

Review: AN EVALUATION OF THE USE OF LMS MOODLE IN ENGLISH LITERATURE CLASS

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Article Title

AN EVALUATION OF THE USE OF LMS MOODLE IN ENGLISH LITERATURE CLASS

Abstract

English literature plays an important role in language teaching at the university level, especially in the context of teaching English as a foreign language (EFL or English as a Foreign Language) for non-native English speakers such as students from the English Education Study Program. Even though several studies have proven that literary works are able to improve students' English skills (Novianti 2016). So far, the lecture process for English Literature courses is carried out offline through face-to-face in class. However, since the Covid-19 pandemic has plagued Indonesia, especially in 2021, the English Literature course at IKIP PGRI Bojonegoro must be designed online using the Moodle platform. With a focus on evaluating moodle-based online learning for teaching English Literature courses, this study presents the difficulties and strategies faced by lecturers and students involved in online English Literature lectures, as well as evaluating student difficulties in completing the final project in the form of monologue video. In the end, this research is expected to be able to contribute in the form of presenting an online learning model for English Literature.

Keywords: Evaluation, Moodle, English Literature

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Review Schedule

2021-12-15	2022-01-05	2022-01-07
<i>Editor's Request</i>	<i>Response Due Date</i>	<i>Review Due Date</i>

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Article Text

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For author and editor

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Review Submitted

Thank you for completing the review of this submission. Your review has been submitted successfully. We appreciate your contribution to the quality of the work that we publish; the editor may contact you again for more information if needed.



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SURAT PENERIMAAN
131/JI/LoA/9/2021

Yang terhormat,
Muziatun, Fahria Malabar, Nur Windi Sangketa

Judul Artikel : An Analysis of Hedging Devices on Students' Presentation of Seminar on Language Based on The Gender

Kami berterima kasih atas pengajuan naskah artikel pada jurnal kami, Jurnal Ideas (Pendidikan, Sosial, dan Budaya).

Berdasarkan proses tinjauan redaksi, naskah yang telah dikirim telah diterima dan akan masuk dalam tahap review pada Volume 7 Nomor 4 November 2021.

Gorontalo, 9 September 2021

Hormat kami,
Journal Manager

Mira Mirnawati, M.Pd.