RESEARCH GRANT REPORT
PROGRAM: I-MHERE IN THE YEAR 2011

CRITICAL DISCOURSE ANALYSIS OF COHESION ON STUDENTS' ACADEMIC WRITING AND ITS IMPACT TO EFFECTIVE FEEDBACK

BY

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LEGALIZATION SHEET OF RESEARCH GRANT

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Lecturers	: 1 person
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Approved by
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ABSTRACT

Hasanuddin, et all, 2011. Critical Discourse Analysis of Cohesion on Students' Academic Writing and its Impact to Effective Feedback

This research is aimed at finding (1) types of cohesion that the students use in their academic writing, (2) cohesive devices used by the students in their academic writing, (3) the application of unity and coherence by the students in their academic writing, (4) the impact of critical devices on effective feedback to students' academic writing.This research is designed in qualitative research method with written critical discourse analysis. The subjects of research are students who take 'Research on Language and Language Teaching' course, and data are analyzed by using critical discourse analysis and cohesive device analysis. It is found that (1) types of cohesion that students used in their academic writing consist of reference, conjunction, substitution, and ellipsis (2) the students use the cohesive devices adequately in composing their academic writing, (3) the students use unity and coherence in their academic writing; they stated the topic sentence and supported by major and minor sentence to develop the paragraph. However, there are some interconnected paragraphs that are not logically ordered, limited transitional signal and cohesive devices, (4) teacher's critical discourse gives effective feedback to improve students' academic writing, especially in the research proposal. Effective feedbacks are given by teacher when he gives direct correction and direct written instruction to students' academic writing. The students' academic writing especially research proposals, in which the title, basic consideration, problem identifications, problem statements, objectives, significance, literature review, methodology of research are corrected directly by teacher so that students' research proposals as an academic writing would be better improved. Therefore, there are positive and effective impacts to students' academic writing when the teacher gives critical discourse to give feedback to students' academic writing.

Key Words: *Critical Discourse Analysis,Cohesion, Academic Writing, Effective Feedback.*

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