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**International Conference on
Educational Management and Administration
& The 4th Congress of ISMaPI**

**“THE CHALLENGES OF EDUCATIONAL MANAGEMENT AND
ADMINISTRATION IN COMPETITIVE ENVIRONMENT”**

**15th - 17th April 2016
Grand Clarion Hotel, Makassar**



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International Conference on Educational Management and Administration
& the 4th Congress of ISMAPI

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EVALUATION OF LEARNING INSTITUTIONS LEARNING MENTORING PRIMAGAMA CITY GORONTALO

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Abstract: Evaluation is the process management activities will be undertaken by a leader in the organization memenej. Evaluation is done in the final series of all activities in the learning process. Each learning system in adapted and arranged according to the curriculum relevant to the needs of consumers and the material and human resources. The curriculum used to direct the learning process towards effective implementation and application. The importance of learning in the curriculum evaluation be undertaken in order to plan the implementation of activities in the learning process can know whether it can create high-quality graduates. As for the conduct of the evaluation of learning in tutoring agencies prigama is based on exercising activities in the learning system of evaluation will be undertaken through the evaluation test will be undertaken by the tutor to the children. Objective: To determine the Learning Evaluation Trough Tutoring assistance process. The methods used are: Qualitative descriptive. Data used by the results of the interview guides and study literature. Results Evaluation of learning in Gorontalo Primagama tutoring agencies, among others done through the process pronged strategy: evaluation of learning and evaluation reporting by parties that receive the report

Keywords: Evaluation of Learning, Institute Tutoring Prigama

Introduction

Education is a process of humanizing the child so that potential into actual maturity and independence in their lives . The learning process also found management learning strategies in schools are highly formal and monotonous, causing saturation in the reception learning. It is implemented in addressing the saturation primarily on students aged elementary , junior high , high school ready for school exams and the national exam need assistance learning more intensely through her lessons (tutoring) implemented by both the school and the other tutoring . Tutoring equivalent of national service standards are tutoring Primagama already reliable national who became a partner educational institutions tailored to the curriculum standards of national education policy.

Only with a good education everyone will know their rights and responsibilities. Tutoring Primagama is one institution that prepares learning facilities for students . Urgency in tutoring is a means to deepen scientific understanding of the various subjects given by the school to students. Forms of tutoring is focused on quick service , just to answer the questions prepared by Primagama which is the appropriate means to open up the minds and asked the subjects reveal difficulties for learners. Various ways taken LBB manager (Institute Tutoring) to attract prospective students. Moreover nearing graduation students from elementary , middle and high school, promotion is done from spreading leaflets containing the number of students given year that received the popular schools, guaranteeing the achievement of certain score could certainly in certain courses, to put pictures of people known to be seated in committee Selection Admissions.

Strictly speaking, education is the right of every person who lets himself be human personality plenary.

Evaluation Of Learning

Evaluation comes from the English evaluation meaningful assessment. Evaluation is defined as a process of assessment to make decisions using a set of

measurement results and sticking to the goals that have been formulated. According Daryanto, (2008:2) Evaluation is the process describe, acquire , and present useful information for judging decision alternatives.

Arikunto (2004:1) , the evaluation is an activity to gather information about the workings of something , which then the information is used to determine an appropriate alternative in the decision . Yardstick of educational outcomes can be detected by the evaluation. Education Evaluation is often defined as the measurement or assessment of learning results, whereas between the two have very different meanings though interrelated. Meanwhile, According Sudijono (2006:7) Evaluation is an activity or process to assess things. To be able to determine the value of something that is being assessed it, do measurement and form of measurement that is testing and testing in the world of education is what is known as a test.

According Thoha (1991:1) that the evaluation is a planned activity to determine the state of an object by using the instrument and the results compared with a benchmark for the conclusion.

It can be concluded that the evaluation is an activity measure, assess and compare the results with the performance standards outlined in the planning, whether it is right and appropriate or not, or may even deviate.

Tutoring

Tutoring Primagama is one institution that prepares learning facilities for students. Urgency in tutoring is a means to deepen scientific understanding of the various subjects given by the school to students. Forms of tutoring focuses on quick service, just to answer the questions prepared by Primagama which is the appropriate means to open up the minds and asked the subjects reveal difficulties for learners. Various ways taken LBB manager (Institute Tutoring) to attract prospective students. Moreover nearing graduation students from elementary, middle and high school, promotion is done from spreading leaflets containing the number of students given year that received the popular schools, guaranteeing the

achievement of certain score could certainly in certain courses, to put pictures of people known to be seated in New Mahasisiswa Admission Selection committee.

The benefits of tutoring Primagama, namely: 1) Fostering students' learning habits routine and discipline. 2) Allowing students to practice questions lesson has a relatively high level of difficulty. 3) Helping to increase the value of report cards on schools. 4) Helping students working on grade. 5) Together with the school helped students pass the national exam (Success Evaluation). 6) Joint parents helped the students escape into the higher education level (in the Best School or College Famous) (Success Selection). 7) To help make it easier for parents and teachers, for students more disciplined and "relatively easier to capture subjects" (home studios, school can be a science, in tutoring also got a science). 8) If there is a harmonious cooperation between the "party school" (principals) with the "tutoring agencies" very open opportunities to improve the ranking school among other schools.

METHOD

This type of research is: Sudi case. The approach used in this study is a qualitative approach. According to Bogdan and Guba (in Suharsaputra 2012: 81) argues that qualitative research is a research procedure that produces descriptive data in the form of words written or spoken of people and behaviors that can be observed. This approach, directed at those individuals are kholistik (whole), in this case should not isolate individual or organization into a variable or hypothesis but needs to be looked at as part of a wholeness. The case study is a study which explores an issue with detailed restrictions, have in depth data and includes a variety of information sources. This study is limited by time, place, and the case studied in this case study research conducted a case study in the form of the problem of learning management strategies. Techniques of data collection through data: observation, interview and documentation. Technics Data

analysis: Data analysis is currently working researchers synthesize data collection field data as well as analyzing the current data in the field, researchers are trying to condition to organize the data by creating and shaping the data into a single unit by looking for similarities and then find the more important. After the data reduction that is with the electoral process, focusing, for simplification and transformation of data from field notes (Ulfatin, 2013: 257). Researchers perform data reduction that has been collected in field notes and interviews TRANSCRIPT. Researchers identify the data that would be required to create document files that are in the computer, then make a summary and data taken strong and important to focus on the learning management strategies. Furthermore, the member code associated with the research focus, grouping data and election data. After performing data reduction researchers conducted a presentation or presentation of the data by following the research focus. The study consisted of a systematic information conclusions are on their conclusion that the presentation of data to be narrative after it was interesting and confirms the conclusions of research findings. conclusions and an overview of the data put at the end of exposure data used as a basis for formulating findings. The formulation of the research findings using thematic analysis techniques and analysis components. The research was conducted during the six (6) months from the preliminary stage to the preparation of the report, it from June 2015 until April November 2015. This method is based on the desire of researchers to get an in depth Evaluation of Learning Process.

RESEARCH RESULT

a. Evaluation Test Forms

Dealing with data about the shape evaluation tests conducted interviews with a branch manager explained that:

"Yeah, Shape evaluation tests always refer directly from the central Primagama

(1.4.a.W.KC.FW.07.05.15)

The information is confirmed again with the informant explained that the Indonesian Tentor:

"Yes, the test refers directly from the center, and here also have innovative tentor themselves to make an evaluation for the students themselves.

(1.4.a.W.T.ES.11.05.15)

This information is supported by Tentor Mathematics explains that:

"Yes, always refers evaluation forms from the center of its grille SKL

(1.4.a.W.T.J.15.05.15)

This information was confirmed again with the informant explained that:

"This form of direct evaluation of the center is from the Department of Education.

(1.4.a.W.T.OM.20.05.15)

Based on interviews and answers from the informants can be seen that, forms of evaluation tests always refer langsung dan center tailored to the module that is tailored to the national education curriculum center.

b. Reporting the results of the evaluation

Dealing with data about the learning evaluation conducted interviews with one tutor Indonesian explains that:

"Yes of course, in every study completed is always done in the evaluation in order to see the level of understanding of what the child has understood or not. In normal reporting tentor directly report to the branch manager and branch manager contacted the student's parents. For parents to see if any changes are not for tutoring in Primagama. And who received reports that parents and students". (1.4.b.W.ES.11.05.15).

The information is confirmed again with the informant Tentor biologist explained that:

"Of course I always evaluate when learning is complete, assess learning outcomes that such products are produced by the extent to which the learning process performed by the teacher, see also his achievements in the classroom, from which we can determine the extent to which the mastery of children to the material, and the material he taught that in given by the tutor. It is also seen from the introduction during the learning takes place. and each of the learning outcomes of course no evaluation reports, they're always given the leadership of the branch then branch chief contact parents so that parents know the extent to which the level of ability of children in the learning process there diprimagama. And who received the report is the result of parents and students" (1.4.b.W.RD.22.05.15)

This information is supported by Tentor Mathematics explains that:

"Yes I always evaluate when learning is complete, because from there I could find out which students are already familiar with who do not understand the material I teach in, in terms of reporting we have reported to the head of the branch, then branch manager informing parents. And that receive the reports of parents and students" (1.4.b.W.T.J.15.05.15)

This information was confirmed again with the informant explained that:

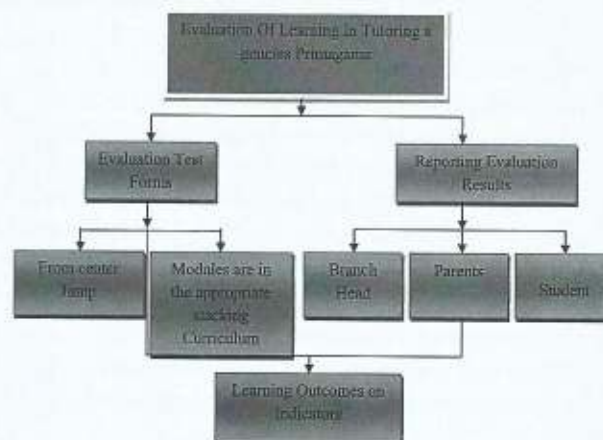
"Yeah I always do an evaluation after the learning process is completed. In reporting the evaluation of course there is, and any evaluation reports we submit to the head of the branch and the branch head forward to parents". (1.4.b.W.T.OM.20.05.15).

To obtain further information researchers conducted observations and data obtained, on Tuesday, June 13, 2015 at 5:01 pm visible in the classroom tutor is implementing an evaluation after the learning process is complete, the details about the tutor set up and distributed to students and students are directly working on the problems that are given by the tutor, the tutor said if there were already completed work on the problems beforehand I would give hadiah, all direct students vying to do the problems as quickly as possible in the. (1.4.b.O.RD.13.06.15).

Based on interviews and answers from the informants can be concluded that, when the learning process is completed, then tutor always do an evaluation of the children, in order to tutor can see the extent of the children's understanding to the material taught by a tutor what is already understood or no. And the results of the evaluation report given to the branch leaders then led to contact parents and students also get a report on the results of learning, so all students will receive periodic progress reports during the tutoring in order to progress their learning Primagama can always be monitored.

Evaluation of learning in tutoring agencies Primagama Gorontalo city.

Evaluation of learning in tutoring agencies Primagama Gorontalo. Based on field research data covers. 1) form evaluation tests. forms of evaluation tests always refer directly from the center, and adapted to the module that is tailored curriculum diknas center. 2) Reporting the results of the evaluation. That the learning process is completed, then tutor always do an evaluation of the children, in order to tutor can see the extent of the children's understanding to the material taught by a tutor what has been understood or not. And the results of the evaluation report given to the branch leaders then led to contact parents and students also get a report on the results of learning, so all students will receive periodic progress reports during the tutoring



in order to progress their learning Primagama can always be monitored

Figure 1 : Diagram evaluation of learning in tutoring agencies Primagama Gorontalo

DISCUSSION

The results of research related to the achievement of learning in tutoring agencies Primagama Gorontalo city. In order to obtain maximum performance and as expected by all the necessary evaluations directly. In a simple evaluation by Cross: a 1973 Sukardi : 2008; Evaluation is a Process roomates Determines the extent to the which objectives have been achived (Evaluation is the process that determines the conditions in which a goal has been can be achieved) evaluation of the achievement process implementation effectively and efficiently to achieve a certain goal.

The evaluation is the final teaching tutor in the learning process is to know the final result of students after given a stimulus to make students familiar with what is taught by a tutor, so that they stay focused on the learning takes place. Previous student is given a variety of tests to arrive at an evaluation. This is supported by Terry (in Sagala 2007:60) argues that "the implementation of the means stimulating group members carry out tasks with enthusiasm and a willingness good".

Evaluation of learning in the form of evaluation tests always refer directly Primagama center. When the learning process is completed, then tutor always do an evaluation of the children, in order to tutor can see the extent of the children's understanding to the material taught by a tutor what is already in the know or not. And the results of the evaluation report is given to the leadership of branch manager then contacted the parents and the students also get a report on the results of learning , so all students will receive periodic progress reports during the tutoring in order to progress their learning Primagama can always be monitored. It is supported by Daryanto, (2008:2) that the evaluation is a process describe, acquire, and present useful information for judging decision alternatives.

CONCLUSION

Evaluation of learning in tutoring agencies Primagama Gorontalo city that met that test evaluation and reporting forms evaluation.

SUGGESTION

1. For Tutoring Branch Head Primagama: Good relations between the head of the branch, tutor and student to be maintained, so that the communication will work in harmony so that the atmosphere of learning in tutoring can run well, smoothly and effectively, as one of the supporting effectiveness learning is a positive relationship between the institutions is built tutoring, tutor and student. And also should give more attention to the management of learning especially in the supervision of student and tutor.
2. For Tentor Tutoring Primagama: How much better understanding of the learning management further improved in the classroom in order to create an effective learning
3. For researchers: This study is expected to be the basis for continued development with an object, studies and different methods. Can improve the insight, knowledge, creativity in the implementation and evaluation of

learning. Can establish good cooperation relationships with the parents, the school with tutoring agencies.

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