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DAFTAR ISI

THE INFLUENCE OF NOTE TAKING TECHNIQUE
TOWARDS STUDENTS' READING ABILITY

Helena Badu dan Siti Hijliani Ngurawan
Fakultas Sastra dan Budaya Universitas Negeri Gorontalo

Abstract: This research aimed to find out whether the note-taking technique influence students' reading skills. This research is useful for eleventh grade students in order to help them understanding reading text. The instrument being used in the data collection is taken from the students' result in reading test. I found that note-taking technique can give significant influence to students' reading skills.

Key words: Note-taking technique, reading skills

Reading is one of the most difficult language skills to school students. Based on Harrison and Salinger (1998: 89) said that reading is a complex activity and accomplished readers operate at a number of levels simultaneously. They are decoding and establishing meaning at the same time as they are responding to what they read, selecting particular aspects for consideration and evaluating effects. It can be assumed that reading means understanding the content of text, where students not only reading text, but also trying to understand the content. So, from this activity they can get much information from the reading text.

Narative text as an example of reading text is taught to students of senior high school (grade eleven). In this case, the students get challenge to understand the narrative text, because the monotoneous teaching technique given by teacher. Mostly, in a reading activity, a teacher only gives students a text to read, then they will read it aloud together; and the last but not least is to find out the elements of reading.

It is a conventional technique and might be assumed that teachers have not found a good technique for teaching reading yet. Note taking is a tehnique that can be used in teaching reading. Blass and Whalley (2006: 7) defined there are two steps in teaching reading, they are: before reading activity we can use preview and prediction guide strategy, then after that we can use questioning strategy and note taking technique. In addition Rob (1996: 14) explained that generally note taking is used after reading activity. From those statements stated obviously that the note taking is a technique that can be