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The Best Education for The Best Generation



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Pupung Puspa Ardini

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THE BEST EDUCATION FOR THE BEST GENERATION



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TRIANGLE OF EXTERNAL FACTORS TO OPTIMIZE THE EARLY CHILDHOOD EDUCATION

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ABSTRACT

This study was conducted to determine the external factors to optimize the early childhood education. This research uses a qualitative analysis based on the model of Hubberman and Milles. Based on the study found that early childhood development will develop optimal if the parents or educators care about what children needs.

Based on the needs of children there are the factors that influence early childhood education :1) love, 2) nutrition, and 3) stimulation. These major factors will work in synergy and supporting each other and can not be separated. However if only the nutrition and stimulation are performed without love, the children will grow and develop into a human being less concerned with others.

Key words : *children needs, love, nutrition, stimulation, external factors that optimize education*

I.BACKGROUND

Individual human beings composed of body and soul. Physical and spiritual human being consists of various aspects of development. Children are individuals who have the figure of the developmental aspects of potential for development. These aspects include cognitive, language, motor / physical, art, creativity, emotional, social, spiritual, discipline, moral, and self conception. Early childhood is a unique individual figure. Early Childhood is the age range 0-8 years. At this time the child is in that golden period of development and growth. This is because the growth and development during these moves quickly and is the basis for the development of the next stage (Ministry of Education, USPN, 2004:4).

Children are the assets of the nation because through the hands of the child later Indonesia will continue to progress and develop. Indonesia is a country made up of islands and has diverse tribes, languages, and cultures. This gave rise to the