

## **ABSTRACT**

Recently, there has been a growing interest in the incultural dimension of English language education, and teachers today are expected to promote the acquisition of intercultural competence in their learners. Thus, this study is aimed to investigate perspective including the opinions and attitudes of English Department lecturers on culture in English language teaching and to see how and to what extent these opinions and attitudes are reflected in their classroom applications. Also, this study proposes the importance of culture and intercultural dimension should be integrated into EFL instruction in order to help facilitate both language learning and effective communication. Data will be collected from 31 lecturers at English Department by means of a questionnaire, interview and classroom observation. The survey data includes questionnaire, demographic information, interview and observation will be analyzed descriptively.

**Key words:** Culture, intercultural competence, English education, and foreign language.