



The 3rd PROGRESSIVE AND FUN EDUCATION INTERNATIONAL SEMINAR

BOOK OF ABSTRACTS

Garden Palace Hotel, Surabaya, Indonesia
August 7-9, 2018

Organized by

Asosiasi LPTK Perguruan Tinggi Muhammadiyah
Majelis Diktilitbang PP Muhammadiyah
Universitas Muhammadiyah Surabaya
Universitas Muhammadiyah Surakarta



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Rabu, 8 Agustus 2018

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**FOREWORD FROM THE CHAIRMAN OF ASSOCIATION OF
MUHAMMADIYAH TEACHER EDUCATION INSTITUTE (ALPTK-PTM)**

The 3rd Progressive and Fun Education International Seminar

Bismillahirrahmanirrahim, Assalamu'alaikum wr wb

Since its inception, the identity of the MUHAMMADIYAH TEACHER EDUCATION INSTITUTE has been a dynamic focus for the ummah and works to educate the nation. This is in line with the formulation of the Muhammadiyah's goal at its inception in 1912 by KHA Dahlan that focused on two main points. First, to spread the teachings of the Prophet Muhammad to the people in Yogyakarta residency. Second, to advance religious matters to its members. Muhammadiyah as a reformist movement is reflected through the change in the formulation of its objectives, the term is now known as a review of vision and mission or a review of the school curriculum. Exactly in 1921 or eight years after the founding of Muhammadiyah, the results of the review of the objectives were formulated to (a) promote and encourage the teaching and learning of Islam in Hindia Belanda (: Hindia Netherlands) and (b) promote and encourage the way of life along the will of Islam to all of its allies.

In the context of global developments that are more dominated by the progress and achievement of the development of communication-information-computing technology, the direction and development of educational management that can captivate the hearts of the people cannot escape the paradigm of the Muhammadiyah organization, which is progressive and encouraging. A basic formula that contains historical and futuristic values that are extraordinary.

In connection with the philosophy and history that underlie the establishment of the Muhammadiyah Organisation and especially through the educational explanation of the MUHAMMADIYAH TEACHER EDUCATION INSTITUTE, it is considered very reasonable to hold seminars on an ongoing basis to explore identity, history, design and development of education in the form of the International Seminar on Progressing and Exciting Education III (The 3rd Progressive and Fun Education International Seminar). This seminar forum is scheduled to take place at least once a year and is carried out in a chain on and between MUHAMMADIYAH TEACHER EDUCATION INSTITUTES throughout Indonesia.

On behalf of the ASSOCIATION OF MUHAMMADIYAH TEACHER EDUCATION INSTITUTES, we would like to express our gratitude and high appreciation to all parties who have played an active role in this seminar activity, both as the main speakers and other public speakers as well as the parties who assist fully in this seminar activity. Thank you to the Rector of Universitas Muhammadiyah Surabaya and other civitas academics who have provided full assistance to this activity. Finally, Jazakumullah Khoiron Katsiron

Alhamdulillahirabbil'alamin, Wassalamu'alaikum wr wb

Surabaya, 8 August 2018
Chairman of the PTM ALPTK,

Prof. Harun Joko Prayitno

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(84.72%). The data collection used is a questionnaire. Respondents in this study were students and teachers. It was concluded that the web-based learning media developed is very feasible to be used as a learning resource.

Keyword: media development, web-based learning media, basic programming.

EFFECTIVENESS OF LEARNING MEDIA TO IMPROVE STUDENT CHARACTER

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Abstract

Learning can be interpreted as an effort to manipulate the learning environment in such a way that there is learning activities for learners. The task of educators provides various facilities and manage them so that learning activities are really created conductively in the context of process and learning outcomes. In learning activities, the question that educators have to ask themselves is not only what material students need to learn but also how best to develop so that students can achieve quality learning goals.

In learning the role of media is very important and strategic. Media as all forms that can be used as learning resources can stimulate the mind, feelings, attention, and willingness of students (learning citizens) so as to encourage the process of learning to teach a more effective and efficient level. In this context it can be argued that the urgency of the application of learning media can attitudes of learners to the process and learning outcomes

This research is based on problematic how efforts can be done to streamline the application of instructional media in order to improve the learning character of learners. The purpose of the study was to determine the objective conditions of the use of instructional media to improve the learning character of students, and to describe the effectiveness of learning media in improving the learning character of students. Research location at Community Learning Activity Center (PKBM) Patriotic Bube Baru Village Bonebolango Regency Gorontalo Province. Type of

qualitative descriptive research with phenomenological approach. Sources of research data are the Educators, Students and PKBM Managers. Data was collected by observation, interview and documentation techniques. Data analysis techniques through data reduction, data presentation and conclusion drawing.

The research findings show that the application of media learning in PKBM learning activities has not been fully effective to improve the quality of the learning process and results of students. This condition also influences the formation of students' learning character. Other findings indicate that the effectiveness of instructional media in improving the learning character of students still needs to be well developed and requires competent competent educators and relatively adequate facilities at the level of implementation.

Keyword: Learning Media, Character, PKBM.

ACHIEVEMENTS NINE BASIC TEACHING SKILLS THROUGH SAINTIFIC APPROACH IN THE ELEMENTARY-SCHOOL TEACHER EDUCATION STUDY PROGRAM IN UNIVERSITAS MUHAMMADIYAH SIDOARJO

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Abstract

This paper aims to determine the achievement of nine basic skills of teaching students through a scientific approach in the PGSD program of universitas muhammadiyah sidoarjo and to find out the obstacles during learning process with a scientific approach in the PGSD study program of universitas muhammadiyah sidoarjo. The purpose of this study is to improve the achievement of nine basic skills of teaching of students through a scientific approach in the PGSD program universitas muhammadiyah sidoarjo. The research method used is classroom action research method (PTK). In each PTK cycle that is cycle 1, cycle 2, and cycle 3 there are several activities conducted, among others: design, action and observation, reflection and revision. Nine basic teaching skills for students have

increased from cycle I to cycle II, and from cycle II to cycle III. This is indicated by the increasing skills of conducting variation, strengthening skills, and conducting evaluation skills.

Keyword: basic teaching skills, scientific approach, and classroom action research.

EFFECTIVENESS OF CHILD FRIENDLY PROGRAMS IN THE FORMATION OF STUDENTS CHARACTER

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Abstract

Creating learners character is the task of education, which essence is to build a whole person, that is a human character. Child-friendly education implemented in schools directly or indirectly will shape the character of the students. Character education is not only the demands of government laws and regulations, but also by religion. The purpose of this study was to find out how to implement a child-friendly program in SMP Negeri 1 Batang Kuis and to find out whether or not a child-friendly program is effective in character building for students in SMP Negeri 1 Batang Kuis. Data collection techniques used in this study is the method of documentation, questionnaires and interviews. The method used in this research is descriptive qualitative method that summarizes a large amount of data that is still raw into an information that can be interpreted. The implementation of child-friendly programs is based on several principles, namely non-discrimination, children's rights, the best interests for children, survival and development of children, and good development for children. This was indicated by many correlations between the child-friendly programs conducted in the BatangK uis 1 State Junior High School Medan with the formation of the data base characters obtained from the respondents' answers.

Keyword: Effectiveness, Child Friendly Program, Student Character.

IMPROVING RESPONSIBILITY THROUGH INTELLIGENT LEARNING CHARACTERS GROUP

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Abstract

This research is motivated by the problem that student responsibility is still in low category. The intelligent character study of the group format is expected to increase the responsibility the students have. Objects in this study as many as 5 students. Technique of collecting data in research using observation and interview. The approach used in this research is Qualitative Deskriptif. Data analysis techniques used are data reduction, data presentation, and conclusion. Based on the results of observations and interviews conducted by researchers on the condition of students who have been given group-format Smart Character Learning treatment to increase their sense of responsibility in students of X TKR Bandung Private Vocational School 2, it can be seen that students have been able to increase their sense of responsibility, have begun to be able to take responsibility answer in the case of not late to come to school and take a lesson, and already do the task given his teacher. They already understand the meaning of a sense of responsibility and they have applied in their daily life. Thus, group format intelligent character learning has been successfully implemented in class X TKR PRIVATE VOCATIONAL SCHOOL, BANDUNG 2 T.A 2017/2018. This can be seen by changes in each meeting which leads to an increase in the sense of responsibility of students in participating in an activity or event.

Keyword: Smart Character Learning Group Format, Increase Sense of Responsibility.