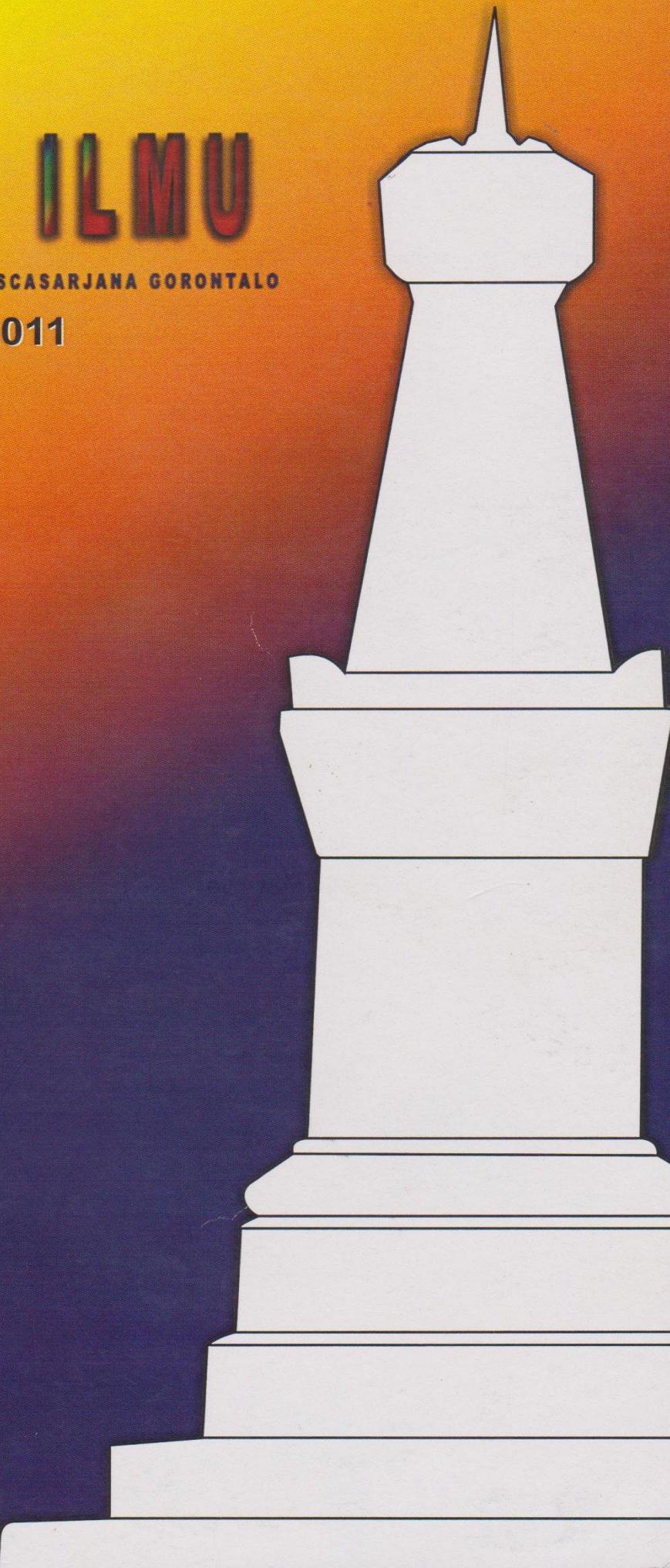


PELANGI ILMU

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DAFTAR ISI

Dampak Pemanasan global Dan Upaya penanggulangannya Oleh: Hayatiningsih Gubali	1
Strategi Pengendalian Wereng Batang Coklat (<i>Nilaparvata lugens Stål</i>) Dengan Memanfaatkan Potensi Musuh Alami Oleh: Mohamad Lihawa	11
Gerakan Lingkungan Dalam Perspektif Sosio-Ekologi Oleh: Muhammad Obie	22
Menuju Kehidupan Harmonis Dalam Masyarakat Yang Majemuk (Suatu Pandangan Tentang Pentingnya Pendekatan Multikultur dalam Pendidikan di Indonesia) Oleh: Novianty Djafri	30
Pentingnya Komunikasi Keluarga: (Menelaah Posisi Ibu Antara Menjadi WanitaKarir Dan Sebagai Pencipta Keluarga Berkualitas) Oleh: Sukma Nurilawati Botutihe	48
Peningkatan Hasil Belajar Siswa Melalui Model Pembelajaran <i>Kooperatif Tipe Jigsaw</i> Oleh: Srie Isnawaty Pakaya	64
Membangun Birokrasi Berbasis Kinerja (Studi Kasus Tunjangan Kinerja Daerah Bagi Pegawai Di Provinsi Gorontalo) Oleh: Jusdin Puluhulawa	73
Pandangan Dunia Pengarang Tentang Persoalan Kesenjangan Sosial Dalam Novel ‘Laskar Pelangi’ Karya Andrea Hirata (Kajian Strukturalisme Genetik) Oleh: Herson Kadir	89
Directed Reading Thinking Activity Technique to Increase Student’s Comprehension in Reading Oleh: Magvirah El Walidayni	100
How Languages Are Learned (Revised Edition) Penulis: Patsy M. Lightbown And Nina Spada Penerbit: Oxford University Press.1999. Tebal: 192 halaman Oleh: Sri Rumiyatiningsih Luwiti	109

Perbandingan Kompleksitas Waktu Algoritma Insertion Sort, Bi-Partitioned Insertion Sort Dengan Prosedur Select Dan Bi-Partitioned Insertion Sort Tanpa Prosedur Select Oleh: Manda Rohandi	116
Deteksi Jenis Kulit Pada Citra Wajah Dengan Analisis Tekstur Gray Level Co-Occurrence Matrix (GLCM) Oleh: SalmawatyTansa	128
Memahami Relativisme Etika: Usaha Membangun Kebersamaan Dalam Keberagaman Oleh: Munkizul Umam	140
Upaya Menciptakan Proses Peradilan Yang Bersih Sesuai Keadilan, Kepastian Hukum Dan Kemanfaatan Oleh: Fence M. Wantu	149

Resensi Buku

How Languages Are Learned (Revised Edition)

Penulis: Patsy M. Lightbown And Nina Spada

Penerbit: Oxford University Press.1999

Tebal: 192 halaman

Oleh: Sri Rumiyatiningsih Luwiti

Introduction

The book is about the phenomena on how languages are learned and acquired. The discussions are based on research findings on the Field of First and Second Language acquisition. There are seven chapters, in this book.

Chapter one Learning A First Language

Describe the important stages in the order of acquisition of First language. It is described that early age children all over the world show great similarity on to what extent they acquired their First language. It starts with babbling, then cooing and gurgling. At their First year they can understand bye-bye in juice (when they hear bye-bye they wave their hands).

After Months of life their language capability grows remarkable. For example at the age of two they can say for example "Mommy Juice" and may fall down. At the age of 3 and ½ most children can Formulate question, commands, report and create story. Finally at preschool stage their ability to understand language and express themselves in their First language remarkable develops.

The authors discuss an important issue relating to the children

acquiring their First language. They mention about early children hood bilingualism. By this term they mean a child who is able to acquire two First languages at the same time. The condition is that the child is exposed to both languages. This is what they call simultaneous bilingual in contrast when child begin to acquire, a language as a second language. This is called sequential bilingual.

There is another phenomena about bilingualism at early age. This is what is called Subtractive bilingualism. This happens when a child is exposed to a second language when they are not Fully Finished another important point discussed is belief that a child's brain will shrink, from learning too many languages which is not true.

There are marked pattern in development of First language acquisition

1. Development of grammatical morpheme studies show that there are pattern of children acquiring First language.
 - a. Present Progressive
 - b. Plural S
 - c. Irregular Past forms
 - d. Possessive 'S
 - e. Copula
 - f. Articles the and a
 - g. Third person singular, present -S
 - h. Auxiliary "be"