

BUKTI KORESPONDENSI JURNAL SINTA 5 (THE JOURNAL OF ENGLISH LITERACY EDUCATION)
 “Exploring EFL Teacher Educators’ Goals in Teaching English Oral Communication Skill”

The screenshot shows the author's archive page on the JELE website. The header features the journal title "JELE The Journal of English Literacy Education" and the subtitle "The Teaching and Learning of English as a Foreign Language". The navigation menu includes Home, About, User Home, Search, Current, Archives, and Announcements. The left sidebar contains sections for Author (Submissions: Active (0), Archive (1), New Submission), User (logged in as abid), and Recommended Tools (Mendeley). The main content area shows the "Archive" section with a table of submissions:

ID	MM-DD SUBMIT	SEC	AUTHORS	TITLE	STATUS
11457	04-20	ART	Abid	EXPLORING EFL TEACHER EDUCATORS' GOALS IN TEACHING...	Vol 7, No 1 (2020): The Journal of English Literacy Education

Below the table, there is a "Start a New Submission" button and a "Refbacks" section with a table of backlinks:

DATE ADDED	HITS	URL	ARTICLE	TITLE	STATUS	ACTION
2020-06-26	26	https://www.google.com/	Exploring EFL	Teacher	New	EDIT DELETE

The right sidebar displays accreditation logos for SINTA and APSPI.

The screenshot shows the submission review page for article #11457. The header is identical to the previous page. The left sidebar is the same. The main content area shows the "#11457 Review" section with tabs for Summary, Review, and Editing. The "Submission" section provides details:

Authors: Abid Abid
 Title: Exploring EFL Teacher Educators' Goals in Teaching English Oral Communication Skill
 Section: Articles
 Editor: Fiftinova Fiftinova

The "Peer Review" section shows the following details:

Review Version	11457-28304-1-RV.DOC	2020-04-20
Initiated	2020-05-06	
Last modified	2020-05-19	
Uploaded file	Reviewer A 11457-28779-1-RV.DOCX	2020-05-12

The "Editor Decision" section shows:

Decision: Accept Submission 2020-06-04
 Notify Editor: Editor/Author Email Record 2020-05-21
 Editor Version: 11457-29421-1-ED.DOC 2020-06-04
 Author Version: 11457-29021-1-ED.DOC 2020-06-01 DELETE
 Upload Author Version: [Choose file] No file chosen [Upload]

The right sidebar is identical to the previous page, showing accreditation logos and supported by information.