoman Tanjung Turaeni

DOI: [10.37200/IJPR/V24I8/PR280482](https://doi.org/10.37200/IJPR/V24I8/PR280482)

Modernization on Balinese Proverbs to Express Someone's Emotion

Authors: Dewa Ayu Kadek Claria, I Nyoman Kardana, I Gusti Ngurah Adi Rajistha

DOI: [10.37200/IJPR/V24I8/PR280483](https://doi.org/10.37200/IJPR/V24I8/PR280483)

Employee Onboarding in an Organization Using Servicenow

Authors: Chandra Sekhar Maganty, Korlipara Satya Vijaya, Sindhuja Ravipati, Suma Mallidi, K Sai Prasanthi

DOI: [10.37200/IJPR/V24I8/PR280484](https://doi.org/10.37200/IJPR/V24I8/PR280484)

Cervical Collar versus Manual Traction in Patients with Mechanical Neck Pain

Authors: Ahmed Assem Abd El Rahim, Mohamed M. Essa, Magdy M.A. Shabana, Sahar M Elhakk

DOI: [10.37200/IJPR/V24I8/PR280485](https://doi.org/10.37200/IJPR/V24I8/PR280485)

The Communications Strategy of Halal Tourism Accelartion in Bandung Regency

Authors: Susie Perbawasari, Dian Wardiana Sjuchro, Yanti Setianti, Aat Ruchiat Nugraha, Moh. Faidol Juddi

DOI: [10.37200/IJPR/V24I8/PR280486](https://doi.org/10.37200/IJPR/V24I8/PR280486)

Transformation of the Public Administration Model in the Conditions of Transition to the Digital Economy

Authors: garnov Andrey Petrovich, prodanova Natalia Alekseevna, garnova Victoria Yuryevna, shabaltina Larisa Vladimirovna, zatsarinnaya Elena Ivanovna, begishev Ildar Rustamovich

DOI: [10.37200/IJPR/V24I8/PR280487](https://doi.org/10.37200/IJPR/V24I8/PR280487)

The Coronavirus Pandemic and Business: A Time of Collapse or a Time of New Opportunities?

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DOI: [10.37200/IJPR/V24I8/PR280488](https://doi.org/10.37200/IJPR/V24I8/PR280488)

Current Issues of Improving the System of Public Procurement of Medicines

Authors: Prodanova Natalia Alekseevna, Zatsarinnaya Elena Ivanovna, Plaskova Nataliya Stepanovna, Reshina Galina Alekseevna, Chumakova Natalya Valeryevna, Mayorova Irina Albertovna

DOI: [10.37200/IJPR/V24I8/PR280489](https://doi.org/10.37200/IJPR/V24I8/PR280489)

Structure and Interrelations of the State System of Innovation Management at the Federal and Regional Levels

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DOI: [10.37200/IJPR/V24I8/PR280490](https://doi.org/10.37200/IJPR/V24I8/PR280490)

The Influence of Entrepreneur's Personal Characteristics on SMES Performance Mediated by Entrepreneurial Orientation

Authors: Fitri Lukiastuti, Pramudi Harsono, Dwi Prastiyo Hadi, Eka Pariyanti, Mardi Astutik, Denok Sunarsi, Feb Amni Hayati, Goso

DOI: [10.37200/IJPR/V24I8/PR280491](https://doi.org/10.37200/IJPR/V24I8/PR280491)

The Development of Student Academic Administration Services in Higher Education

Authors: Irwan Fathurrochman, Densi Hariani, Hamengkubuwono, Arsil, Muhammad Amin, Dina Hajja Ristianti

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Sphere of Physical Education and Sports as a Business Object

Authors: Pochinkin Alexander Vladimirovich, Prodanova Natalia Alekseevna, Dimitrov Irina Leonidovna, Viseiko Sergey Vladimirovich, Zaitsev Valery Anatolyevich, Pozdeeva Svetlana Nikolaevna

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A study on the relationship between High Performance Work System (HPWS) and the Employees performance in the Automotive Retail (After Sales) in Malaysia

Authors: Rashida Mat Rani, Normy Rafida Abdul Rahman, Nurul Aqilah Mohd Yusak

DOI: [10.37200/IJPR/V24I8/PR280494](https://doi.org/10.37200/IJPR/V24I8/PR280494)

LARGE-SCALE SOCIAL RESTRICTION POLICY IN OVERCOMING CORONA VIRUS DISEASE 19: SOCIAL AND ECONOMIC PROBLEMS

Authors: Ade Mahmud, Neni Sri Imaniyati, Uus Ahmad Husaeni

DOI: [10.37200/IJPR/V24I8/PR280495](https://doi.org/10.37200/IJPR/V24I8/PR280495)

An Investigation into the effectiveness of Management Accounting Practices in Manufacturing Companies based in Duhok City: UB Holding Group Companies as a Case Study

Authors: Basheer Yousif Ismail, Zeravan Fadhil Hassan

DOI: [10.37200/IJPR/V24I8/PR280496](https://doi.org/10.37200/IJPR/V24I8/PR280496)

THE TRINITY AND THE TRIUNE OF GOD ACCORDING TO THE TOBU CHRISTIAN COMMUNITY, TOBU TIMOR TENGAH SELATAN SUBDISTRICT

Authors: Marla Marisa Djami, Ezra Tari, Purnama Pasande, Ermin A. Mosooli

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The SMEs Performance: Mediation of Ambitious Entrepreneur

Authors: Eri Novari

DOI: [10.37200/IJPR/V24I8/PR280498](https://doi.org/10.37200/IJPR/V24I8/PR280498)

Gunung putri: fanaticism in the middle of modernity

Authors: I. Inesia Sri Utami, Dr. S Ali Nasution, M. Maufur, I. Efendi, 5G. Gunadi

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Communicative Translation of Ecological Terms in Short Novel

Authors: Wening Sahayu, Sulis Triyono, Ivan Bachrul Muslim

DOI: [10.37200/IJPR/V24I8/PR280500](https://doi.org/10.37200/IJPR/V24I8/PR280500)

Pro-poor tourism: a new tourism policy in China for poverty alleviation

Authors: Wei YANG, Dr. Sukanya Aimimtham, Dr. Chuanchen BI

DOI: [10.37200/IJPR/V24I8/PR280501](https://doi.org/10.37200/IJPR/V24I8/PR280501)

THE ROLE OF THINKING STYLES AS MEDIATORS BETWEEN PERMISSIVE PARENTING STYLES AND CAREER DECISION SELF-EFFICACY OF INDONESIAN GEN Z YOUTHS

Authors: Dominikus David Biondi Situmorang, Rose Mini Agoes Salim

DOI: [10.37200/IJPR/V24I8/PR280502](https://doi.org/10.37200/IJPR/V24I8/PR280502)

Android-Based Application for Supporting Aerobic Exercise of Mosesahi Gymnastics

Authors: Aisah R. Pomatahu
DOI: [10.37200/IJPR/V24I8/PR280503](https://doi.org/10.37200/IJPR/V24I8/PR280503)

Protection of E-Money in Indonesia: A Viewpoint from Security Aspect

Authors: Dewi Astutty Mochtar
DOI: [10.37200/IJPR/V24I8/PR280504](https://doi.org/10.37200/IJPR/V24I8/PR280504)

Tribal intolerance and its relationship to the tendency to violence among students of Mu'tah University

Authors: Dr. Basem Mohammed Al-frehat, Dr. Rami Abed Al Hameed Aljbour
DOI: [10.37200/IJPR/V24I8/PR280505](https://doi.org/10.37200/IJPR/V24I8/PR280505)

The Effectiveness of Functional Training on Agility and Body Mass Index of Females with Intellectual Disability

Authors: Sakineh Farrokhian, Ghorban Hemati Alamdarloo, Enayatollah Asadmanesh
DOI: [10.37200/IJPR/V24I8/PR280506](https://doi.org/10.37200/IJPR/V24I8/PR280506)

Role of Ultrasound Imaging in the Differential Diagnosis of Benign and Malignant Ovarian Cancer

Authors: *Munajat Ismailova, Abdurashid Nigmatjonov, Zilola Usmanova
DOI: [10.37200/IJPR/V24I8/PR280507](https://doi.org/10.37200/IJPR/V24I8/PR280507)

PREDICTING PLAYER PERFORMANCE USING FUTURE RANKING SYSTEM

Authors: Indraneel Ray, Naren Rajendran, S. Sharanya
DOI: [10.37200/IJPR/V24I8/PR280508](https://doi.org/10.37200/IJPR/V24I8/PR280508)

Clinical-morphological and molecular-genetic features of chronic brain ischemia

Authors: *Marhamat Yakubova, Raxmatova Muqaddas, Kushaeva Dildora, Yuldasheva Nasiba
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Factors Affecting the Motivation of the 21st Century Educators

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INDONESIAN ISLAMIC MODERNIST MOVEMENT:STUDY ON THE BACKGROUND OF ISLAMIC ORGANIZATION MUHAMMADIYAH

Authors: Muh. Mustakim, Syamsul Arifin, Moh. Nur Hakim Akhsanul In'am, Tumin Tumin
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An empirical Analysis of Behavior Management Counsel for students

Authors: Roberto Suson, Nolasco Malabago, Dennis Capuyan, Narcisan Galamiton, Eugenio Ermac
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The effect of Holy Quran Voice on the quality of life among the Elderly during Coronavirus Outbreak

Authors: Ayed A. Zurigat, Osama M. Abdel Fattah
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POE2WE Learning Management Based on Google Classroom Blended Learning

Authors: Ahmad Rusdiana, Yaya Suryana, Ara. Hidayat, Abdul Muin

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Improving Elementary School Students' Achievement through Development of Savibased Thematic Instructional Media

Authors: Rusmin Husain, Herni M

DOI: [10.37200/IJPR/V24I8/PR280515](https://doi.org/10.37200/IJPR/V24I8/PR280515)

Spiritual Quotient and Organizational Citizenship Behavior in Higher Education

Authors: Yuniarwati, I Cenik Ardana, Sofia Prima Dewi

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(A Review Article) Manufacture of modern electrochemical sensors based on organic and inorganic nanoparticles and decorated with multi-walled carbon nanopipes

Authors: Muhaned Mohammed Eteya

DOI: [10.37200/IJPR/V24I8/PR280517](https://doi.org/10.37200/IJPR/V24I8/PR280517)

A Phenomenology of Vocational Teacher Experience to Create Independence Students Disabilities

Authors: Eka Rachmawati, Pardjono, Putu Sudira, Lina Mufidah

DOI: [10.37200/IJPR/V24I8/PR280518](https://doi.org/10.37200/IJPR/V24I8/PR280518)

Construction of Assessment Models to Enhance Students' Multiple Intelligence in Islamic Boarding Schools

Authors: Abdul Qodir, Ahmad Fauzi, Dakir

DOI: [10.37200/IJPR/V24I8/PR280519](https://doi.org/10.37200/IJPR/V24I8/PR280519)

EXAMINATION OF THE FACTORS THAT INFLUENCES ADVERTISING LIKEABILITY OF ALCOHOLIC BEVERAGES AMONG SELECTED CONSUMERS IN KUMASI, GHANA

Authors: Isaac Tandoh, Samuel Yaw Amankwah

DOI: [10.37200/IJPR/V24I8/PR280520](https://doi.org/10.37200/IJPR/V24I8/PR280520)

Therapeutic Community Treatment Optimization (Findings on Therapeutic Community Treatment in Indonesian Prison)

Authors: Hamja, Ujang Suratno

DOI: [10.37200/IJPR/V24I8/PR280521](https://doi.org/10.37200/IJPR/V24I8/PR280521)

Analysis of Green Marketing Tools on Tourist Satisfaction of Staying in Bali Village

Authors: I Made Kartika, I Made Sumada, Nanang Sasmita, I Made Adi Suwandana, Liris Lis Komara

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Improving Elementary School Students' Achievement through Development of SAVI-based Thematic Instructional Media

¹Rusmin Husain, ²Herni M

ABSTRACT: *The objective of this qualitative study was to examine the effectiveness of the development of thematic lesson plan with SAVI (somatic, auditory, visual, intellectual) model to improve learning outcomes of fifth-grade students of SD 7 State Elementary School in Lemito. The model of this study was a research and development, which adapted 4-D (define, design, develop, disseminate) model by Triagarajan, Semmel, and Semmel. Further, the testing of the developed media was carried out in three steps, namely individual testing, small-scale testing, and field testing. All data were collected from the validation sheets of the instructional media, observation sheets of students' activities, and evaluation tests. The result of the simulation and limited testing indicated that the implementation of the thematic lesson plan with the SAVI model was effective in enhancing students' achievement in learning; it was in a high category. For this reason, it was expected that the developed lesson plan would be used in schools for a better learning performance of the students.*

Keywords: *SAVI-based Instructional Media, 4-D Development Model, Development of Instructional Media*

I. INTRODUCTION

Bruner defines learning as an active process of students to develop new knowledge based on their prior knowledge and experience. On top of that, learning is not a matter of transferring knowledge to the students. The notion of learning rather focuses on the way human brain works to process and interpret new experiences and expertise in a new format (Buchori & Trianto, 2007). The 2013 Curriculum points out that learning is not always about studying concepts, theories, and facts. The process also encompasses the application of the teaching in daily life. Such a notion is in line with the learning activities at elementary schools. The learning process at elementary schools comprises several disciplines, which are integrated into one theme; this concept is well-known as thematic learning. In addition to learning concepts, the activities of learning at elementary schools also incorporate the implementation of teaching in daily life.

Teachers believe that learning with the lecture method is effective in achieving the learning objectives. Discussion or activities that involve students can be excessively time-consuming. This speculation makes

¹ Faculty of Education, Universitas Negeri Gorontalo, Indonesia

² Faculty of Education, Universitas Negeri Gorontalo, Indonesia

students less creative in solving problems, low participation, not optimal in teamwork, inefficient in teaching and learning activities that cause low learning outcomes.

Numerous learning models can be chosen to create active, creative, and fun learning. One of them is SAVI (Somatic, Auditory, Visual, and Intellectual). SAVI learning model is a learning model that involves physical and sensory activities in the body that support learning so that the whole body, mind, and emotions are included in the learning process (Meier, 2003). Several previous studies have shown that SAVI learning model gives reasonable results which seen from an increase in learning motivation, learning achievement, and problem-solving skills and critical thinking (Fauziah, Winarti, & Kartono, 2017; Taneo, 2016; Mariya, Mastur, & Pujiastuti, 2013; Iskandar, Hamdani, & Suhartini, 2016; Kaltsum & Wijayanti, 2012)

Based on the researches that have been done before, the renewal in this study lies in the development of learning tools in the form of Syllabus, lesson plan, and student worksheet that refer to the Somatic-Auditory-Visualization-and-Intellectually-based Creative Problem Solving (CPS) learning model. The SAVI model is chosen because each individual who learns has a different learning style; some individuals learn from memorization, try, see, and other activities so that the concept of learning can imprint on their memories. Lack of student activities in the learning process is one of the causes of the ineffective learning model used. Therefore, SAVI model is able to answer this problem.

From the descriptions above, the researchers are intrigued to make a study entitled "Development of SAVI-Based Thematic Instructional Media in Elementary School." The objective of this qualitative study was to examine the effectiveness of the development of thematic lesson plan with SAVI (somatic, auditory, visual, intellectual) model to improve learning outcomes of fifth-grade students of SD 7 State Elementary School in Lemito.

II. RESEARCH METHODOLOGY

This present study is research and development using a qualitative approach. The media that have been revised and validated were then field-tested. In developing learning tools, the study employed the 4-D development model (define, design, develop, disseminate) developed by Triagarajan, Semmel, and Semmel (Al-Tabany, 2014). The 4-D development model is a model that has clear and systematic steps so that it is chosen as the model in this study. The learning media testing was carried out in three steps; namely, individual testing, small-scale testing, and field testing. The subject of research is students of class V SDN 07 Elementary School in Lemito, Gorontalo City, Indonesia. All data were collected from the validation sheets of the instructional media, observation sheets of students' activities, and evaluation tests. The data obtained were analyzed quantitatively in the form of a description of each aspect of the assessment of the experts, small-scale testing results, and modules field testing.

1. Data Analysis of Instructional Media Validation Results

The validation of instructional media was analyzed with qualitative and quantitative analysis. The scores obtained from each aspect were averaged so that the quality of instructional media was attained as a form of the feasibility of the instructional media. The formula for calculating the average score for each instructional media is:

$$\bar{x} = \frac{\sum x}{n}$$

Description:

\bar{x} = average score

$\sum x$ = Total Index per Strata average of n validators

N = total of validator

The feasibility of the instructional media can be seen in the validation criteria of the average score analysis presented in Table 1.

Table 1. Criteria of Validity Analysis of Average Score

AV	Validity Criteria
3.70	Valid, can be used without revision
3.05	Moderate, can be used with few
2.20	Low, can be used with major revision
1.55	Not valid, require total revision, used

(Arikunto, 2013)

2. Data Analysis of the Observation Results of Students' Activities

Data observations of students' activities completed by three observers were obtained by giving a score of 1, 2, 3 or 4. Each score represented the number of students who carried out each observation aspect. The percentage of student activity was calculated using the formula below:

$$\% \text{ of activeness} = \frac{\text{total score indicator}}{\text{maximum score}} \times 100\%$$

The percentage of activeness of the three observers was average. Moreover, these scores were analyzed and categorized according to the categorization in Table 2. According to Purwanto (2010), students are active in the very good category if the percentage of activeness reach $\geq 85\%$; they are active in the good category if the percentage of activity is between $70\% - 85\%$; they are in category poor if the percentage of activeness is between $55\% - 70\%$ and $\geq 55\%$, and; they are in not good category if the percentage of activeness is $< 55\%$ (Purwanto, 2010).

3. Data analysis of cognitive learning outcomes

Cognitive learning outcomes of students from pre and post-tests were calculated using the average acquisition of each number with the formula:

$$\text{score} = \frac{\text{total score achieved}}{\text{total overall score}} \times 100\%$$

The formula is to determine whether or not there is an increase in thematic learning outcomes in the student's cognitive domain after the use of SAVI-based instructional media in terms of the average initial test and the average final test score of students after going through the learning process. This increased ability can be analyzed with the Hake formula (Mursalin, 2014).

Table 2. Category of Normalized Gain Value

Equation	Gain	Category
$\langle g \rangle = \frac{X_{\text{post}} - X_{\text{pre}}}{100 - X_{\text{pre}}}$	$\langle g \rangle > 0.7$	High
	$0.3 \leq \langle g \rangle \leq 0.7$	Moderate
	$\langle g \rangle < 0.3$	Low

Description:

X_{post} = average score of post-test

X_{pre} = average score of pre-test

III. RESULTS AND DISCUSSION

Results

1. Validation and revision

The compiled draft was validated to find out the weaknesses and strengths of the lesson plan draft that was reviewed by the experts. The results of the validation from 2 experts are as follows.

a. Experts Assessment

The results of the validation of draft 1 by the experts are presented as in Table 3. It shows that draft 1 is valid and able to be used with a slight revision.

Tabel 3. Assessment Results by the Experts

No	Indicator	Score	
		Validator 1	Validator 2
		1	2
1	The completeness of lesson plan components according to the 2013 curriculum	4	4
2	Inclusion of students' preparation activities for learning, motivating, apperception, learning resources, information, and material information.	3	3
3	Assessment of learning outcomes includes affective, cognitive and psychomotor assessments	4	4
4	Formulation of apparent learning objectives for high-level thinking skills.	4	4
5	The formulation of explicit learning objectives ABCD aspects in formulating learning objectives (A=audience, B= behavior, C=condition, D=degree)	4	4
6	Organization of learning material that is clear, coherent and systematic	4	4
7	Learning resources by the level of development of students, students' material and context	3	3
8	The consistency of scope of the material substance with the learning objectives	4	4

9	Organizing the material in accordance with the development of students	3	3
10	Listed initial activities, core, and final activities in the learning experience that describe the media and learning resources and involving students	4	4
11	The steps (learning experience) following the learning objectives and the time allocation for	4	4
11	Learning activities according to the SAVI learning model (Somatic, Auditory, Visual, al)	4	4
11	Include 5M activities (Ask, Observe, Explore, Associate and Communicate) in the learning of learning activities	4	4
14	The learning process applies the principle of internalizing values that develops reading, action and reflection abilities	4	4
14	Utilizing learning models that activate and make students creative	4	4
14	Including assessment of the process and learning outcomes by using instruments for value-oriented assessments	3	3
14	Appropriateness of assessment instruments with learning objectives to be achieved	4	4
14	Including a joint assessment formulation of the assessment process, tests, and other types of	4	4
14	Inclusion of reference sources in the lesson plan	3	3
20	In accordance with enhanced spelling	4	4
20	Not contain multiple meanings	3	3
20	Unity in sentence	3	3
20	Easy to understand	4	4
20	Accuracy in selecting font types and sizes.	4	4
20	Clarity of printed matter	4	4
20	The neatness of presentation format	4	4
Average		3.73	3.73

b. Simulation

The simulation was conducted on 15 students at the control school. This trial is a practical test and it examines the effectiveness of SAVI model lesson plan. Outcomes of the data analysis simulation are in table 4.

Table 4. Observation Data of the Activity of 15 Students

No.	Activities of Students	Meeting (%)				Average (%)
		1	2	3	4	
1	<i>Somatic</i>	100	100	100	100	100
2	<i>Audio</i>	94	94	94	96	95
3	<i>Visual</i>	88	88	92	92	90
4	<i>Intellectual</i>	85	82	85	90	86

Based on the above data, the highest percentage of student activeness is in the Somatic section with a value of 100%. Not only student learning activities but also student learning outcomes are analyzed. These are depicted in the following Table 5.

Table 5. Learning Outcomes of 15 Students

No.	Name	Score of Theme 2		Score of Theme 4	
		Pre	Post	Pre	Post
1	Al Ramadhan Dunggio	30	85	32	88
2	Ardika Yusup Gonta	28	85	35	85
3	Fahril Ibrahim	28	80	23	75
4	Febriwan Latif	29	75	25	77
5	Iqbal Y. Neu	30	85	30	87
6	Ical Habu	27	85	32	85
7	Moh. Agung Aldirasyah Bamu	25	80	21	75
8	Mohamad Rizki Ismail	20	80	20	75
9	Mohammad Dandy Pakaya	23	80	29	85
10	Pragio Suaib	23	80	29	85
11	Ayu Dunggio	30	80	23	75
12	Aziza Ali	33	93	40	90
13	Inaya M.Pakaya	28	85	30	83
14	Nazla Putri Nuwa	35	90	40	90
15	Sri Yulan Kadir	23	80	30	87
Mean		27	83	29	83
N-Gain		0.76		0.76	

The results were obtained by giving questions at the beginning and end of learning. Following this process was the analysis using the Hake equation. The average cognitive learning outcomes of students in Theme 2 before using the SAVI model is 27, and after using the SAVI model is 83, meaning that the N-Gain value is 0.76. In Theme 4, the average learning outcomes before using the SAVI model were 29, and after using the SAVI model was 83 so that the increase in learning outcomes in the N-Gain figure is 0.76.

Test requirements analysis is needed to determine whether data analysis for hypothesis testing can be continued or not. This study used a t-test to find out significant differences in the mean values of the two sample groups.

Hypothesis:

H₀: there is no difference in learning outcomes between before and after the test ($t_{count} \geq t_{table}$)

H₁: there is a difference in learning outcomes between before and after the test ($t_{count} < t_{table}$)

Based on the critical value of the Lilliefors test for 30 samples with a significance of 0.05, it is revealed that the $t_{table} = 0.1701$ $t_{count} = 7.9$. Therefore, H₁ is accepted ($t_{count} < t_{table}$). Based on the results of the statistical test, the questions are able to be used in the next trial.

c. Limited trial

Limited trials were conducted on 19 students. The results of this trial are the results of the cognitive learning and learning activities of students. The average cognitive learning outcomes of students are presented in Table 6.

Table 6. Data of Learning Outcomes of 19 Students

No	Name	Score of Theme		Score of Theme	
		Pre	Post	Pre	Post
1	Abdul Raffi	30	90	33	93
2	ismail Pakay	10	70	20	73
3	Moh. Fahril	28	85	31	88
4	Moh. Algaza	29	90	30	89
5	Pitrawan	19	70	25	72
6	Revaldo	40	90	43	92
7	Riyanto	20	70	20	75
8	Renaldi da	20	85	33	87
9	Adelia Yusu	23	85	32	83
10	Astriyanti	40	90	38	92
11	Hasnawati	23	85	32	85
12	Kirana Mei	23	85	32	85
13	Marshanda	28	85	25	87
14	Nadia	20	85	30	87

1	Nur Fajra M	23	85	25	85
1	Putri Najiha	35	90	45	92
1	Riyanti Adar	23	85	32	87
1	Salmawati	23	85	32	88
1	Zulfiha Moh	25	85	30	85
Average		25.3	83.95	30.95	85.53
N-Gain		0.78		0.79	

The N-Gain score or improvement in learning outcomes in Theme 2 is 0.78, and in Theme 4 is 0.79. This score shows that the SAVI model of instructional media can improve cognitive learning outcomes of students with high categories.

In addition, cognitive learning outcomes of students, limited trials also observe student learning activities from observation activities. These are depicted in the following Table 7.

Table 1 7. Observation Data of the Activity of 19 Students

No.	Activities of Students	Meeting (%)						Average (%)
		1	2	3	4	5	6	
1	<i>Somatic</i>	100	100	100	100	100	100	100
2	<i>Audio</i>	94	94	94	96	95	96	95
3	<i>Visual</i>	88	88	92	92	100	98	93
4	<i>Intellectual</i>	89	85	87	86	85	87	87

IV. Discussion

1. The effectiveness of the model

Based on the results of the study, the learning outcomes of the students in simulations are increased by 0.76 on both themes. At the same time, limited trials acquire a significant increase in cognitive learning outcomes in Theme 2 by 0.78 and Theme 4 by 0.79. This value shows an improvement in learning outcomes included in the high category, signifying that the lesson plan with the SAVI model is sufficient to improve students' cognitive learning outcomes. The absolute result that is aimed by researchers in developing this lesson plan is an increase in students' cognitive learning outcomes. In short, a Lesson plan with the SAVI model is effective in learning. This is in accordance with the third characteristic of a development product stated by Nieven, which is to produce the desired results or referred to effectiveness.

2. Discussion of product

The product produced in this study is a thematic lesson plan of grade V in the first semester with SAVI model. The advantage of this product is that it can be used by other schools that have not utilized new

learning styles of students in learning. It also has passed the assessment stage from experts, the testing phase, and the analysis of improvements to produce valid, practical, and effective criteria compared to the basic lesson plan.

3. Lesson Plan Validity

According to the validation results from the validators regarding the Thematic lesson plan with the SAVI model, the average validation score of the two validators gets 3.73. This means that the lesson plan is valid and feasible. This criterion is in accordance with Arikunto's validation criteria (2013) reference, which states that if the average value of validation is at 3.00-4.00, the quality of the product being developed is valid and can be used with/without revision (Arikunto, 2013).

4. Practicality of Lesson Plan

As the percentage of activeness of students, it can be seen that the activeness category of students is very good. Students are active with a very good category if the percentage of activeness reaches more than equal to 85%. This is following the activity category stated by Purwanto (Purwanto, 2010).

V. CONCLUSION

The validation conducted by the validators gives the result that the Thematic RPP with SAVI models is valid and is suitable for use with minor revisions. It means that the Thematic lesson plan is ready to be directly tested on the field, namely to the fifth-grade students of SDN 07 Elementary School in Lenito. The result of the simulation and limited testing indicated that the implementation of the thematic lesson plan with the SAVI model was effective in enhancing students' achievement in learning; it was in a high category. For this reason, it was expected that the developed lesson plan would be used in schools for a better learning performance of the students.

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